

Implementing Service-Learning in the Digital Imaging Photography Course

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Outlines

- Background
- Course Goal
- A Framework for Course Design
- Alternative Methods for a Learner Centered Curriculum
- Result and Feedback
- Conclusion

Background

- Service-learning is a teaching and learning approach that integrates community service with academic study to enrich learning, teach civic responsibility, and strengthen communities.

~ National Commission on Service-Learning, 2002

Background

- Colleges are increasingly required to provide direct evidence that student learning and development is occurring
- In Student Services, we often focus on **services to students** and **not student learning and development**

Course goal

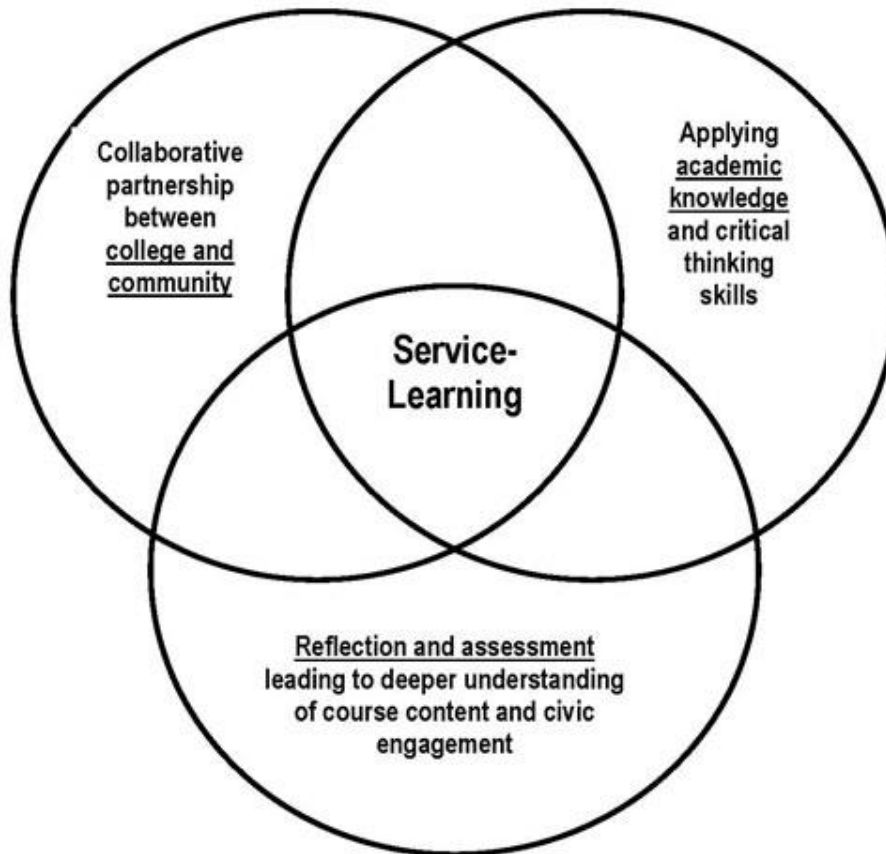
- Coursework involves critical reflection on the relationship between academic course content and the service experience.
- The service experience is integrally related to the academic subject matter of the course.

Digital Imaging Photography Course

- For Sophomore
 - Photo shooting skills
 - Communication skills
 - work-related practice skills (Team Work 、 interpersonal skill 、 personal responsibility)
 - Community service experience (civic engagement)

A framework for course design

Elements of Service Learning



- Elements of service learning from <http://www.berea.edu/celts/service-learning/elements-of-service-learning/>

Alternative Methods for a Learner Centered Curriculum

- Student-designed creative activities
- Small-group activities (in and out of class)
- Focus on team learning/peer teaching
- Student presentations

Result and Feedback

- Impacts to students (Sophomore)
 - Questionnaire
 - Reflection writings
- Impacts to pupils (elementary school)
 - New learning experience
 - Interactive with others

Conclusion

- We see smile on your face.



FB search “**夢想家**”

<https://www.facebook.com/pages/%E5%A4%A2%E6%83%B3%E5%AE%B6%E5%9C%98%E9%9A%8A/149787068492277?sk=info>

Reference

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- <http://www.berea.edu/celts/service-learning/elements-of-service-learning>
- <http://www.duke.edu/>
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