



Creating and Effective Learning Experience from Affectionate Service: Service-Learning Curriculum at Fu Jen Catholic University



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Introduction to Fu Jen Catholic University

- History
- Jesuit Mission and Tradition
- Service-Learning and Educational Ideal



Why Service-Learning?

1. It is an effective pedagogy and brings students to learn from doing in a real social setting.
2. It enables the university to achieve the mission of a Catholic University revealed in *Ex Corde Ecclesiae*.
3. It helps the Fu Jen to establish a distinctive characteristics as a Catholic University.

Historical Review—I

- Sept. 1998 Started trial sessions of S-L units for Philosophy of Life College of Management
- Feb. 1999 Started experience units for S-L for Philosophy of Life Colleges of Management and Law
- Aug. 1999 Started experience units for S-L for Philosophy of Life University-wide
A staff member recruited for the purpose
- Sept. 1999 Experimented on Professional S-L Curriculum Department of Business Administration



Historical Review—II

- Aug. 2000 Awarded a three-year Research Grant by National Science Council for “Integration of Knowledge Management and Profession Training” to promote S-L Curriculum
- Sept. 2001 Awarded a four-year Grant by Ministry of Education for “Integration of Humanities Education and Professional Curriculum”
Started exploring and implementing S-L curriculum for Philosophy of Life and professional courses
- Feb. 2002 Started experiments on Group Service-Learning for Professional Courses in 7 departments (Physical Education and Public Health, etc)



