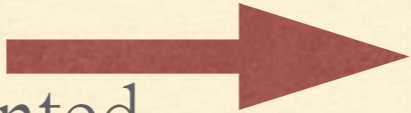

SERVICE-LEARNING CONFERENCE

Bridge to China(THEi Team)

ABOUT OUR SCHOOL



- Technological and Higher Education Institute of Hong Kong
 - New institution
 - VTC (Vocational Training Council)
 - Vocational oriented  Job ready
-

WHAT IS BRIDGE TO CHINA?

BRIDGE TO CHINA



- Wu Zhi Qiao (WZQ)
 - Charity foundation
 - Universities Students
 - Volunteer include Hong Kong, China and International Students
 - Design and Build Footbridge in the rural and poor area of China
-

ASPIRATION OF WZQ

- Foster better communication, mutual understanding and integration between Hong Kong and the Mainland
 - Improve lives of underprivileged villages in remote areas of Mainland China
 - Inspire respect, appreciation and preservation of local culture and environment, and promulgate the concept of sustainability.
 - Provide university students a real life experience of executing a service project which has direct impact
-

WZQ SCHOOL TEAM



- One of the universities team in WZQ
 - 12 core team members
 - Founded in 2013
 - Involve in Sancha and Macha
 - The host of Xikou Project in Chong Qing
-

