

2nd Asia-Pacific Regional Conference on Service-Learning

Promoting Intergenerational Relationships and Reading Cultures through Service-Learning: Strategies, Effectiveness and Lessons Learned

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1. Background

- Impact of Internet on reading habit
- Intergenerational relationships
- Integration of service-learning (SL) and Information and Communication Technology (ICT) into learning
- Riding on FJCU's success: Knowledge Management System (KMS) and the role of service-learning (SL)

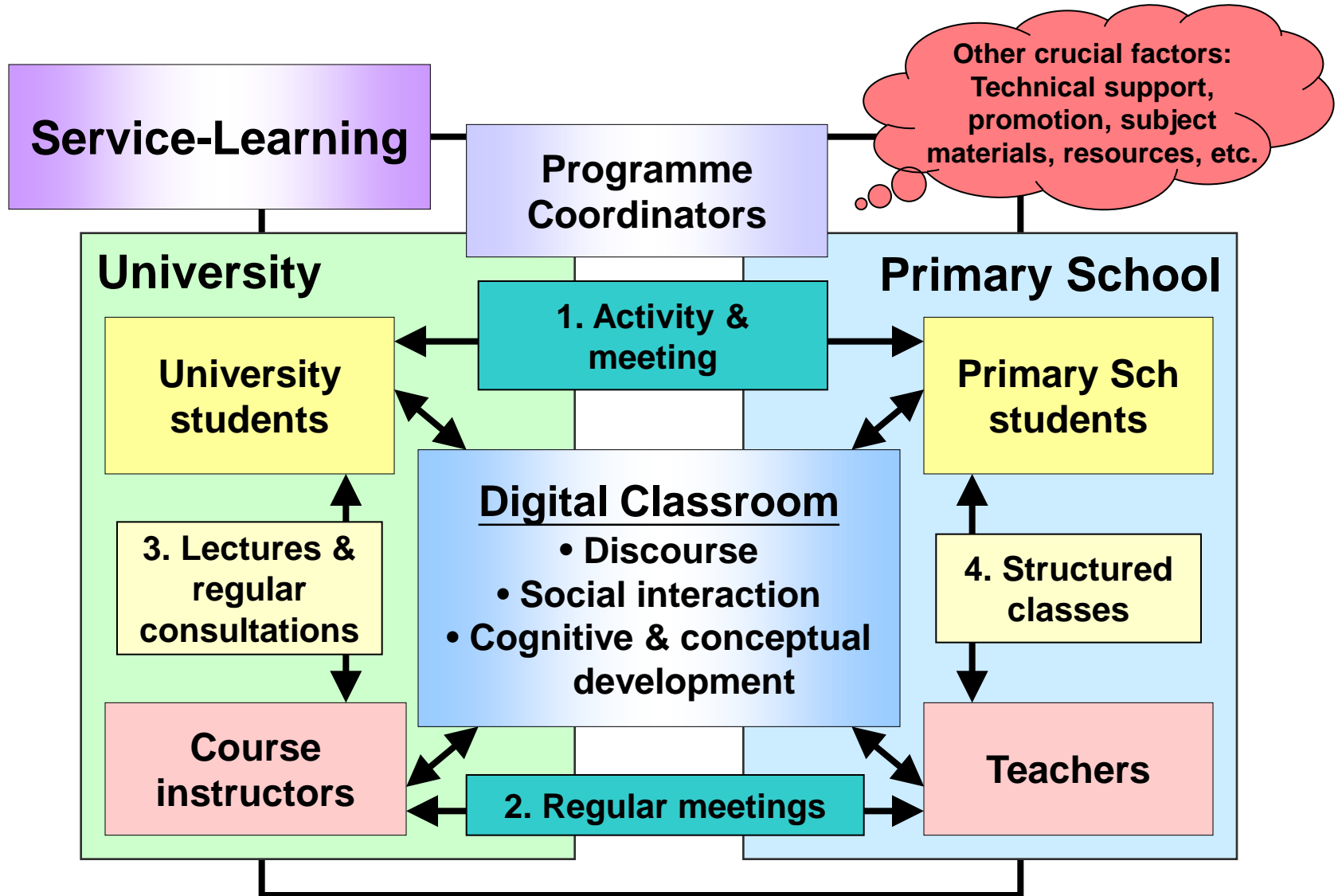
A Pilot Digital Classroom Project (DCP)



