

Win, Win, Win  
with  
**SERVICE-LEARNING**

Win for the University

Win for Education

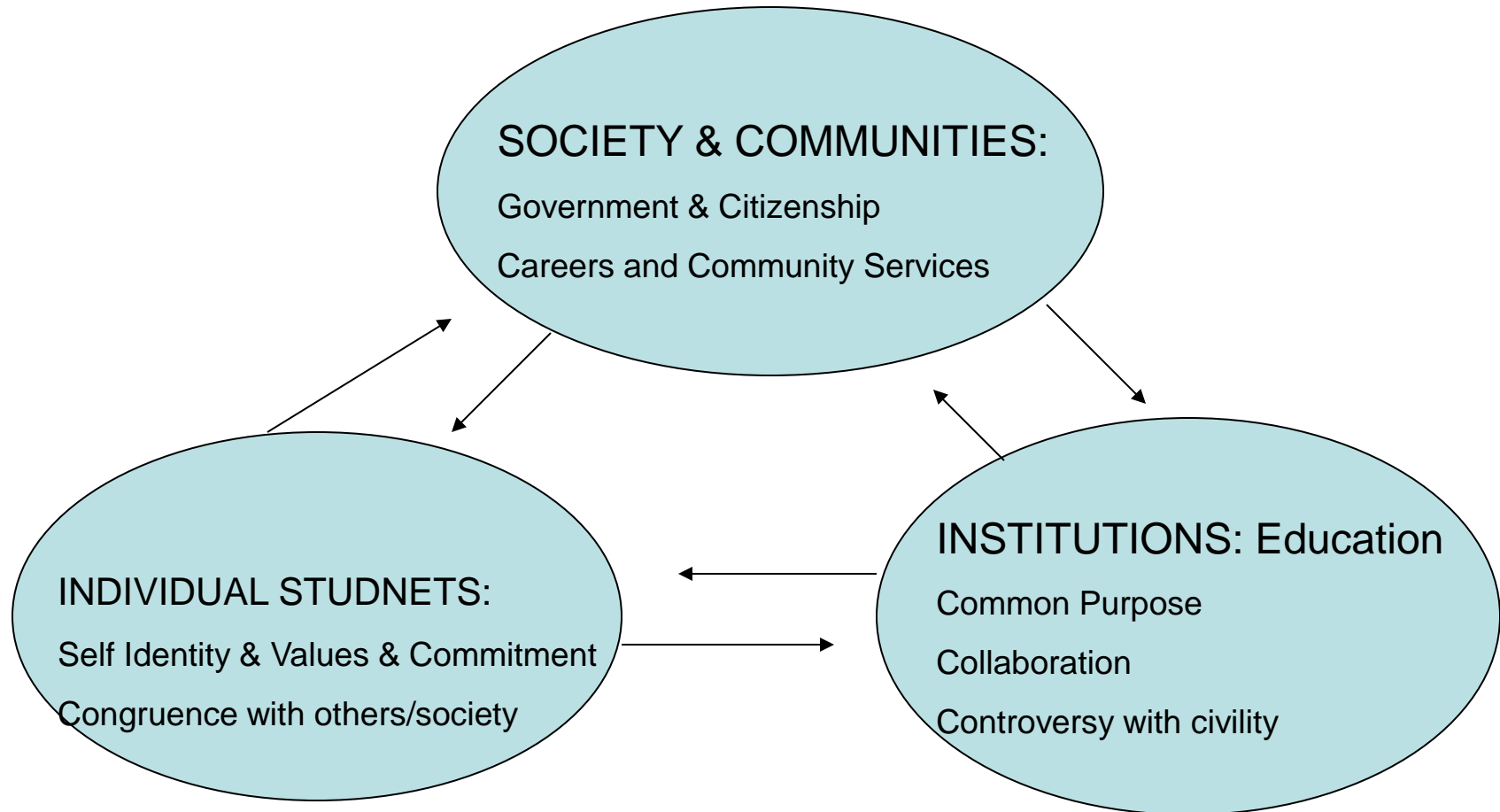
Win for Society

Regional Service Learning Conference

