

Education as Cultivation

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I am delighted to hear that Volume 2 of *Strolling the Lingnan Garden*, a compilation of newsletters from this exemplary sustainability project, is ready for publication.

Lingnan Gardeners, under the able guidance of my colleague Lau Kin Chi, assisted by her team of hard-working assistants, has brought to our University a unique idea of education as 'cultivation'. Whenever we are walking on campus from one concrete building to another, we are gladdened by the sight of unusual herbs and vegetable plants peeking out from unexpected corners. Even more gladdening is the sight of our students watering the plants or digging the soil. The Lingnan Gardeners collaboration with elders from the community has also been an important part of public engagement of the Cultural Studies Department as well as the Kwan Fong Cultural Research and Development Programme.

I hope the Lingnan Gardeners is able to gain more visibility for its unique efforts, both on campus and beyond.

獨特的教育理念——“培耕”

寧蒂珠

文化研究系主任

群芳文化研究與發展部主任

嶺南彩園乃優秀的可持續實踐項目，其通訊合集《涓流彩園錄》（第二卷）馬上付梓出版，我感到由衷的高興。

嶺南彩園經劉健芝教授的不懈指導，研究團隊的辛勤勞作，給大學帶來了獨特的教育理念——“培耕”。每當在校園走過一棟又一棟的混凝土建築物時，一些不尋常的藥草和蔬菜出其不意地從某個角落探出頭來，是多麼的悅目。學生給植物澆水、挖土鋤地的景象，更讓人欣慰。嶺南彩園與社區長者通力合作，同屬文化研究系和群芳文化研究與發展部推動公眾參與的重要工作。

我衷心希望嶺南彩園憑著獨特的教育理念與實踐，於校園牆頭內外，聞名遐邇。