2. Objectives of the Pilot DCP

1. To incorporate ICT into learning
2. To increase learning and teaching efficacy
3. To enhance students' independent learning ability
4. To build intergenerational relationship
5. To make recommendation for further development and sustainability

3. The Pilot DCP: An Overview



4. Implementation – Phase I (9/2007-5/2008)

Participant	Primary School Students	University Students
No. of Participants	35	4
School Year	Primary 4	3rd Year (Final year)
Role	<ul style="list-style-type: none"> - Answering questions - Participating in program activities 	<ul style="list-style-type: none"> - Peer tutor - Reading companion
Major Activities	<ul style="list-style-type: none"> - Reading 2 books (Related to personal growth and civil values) - Replying to questions, expressing personal discussion, opinion on the online forum - Participating actively in discussion - Completing worksheet and related readings - Participating actively in the activity arranged by university students 	<ul style="list-style-type: none"> - Reading 2 books (Related to personal growth and civil values) - Enhancing and encouraging primary school students to share their reading experiences - Expressing personal opinion - Assisting teacher in teaching and supervising online discussion of primary school students - Arranging reading activity

Microsoft Internet Explorer 瀏覽網頁

網址(D) http://kms.lymms.edu.hk/kms/

網上交流閱讀計劃 柏立基教育學院校友會 李一諾紀念學校 Lingnan 嶺南大學 University

說明 熱門 今日 搜尋 轉寄 上傳 登入

網上交流閱讀計劃 / 圖書討論 / ... 討論內容與回應 【版主:版主】 (183) Back

Re: 1. 故事中,你喜歡哪一個人物? ...

回應: 禡彥琳(s2004007) 日期: 2008-10-10 08:57:24 IP: 10.79.112.221

三個和尚

回應: 胡俊杰(s2004052) 日期: 2008-10-10 08:58:03 IP: 10.79.112.226

為什麼

回應: 禡彥琳(s2004007) 日期: 2008-10-10 09:02:31 IP: 10.79.112.221

因為他們可以將普通的石頭湯變成很美味的石頭湯。

回應: 劉曉靜(s2004037) 日期: 2008-10-10 09:06:12 IP: 10.79.112.227

因為三個和尚用一些方法,給村民知道甚麼是「分享」。

回應: 林曉雪(s2006150) 日期: 2008-10-10 09:12:57 IP: 10.79.112.229

分享??

回應: 南南姐姐(Vivien) 日期: 2008-10-10 19:00:29 IP: 221.125.117.154

胡俊杰,我是南南姐姐。你喜歡的又是誰呢?

回應: 妮妮姐姐(Vivian) 日期: 2008-10-15 22:40:28 IP: 202.75.65.124

曉靜,三個和尚用了什麼了放法令村民學會了分享?

瀏覽人次: 3797
會員 0 訪客 1

完成 Internet



網上交流閱讀計劃 - Microsoft Internet Explorer

檔案(F) 編輯(E) 檢視(V) 我的最愛(A) 工具(T) 說明(H)

← 上一頁 → 搜尋 我的最愛

網址(D) <http://kms.lymms.edu.hk/kms/> 移至 Links >>

網上交流閱讀計劃 柏立基教育學院校友會 李一騰紀念學校 Lingnan 嶺南大學 University

說明 熱門 今日 搜尋 轉寄 上傳 登入

網上交流閱讀計劃

- 第一本書
 - 書本導讀
 - 圖書討論
 - 圖書分享
 - 學生作品
- 第二本書

瀏覽人次: 2436
會員 0 訪客 1

/ 學生作品 / ... 篇數:28 【版主 版主】 《數位相本》 (67)

王的樣子繪畫出來。

你很有用心!!



