

Lyceum Of the Philippines University

## Community Involvement

“The Building of a Harmonious Society  
and the Nature of Partnership between  
Community and Institution of Higher Learning”

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COMMUNITY OUTREACH  
AND  
SERVICE LEARNING



Dr. Jose P. Laurel, founder and first president of the Lyceum of the Philippines University once wrote:



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***“An educational program geared exclusively to the needs and problems of the individual and the country would be fruitless and dangerously inadequate, if it did not take into account the problems of the modern world, and if it did not inculcate certain social values that would make for international peace which, after all, is the universal desire of man.”***



## Philosophy

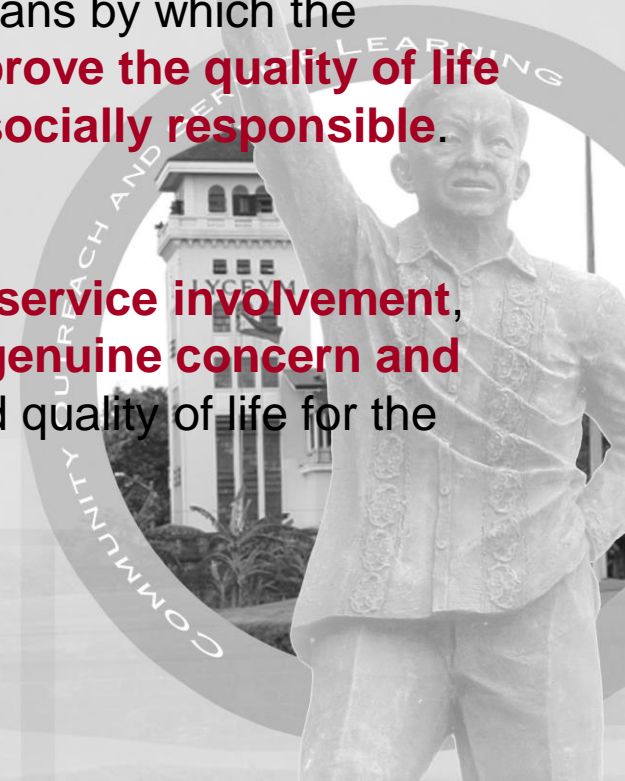
COSeL believes that **academic institutions are instrumental in the social, economic, moral and physical transformation and development of the entire community** in which it exists including the less privileged sectors of the society through their community service function.

COSeL believes that **community service** is a means by which the **academe** can transfer information, values and skills to **improve the quality of life of the community** making its **members self-reliant and socially responsible**.

COSeL further believes that through **community service involvement**, the faculty, students and non-teaching staff will develop a **genuine concern and commitment** to be active partners in affecting an improved quality of life for the community.



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## Mission

To reach out and effect changes in the life of the wider community through transfer of information, technology, skills and values needed for the **development of self-reliant and useful citizen of the society.**

To instill among the different sectors of the academe the spirit of service and volunteerism as an **integral component** of their **social and moral responsibility** to the community.

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## Vision

COSeL is envisioned to be a dynamic, coordinating body dedicated to societal transformation through the participation and involvement of the Lyceum academic community and its partners in the **spirit of service and volunteerism.**





## Objectives

To **initiate and sustain community development** projects for the less privileged sector **by establishing a coordinated linkage** among the Lyceum community, the adopted communities and other agencies.

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To **enable participants to be cognizant** of the needs and concerns of the adopted community.

To **provide an avenue** for faculty and student's **exposure to, and meaningful immersion in**, challenging social conditions and situations.



## The Partner Communities

# Barangay 655

Intramuros, Manila

and

# The Jose P. Laurel High School

Tondo, Manila



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**Brgy. 655, Intramuros, Manila.**

COSeL with the collaboration of the different units, is offering the following programs:

- [Dialogue on Family Planning](#)
- [Dialogue on Health and Nutrition](#)
- [Dialogue on Disaster Preparedness](#)
- [Cooking Demonstration and Food Preservation](#)
- [Seminar on Entrepreneurship](#)



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## Jose P. Laurel High School in Tondo, Manila.

This is in response to the **Adopt-a-School program** of the Department of Education. Lyceum has entered into a Memorandum of Agreement with the Jose P. Laurel High School on August 3, 2000, which was renewed for another three years in January 29, 2004.

