

Where We Are Now

A Profile of Service-Learning among
SLAN Colleges and Universities

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SLAN Colleges and Universities



- ① Lady Doak College (India)
- ② American College (India)
- ③ Payap Univ. (Thailand)
- ④ Petra Christian Univ. (Indonesia)
- ⑤ Silliman Univ. (Philippines)
- ⑥ Seoul Women's Univ. (Korea)
- ⑦ Nanjing Univ. (China)
- ⑧ Amity Foundation (China)
- ⑨ Chung Chi College (Hong Kong)
- ⑩ Soochow Univ. (Taiwan)
- ⑪ International Christian Univ. (Japan)

Service-Learning Asia Network

- Began in 2004 as outgrowth of first service-learning conference in Asia held at ICU in 2002
- Emphasizes 'academic service-learning' among the 12 participating member institutions involving combinations of service, classroom learning and reflection
- Collaborates in student service-learning exchange programs
- Shares mutual research interests



Shared Characteristics among SLAN Members

- ❖ Well institutionalized with continuity, ongoing support among faculty, students, administration and community agencies with clear integration into the curriculum
- ❖ Has depth in local/domestic and international programs, including multicultural service-learning
- ❖ Encourages research on local experiences of students, on exchange programs, with community agencies, and multicultural initiatives



Institutionalization

- Clear definitions of service-learning
- Organization of programs:
 - Integrated as part of ongoing classes
(Silliman University, Lady Doak College, Payap University)
 - Stand-alone or independent classes
(Chung Chi College of CUHK; ICU)
 - International multicultural summer programs+
(Petra Christian University)



Service-learning student exchanges

- Bi-lateral exchange: students from one institution go to another for campus life, service experience
- Lasts roughly 1 month; program costs borne by host institution; air fares originally funded by UBCHEA
- Program includes orientation, site visits, class attendance, local student support, cultural night, seminars, and weekend excursions in addition to service
- Reflection in weekly seminars, journals, final reports



International service-learning model program (ISLMP)

- Grant from Japanese Government to ICU
Theme: Multicultural symbiosis =
difference living in harmony
- 24 students from 6-8 SLAN hosted on 1 campus
for 1 month service-learning experience
- SLAN co-hosts: Silliman University 2006
Lady Doak College 2007
Washington State U/Bunda College
U of Malawi, Malawi, Africa 2008



Collaborative Research

- Shared interest in documenting program outcomes: institutions, ISLMP
- Creation of basic questionnaires as starting point for data collection; began in 2006
- Joint seminars re: time lines, data analysis, paper preparation/presentation (2007-08)
- Publication of joint monograph by ICU
- Panel presentation (2009)

