

## General Education

### 通識教育

The General Education programme aims at helping students to know themselves, to broaden their perceptual and conceptual horizons, and to develop an understanding of and a commitment to moral, civic and humanitarian responsibilities. Taken as a whole, general education studies help students to recognize and meet the challenges of living in Hong Kong in an age of rapid technological, social, political and cultural change.

The main objectives of the programme include: the acquisition of analytical and judgemental skills as they apply to learning, living and leadership; the development of an understanding of general human affairs as they impinge on Hong Kong and the world; the examination of values and technological-social systems as they impact on everyday life; and the appreciation of cultures and ideas in historical perspective.

The courses are grouped in three broad areas: Rational Thinking which deals with knowing, choosing and judging; Values in Human Society which deals with the person in relation to others, the community and nature; and Cultures and Ideas which deals with continuity, change and enrichment in humanity. The three areas intersect to provide the student with personal, social and cultural perspectives to develop a realistic understanding of individual rights and responsibilities, as well as a value system to judge and forge change.

通識教育課程旨在引導學生認識自我，拓展個人的知覺和概念視野，並培育對道德、公民和人道責任的了解與承擔。總體說，通識教育課程幫助學生作好準備，以應付當前香港面對的科技、社會、政治及文化劇變的挑戰。

通識教育的主要目標包括：獲取學習、生活和領導所需的分析和判斷技能，了解人類事務如何沖擊香港社會及世界，審察價值觀念和科技與社會制度對日常生活的影響，並以歷史角度去鑒賞文化和思想觀念。

通識教育課程可歸納為三個範疇：理性思考—認知、選擇和判斷的培訓；社會價值—有關個人與別人、羣體和自然間的不同關係；文化與思想觀念—探究人類的延續、變遷和奧博。這三個範疇互相配合，為學生灌輸個人、社交及文化觀點，培養他們對個人權益和義務的切實了解，並建立一套協助判斷和求變的價值觀。