OUR PROJECT 2015

XIKOU PROJECT

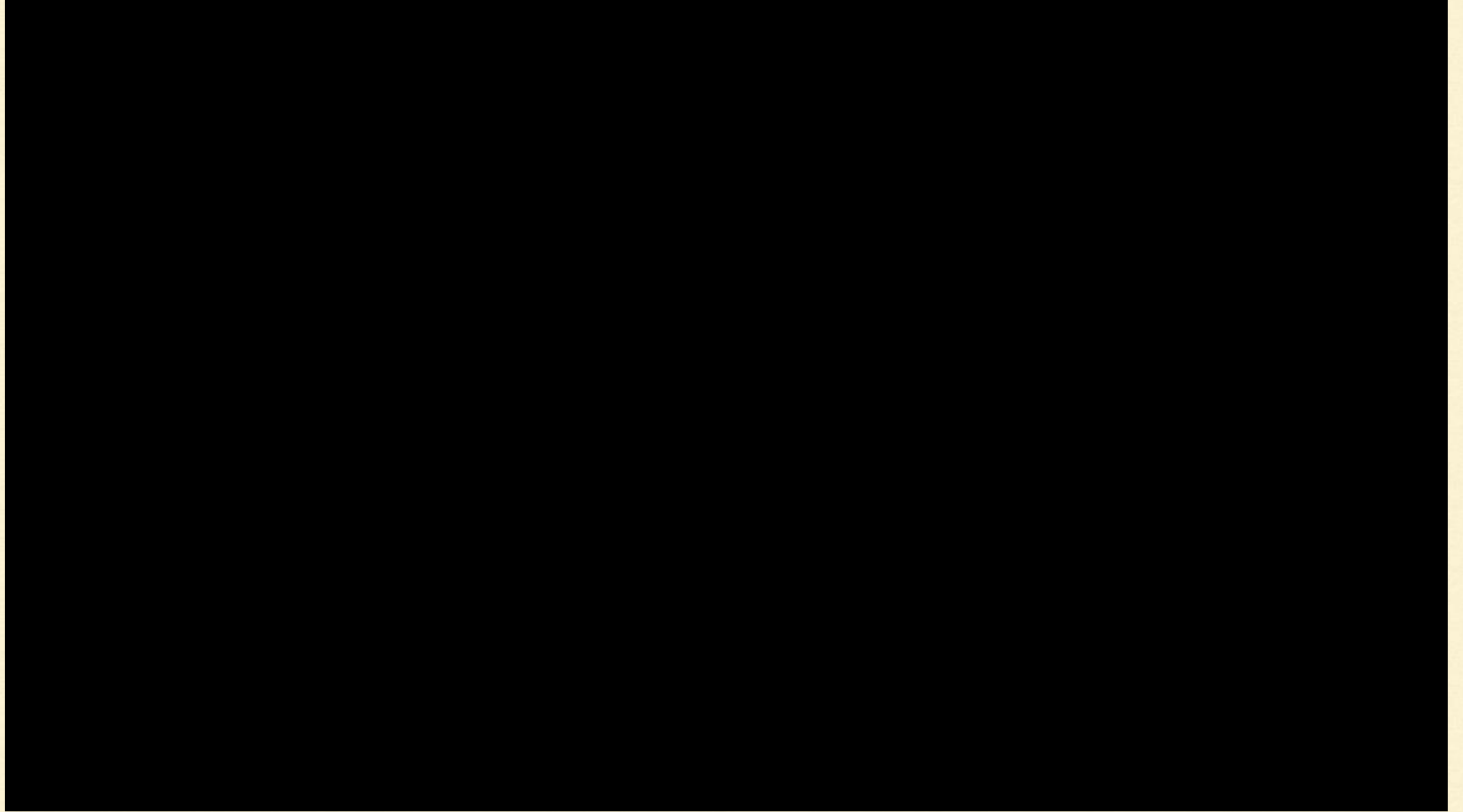


- Chong Qing
 - Cooperate with Xi'an Jiaotong University and Tongji University
 - Benefit 1,600 villagers
 - Gabion bridge with a span of 28m
 - Concrete pavement of school basketball court
 - Installing new Fans, Blackboard, Light
-

OUR ROLE

- Site Investigation
- Design Community Project
- Comment on Bridge Design
- Material Purchasing
- Construction Work Management





SERVICE-LEARNING

“Service-Learning is a form of experiential learning where students apply academic knowledge and critical thinking skills to address genuine community needs.”

– Pamela and James Toole, 1994

LEARNING



- Communication skill with others (villagers and others universities from mainland or oversea)
 - Project Management
 - Technical knowledge on building bridges
 - Experience the lifestyle and culture of the village
-

SURVEY RESULT

Do you agree the aims below is achieved in the project?	Overall	Mainland Students	HK students	Other volunteers	First-timers	Multiple-timers
1.Encouraging youngsters to care about underprivileged communities and having mutual understanding and integration between volunteers and villagers	3.90	3.89	3.90	4.00	3.90	3.91
2. Inspiring sustainability concept	3.29	3.22	3.5	3	3.35	3.18
3.Enhance the ability of organization and operation of the team.	3.71	3.83	3.4	4.00	3.80	3.55
4. Exchange the experience between Hong Kong School team and China school team	3.87	3.89	3.90	3.67	3.90	3.82
5. Enhance the cooperation and communication between core team member	3.90	3.94	3.80	4.00	3.95	3.82
6.Enhance team cohesiveness and development	3.97	4.00	3.90	4.00	4.00	3.91

(Xikou Evaluation Result, Wu Zhi Qiao (Bridge to China) Charitable Foundation)

COMPARISON

- Hong Kong University students inspire more on sustainability concept.
 - China University team gain a bigger enhancement on the ability of organization and operation.
 - The volunteer that not belong to any school team exchange less experience with China/Hong Kong university school team students.
-

DISCUSSION

- Hong Kong society is more emphasis on environment protection compare to mainland.
 - Hong Kong University student has clear concept on sustainability
 - Apply academic knowledge
- = Inspire more on sustainability concept
-

DISCUSSION

- China University team involve more than Hong Kong University team
 - China University team meet frequently
 - Consists more first-timers
- = Enhancement on the ability of organization and operation
-

DISCUSSION

- The volunteer that not belong to any school team only meet other volunteer during the construction trip
 - Not familiar with other volunteer
 - Not involved in project organization
- = Exchange less experience with China/Hong Kong university school team students.
-

RESULT

Element that enhance the learning from service-learning experience:

- The knowledge that apply to the activity
 - Involvement
 - Communication
 - Cooperation
 - Fresh experience
-

RECOMMENDATION

- Team Building
 - Ice-Breaking
 - Briefing session that focus on the aspiration of the activity and the knowledge that apply in the activity
 - Priority for first-timers to involve
 - Reasonably enlarge working team
-

COST



- Time
 - Quality of the service
 - Restriction on flexibility of the project
-

CONCLUSION

- Service-Learning can help both students and the community
 - Service > Learning
 - Maximized the efficiency of learning while not affecting the service
 - Knowledge, Involvement, Communication, Cooperation, Fresh experience
-

Q&A