觀看原

<http://kms.lymms.edu.hk/DataFiles/admin/10/掃描0001.jpg> Internet

5. Evaluation: Methods

1. Pre-test and post-test
2. Focus group interviews
3. Discourse analysis



6. Findings of Evaluation: Success

1. Primary school students
 - Less pressure when expressing own opinion
 - Platform for post-reading sharing
 - Improved Chinese language ability
 - Increased vocabulary
 - Improved written Chinese ability
 - Better communication skills, organizing skills and cooperation skills
 - Build up relationship among different age groups
 - Positive influence from peers

6. Findings of Evaluation: Success

2. University students

- Learning from primary school students
- More social exposure and increased awareness of social issues
- Self-reflection
- Self-motivation to volunteer in the future
- Time management and cooperation skills

6. Findings of Evaluation: Success

3. DCP:

- Asynchronous vs synchronous discussion
- More elaboration and discussion apart from mere written work
- Establishment of appropriate attitude and etiquette of online discussion

7. Challenges Faced in Pilot DCP

1. Primary school participants
 - Chinese input skills
 - Limited online access
 - Differences in spoken Cantonese and written Chinese
 - Suitable for students with higher learning motivation?
2. University participants:
 - Role confusion (Teacher? Mentor? Friend? Volunteer?)

7. Challenges Faced in Pilot DCP

3. Course instructors and primary school teachers
 - ↑ workload – curriculum modification, schedule re-arrangement, monitoring online discussion and system management
4. Parents of primary school students
 - Perception of “going online”
 - Notice to parents

7. Challenges Faced in Pilot DCP

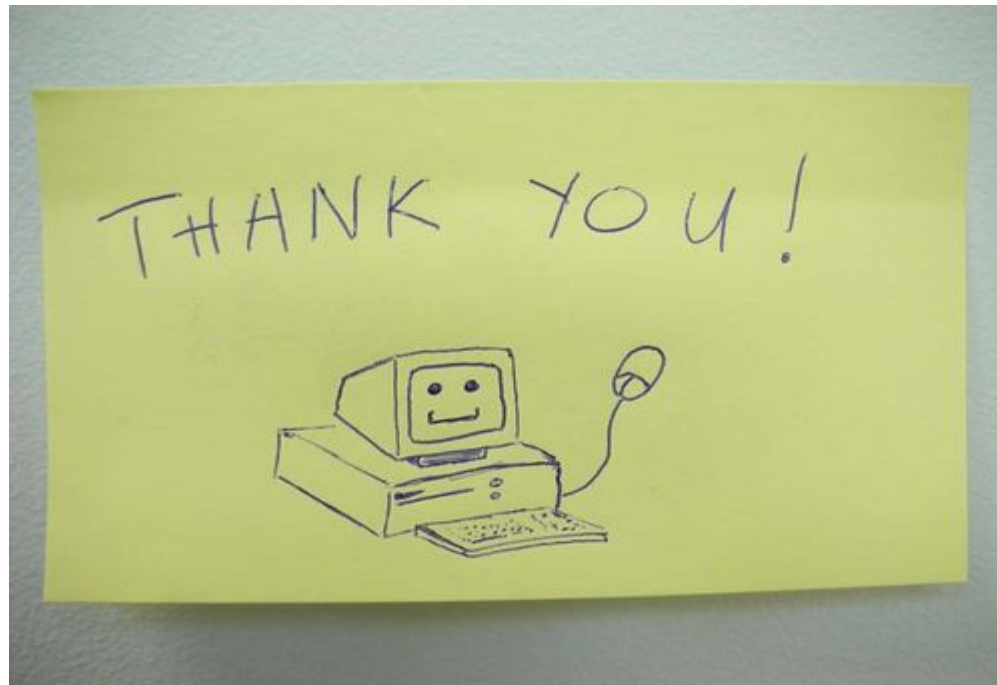
5. Programme design
 - Duration of programme
6. System design and management
 - Operational system: Linux vs Windows
7. Resources
 - Hardware, system development
 - Human resources

8. Recommendations

1. More face-to-face activities
2. More involvement from University students
3. Resources – funding and sponsorship
4. Collaboration between Taiwan and Hong Kong universities and primary schools

Acknowledgement

1. SRBCEPSA Lee Yat Ngok Memorial School (柏立基教育學院校友會李一諤紀念學校)
2. Fu Jen Catholic University (輔仁大學)
3. The late Prof Joel Richman



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