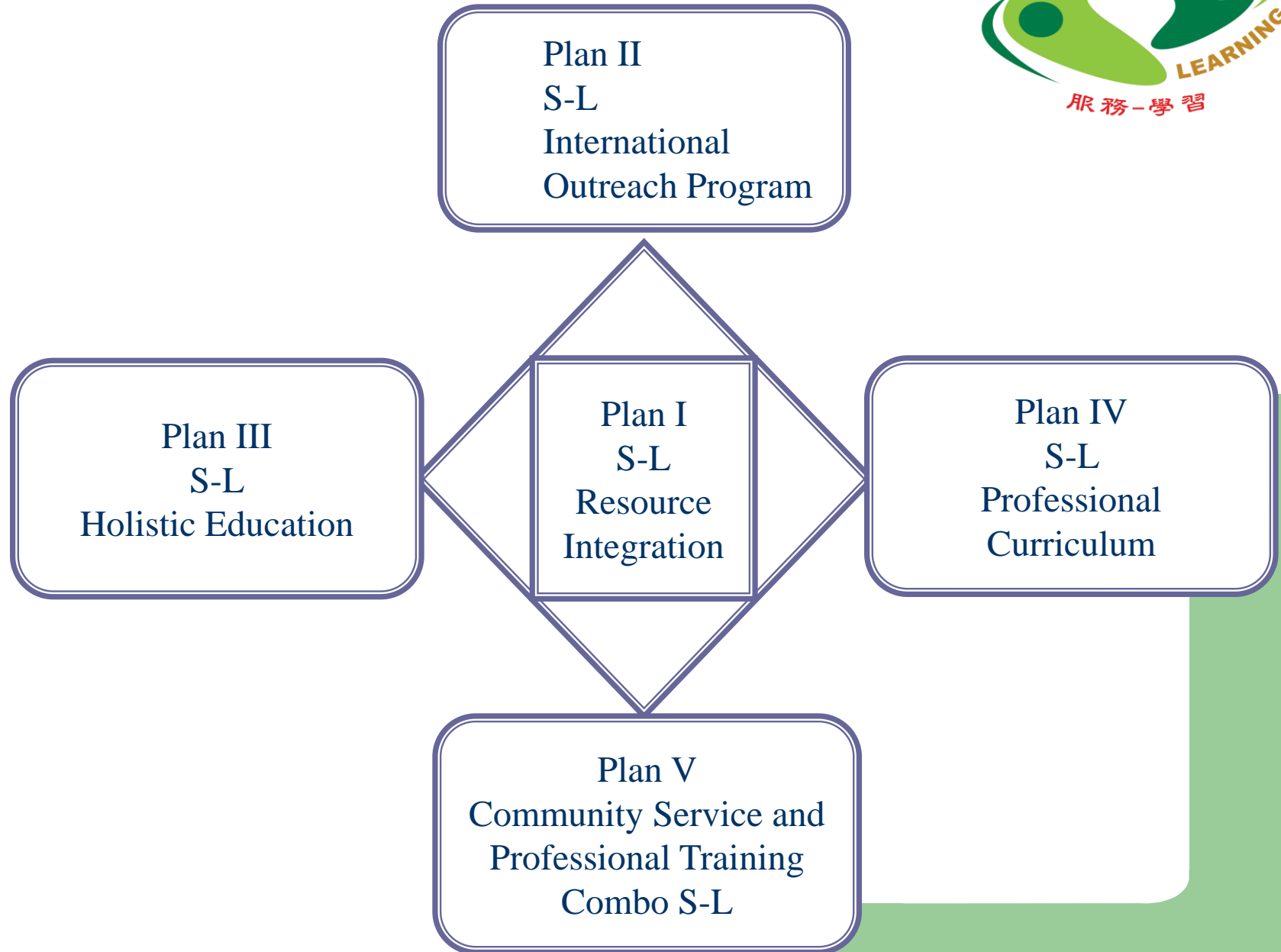
Historical Review—III

- Oct. 2002 Started comprehensive plans for implementing Commonly-concerned issues and Community Service S-L
- Aug. 2004 Formed the Service-Learning Curriculum Committee, a University Level Committee to promote S-L
- Sept. 2005 Awarded the four-year Teaching Excellence Grant funded by the Ministry of Education and started the Ploughman's S-L Project, to further promote service-learning by building national and international links

Knowledge Integration—Procedures for Implementing Holistic Education



The Ploughman's Project



Plan I: S-L Resource Integration



服務-學習

1. Promoting Studies on S-L as a Pedagogy

F o c u s	A. Conducting S-L curriculum related studies at Fu Jen
	B. Establishing a databank of local and international resources for S-L
	C. Constructing an online resource Center for S-L

2. Fostering University-wide Seed Teachers and Students for S-L

F o c u s	A. Organizing workshops and seminars for Philosophy of Life teachers
	B. Organizing “Home of Dying” S-L Sharing Seminar
	C. Seminar for Seed Students for S-L
	D. Workshop for S-L Student Leaders
	E. Tea Time Sharing for Philosophy of Life Teachers

3. Organizing Conferences to Promote S-L in Taiwan

F o c u s	A. Organizing S-L Summit
	B. Organizing the 5th S-L Conference
	C. Organizing Dialogues for NGO Leaders with the University Authorities
	D. Producing propaganda and promotional dvds for S-L



Plan II—International Outreach Program

F o c u s	Establishing an International Outreach for Fu Jen
	(1) Applying to become a member of IPSL
	(2) Establishing partnerships with universities internationally
	(3) Conducting exchange programs with Lingnan University, Hong Kong
	(4) Organizing United Board S-L visits
	Exploring Cooperation Overseas
	(1) “Home of the Dying” Calcutta, India
	(2) Service-Learning for “Home of the Dying” (Medical School)
	(3) Cooperation with the Catholic University of Korea
	(4) Research on inter-university S-L credits



Plan III Holistic Education

F O C U S	(1) Philosophy of Life
	A. Creating On-Line Handbook for Student S-L
	B. Planning for developing course materials for Philosophy of Life S-L Practice
	C. Establishing cooperation links with 14 organizations
	D. Organizing S-L sessions (30 sessions every week.)
	(2) Professional Ethics
	A. Developing course materials linking professional ethics and S-L
	B. Creating Case-Study Portfolio
	C. Organizing Ethics and S-L Case Study Contest
	D. Organizing a University-wide Professional Ethics and S-L Workshop
	(3) Introduction to University Life
	Developing Introduction to University Life S-L Practice Sessions

Plan IV S-L Professional Curriculum

F O C U S	(1) Promoting S-L Professional Curriculum (currently about have 500 students participated in the project)
	(2) Establishing links with organizations to be served (including Fu Bond Cultural Organization, AIDS Prisoners, as well as elementary school students from disadvantaged families)
	(3) Developing Professional Knowledge based course materials for S-L

Plan V Community Service-and Professional Training Combo S-L

F O C U S	(1)Developing Long-term S-L Partnership
	A. Adopting 59 elementary schools in rural areas of Miao Li County
	(2) Developing Professional S-L Projects for Different Social Groups
	A. Completing the Fabric and Clothes Production Project for “Home of the Dying” Textile and Clothing Department B. Implementing an On-Line Reading Society for elementary schools in rural areas of Miao Li County



Important Steps for Service-Learning

1. Preparation: including both the administrative and academic planning for the content of the course and service
2. Service: the actual field work of providing service
3. Reflection: the key to Service-learning in that it gives students an opportunity to share and reflect on what they see, hear, and observe. With reflective writing, students can have an opportunity to evaluate and improve the service provided.
4. Celebration: an opportunity to recognize and encourage the overall work but more importantly an occasion for all participants to get together and share experiences.



Plans for 2007—2008

- 1. Establish partnerships with Catholic University of Korea and Lingnan University Hong Kong to explore Overseas S-L opportunities**
- 2. Facilitate On-Line Reading Society for Elementary Schools in Rural Areas Miao Li County**
- 3. Develop Professional S-L Program for New Immigrants**
- 4. Construct the S-L Online Databanks**



Prospects

- i. Local Service and International Outreach
- ii. Service-Learning Research Center



Creating an effective learning experience that comes from affectionate service.

***“Service” is the fountain of happiness.
We vow to share our life with others,
by brining
Warmth, joy, light, and hope
to those in need.***

Thank you!!