Hong Kong Lingnan University

May-June 2007

# Interdependence of Students, Universities and Communities

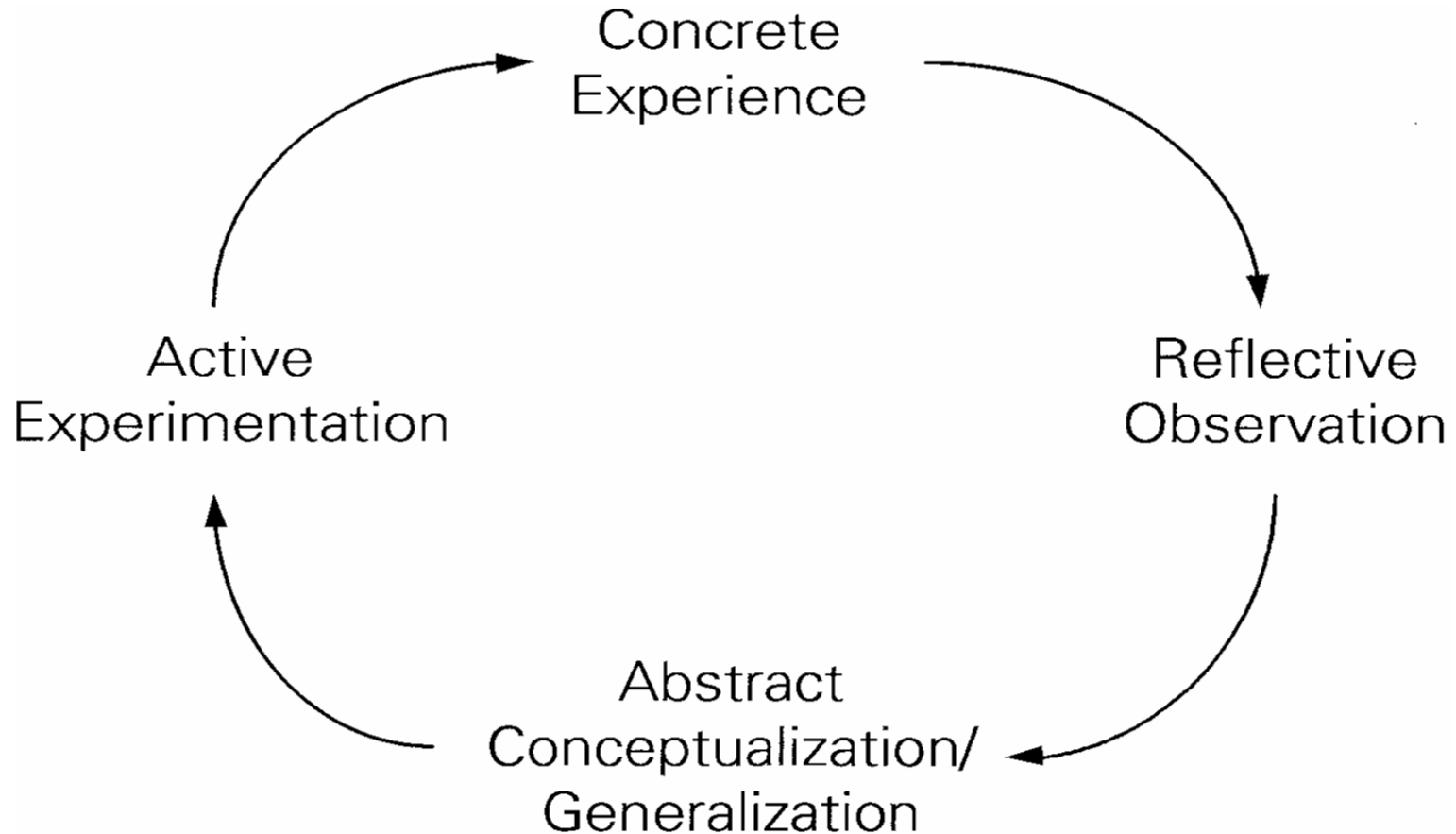


## ***Alignment of Students, Institution and