The following program of activities had been pursued by Lyceum with the JPL High School:

- [Theater Arts \(Dance\)](#)
- [Bartending and Flairtending Skills Workshop](#)
- [Basic Baking for students](#)
- [Information Technology Literacy](#)
- [\\*\\* The Visit of the LAUREL Family in the adopted school](#)

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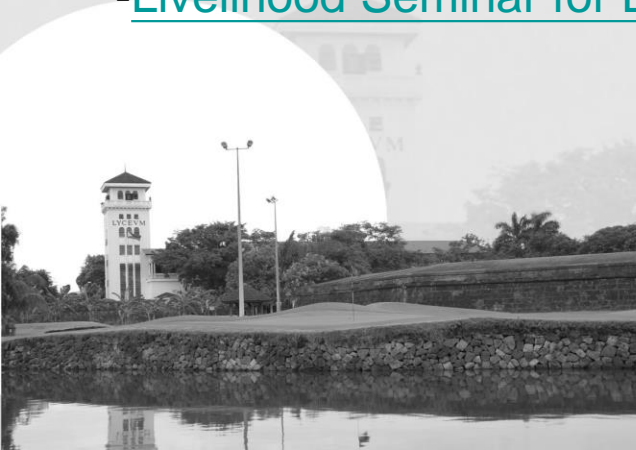


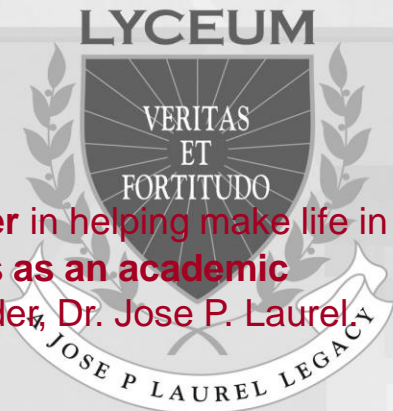
## Other activities

- Needs Assessment Survey
- 2006 Lyceum of the Philippines University Gift Giving
- Lyceum of the Philippines University Clean – up Drive
- Information Technology Seminar for LPU Staff
- Livelihood Seminar for LPU Staff



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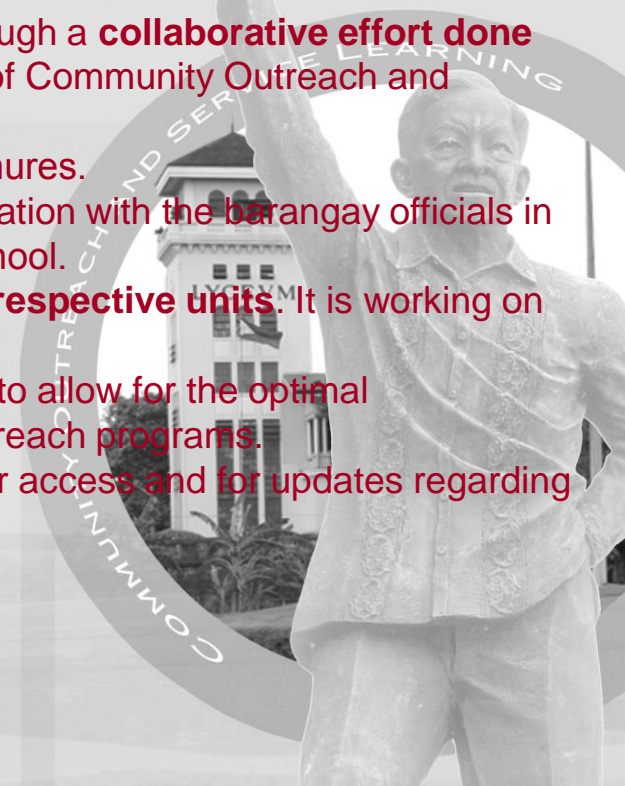


The **Lyceum of the Philippines University** has always been a **committed partner** in helping make life in the community better by **doing its role and sharing its expertise and resources as an academic institution** towards the fulfillment of the goals laid down by its venerable founder, **Dr. Jose P. Laurel**.

Lyceum in its humble efforts would like to share some of its best features in doing community outreach. And they are as follows:

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1. Institutionalized Community Outreach Programs is being observed through a **collaborative effort done by all units** in Lyceum of the Philippines University through the Office of Community Outreach and Service Learning.
2. Wider dissemination of the institution's outreach program through brochures.
3. Activities have been planned based on **needs-analysis** and in collaboration with the barangay officials in the adopted community, and with the school official's in the adopted school.
4. The **outreach activities are in line with the area of expertise of the respective units**. It is working on an integrated perspective in the undertaking of the programs.
5. A **student outreach coordinator** is assigned per student organization to allow for the optimal involvement and participation of the students in the institutionalized outreach programs.
6. COSeL has its own personal e-mail and a group-mail address for easier access and for updates regarding its activities, made available through the internet.



Thank you very much for sharing your  
valuable time with us...

for comments and suggestions you can e-mail us at:

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