

From Land Surveying to Dragon Boat Race

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Our Discussion Topic

- * Why do we conduct community service learning project to Dragon boat race?
- * How do we seek opportunity from general public?
- * How do we encourage students to do it?
- * What is our role?
- * What are the outcomes?

Why do we conduct community service learning project to Dragon boat race?



- * PolyU, LSGI

- * To nurture professional land surveyors

- * Surveying Subjects equip LSGI students with different technical skills

- * From instruments operation to spatial data analysis

- * From mapping field data to spatial data management in construction project

- * Gain field experience in practice and field scheme with simulated situations

- * Work Integrated Project provides opportunity for students to acquire hands-on experience in Surveying Industry

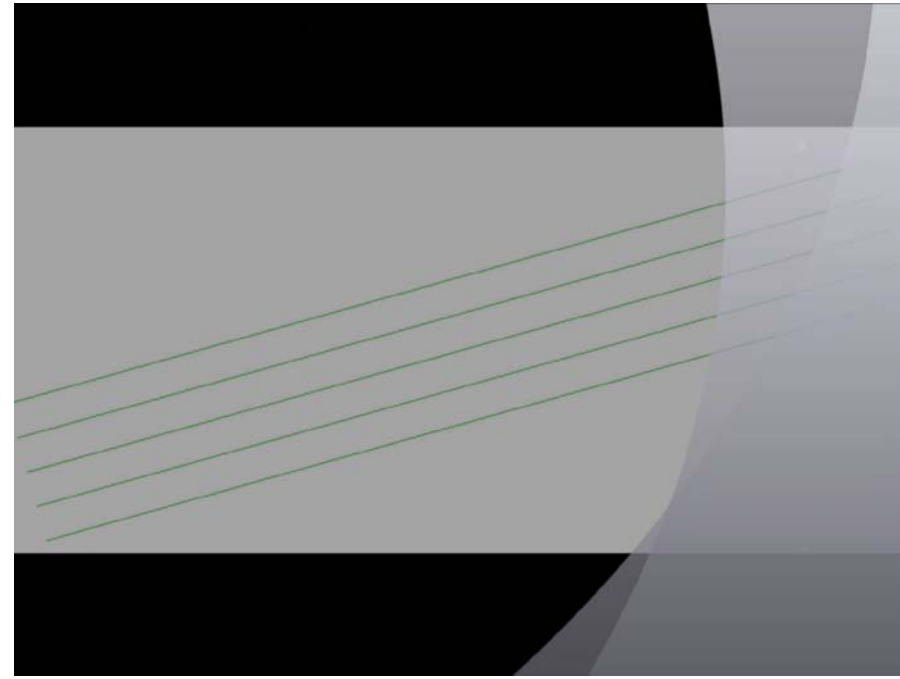
Why do we conduct community service learning project to Dragon boat race?

- * Serving the community with Surveying knowledge not only to Surveying Industry
- * Stimulate interest and satisfaction in taking up the challenging
- * Easy dialogue with traditional festival
- * Manageable challenge
- * Affordable duration



How do we seek opportunity from general public?

- * Understanding existing practices
 - * Celebration Vs. Sense of Anticlimax
- * Risk assessment to students and clients
- * Initiate cooperation opportunity
- * Responsible to General Public



How do we encourage students to do it?

- * New attempt for surveying students
- * Challenge to work with fishermen directly
 - * Need to convey Surveying concepts to fishermen
 - * Fishermen did not belong to surveying industry
 - * Cannot communicate using technical jargons
- * Submit output to General Public directly
 - * Visual Impact from both organizing committee, spectators and Live TV broadcast
- * Work under pressure
 - * Tight schedule



What is our role?



* Students

- * To Learn, to apply for the needs of the Public

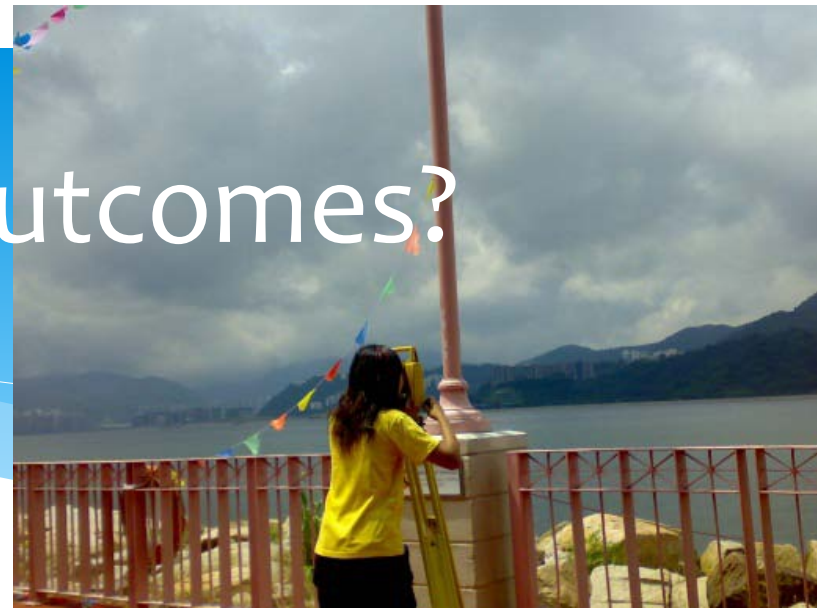
* Teachers

- * University Representative
- * Responsible Person
- * Risk Management
- * Transitional Role

From	To
Project Initiator	Project Observer
Facilitator	Participant
Team Leader	Team Member

What are the outcomes?

- * Besides
 - * Gaining experience - technical skills, leadership
 - * Better employment rate
- * Students also got
 - * Competence of applying their learning outcome
 - * Confidence in facing up to challenges
 - * Surveying skills not only to be applied to mapping world
 - * Appreciation from beneficiary
 - * Recognition by University



They also got

- * Communication with fishermen
- * Friendship with fishermen
- * Understanding of fishermen life style
- * Wisdom from fishermen and environment
- * Motivation to extend their service



How do we measure their outcomes?

- * Project proposal
- * Mock up measurement rehearsal
- * Students reflection submission
- * Beneficiary feedback
- * University Community Service Award application
- * University Annual Community Service showcase
- * Employment survey after graduation

Thank you

You are welcome to discuss with us