Communities***

# Essential Theories

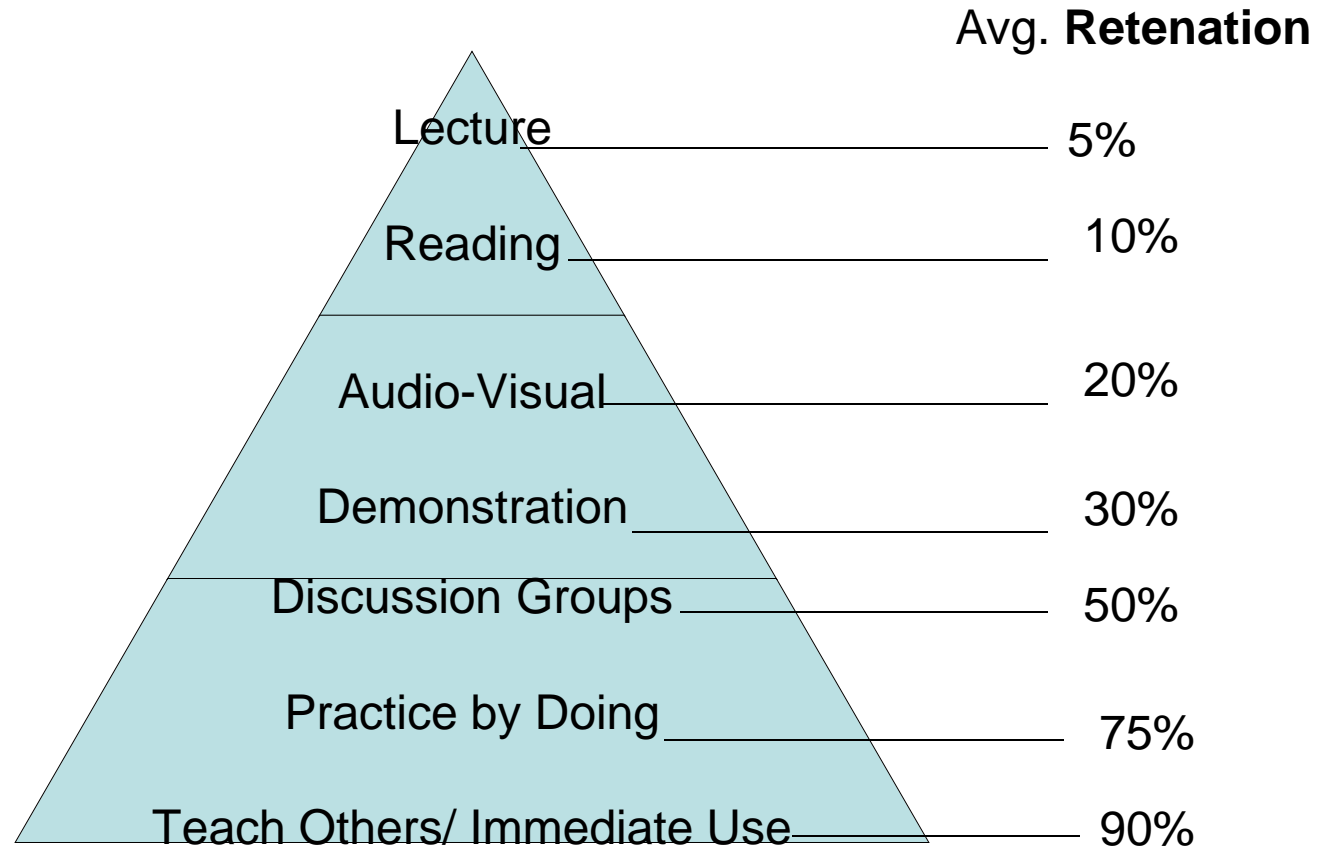
- Developmental Theories
- Learning Theories
- Cognitive Theories
- Integrated Theories
- 大学生发展理论
- 学习理论
- 认识论
- 综合理论

# Essential Experiences for Learning



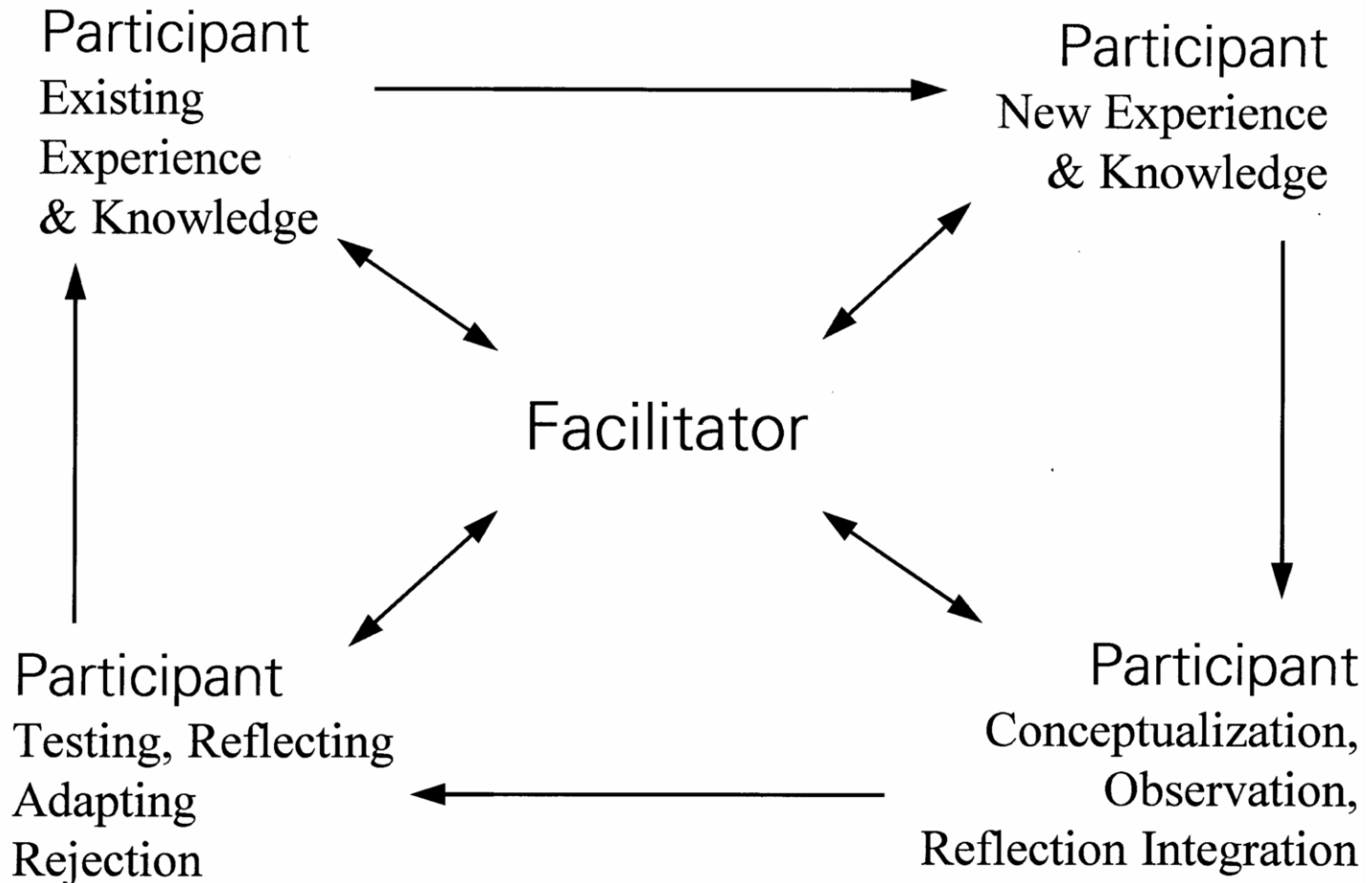
R. Fry and D.A. Kolb (1979). "Experiential Learning Theory and Experience in Liberal Arts Education", New Directions for Experiential Learning. San Francisco: Jossey Bass.

# Active Learning Essential to ACADEMIC SUCCESS



**Learning Pyramid**, based on work by National Training Laboratories, Bethal Maine

# Support for Service-Learning



Dialectic Learning Cycle by Criticos and Beard (1989)

# Outcomes of Service-Learning

- Relationship between *theory* and *practice*
- Integration of different learnings
- Use of knowledge
- Learning to learn
- Diversity and pluralism in ideas and relationships

Derived from AAC workshop on Connecting Liberal Learning with the Outside World, 1989.

# Additional Research Findings on How Service Learning Affects Students

- Academic performance (GPA, writing skills, critical thinking skills)
- Values (commitment to activism and promotion of racial understanding)
- Self-efficacy
- Leadership (initiative and interpersonal skills)
- Career Choice (tends toward service fields)



# Development of the Whole Person

- Enhance and develop student LIFE SKILLS
  - Relationships
  - Leadership
  - Career choices and pursuits
  - Linkage of academics with life/careers
- 加强与发展学生生活能力
  - 人际关系的能力
  - 领导能力
  - 职业选择与追求的能力
  - 把理论与生活同职业联系的能力

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