



Lady Doak College

Estd. 1948

**(An Autonomous Institution Affiliated to
Madurai Kamaraj University)**

**REACCREDITED BY NAAC with 'A' GRADE
ISO 9001:2008 CERTIFIED**

“COLLEGE WITH POTENTIAL FOR EXCELLENCE”

Voices through Vision

**A Service Learning Program
at Lady Doak College , S. India**

By

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MISSION AND VISION OF LADY DOAK COLLEGE

- First Women's college in Madurai(1948)
- To empower young women through Higher Education
- To train them to serve God and humanity
- Holistic Development of women
- Imparts knowledge, justice and equality



One of the stated Objectives

To initiate and develop social outreach and exposure programs aimed at creating social awareness and making classroom teaching and learning more relevant and purposeful

Organizational structure of Service Learning

- Two SL Coordinators(joint coordinators)
- Work in consultation with the Dean
- Orient the course teacher
- To Plan, Budget and Monitor the students

Course Teacher

- Necessary steps to improve the course through feedback
- Collaborates with a service agency
- Periodic monitoring
- Evaluation jointly done by course teacher and the collaborating service agency

Service Learning at LDC

Three broad categories:

- SL projects on campus
- Institutionalized SL program
- International SL program

Service Learning at LDC- Contd

- Depts. to offer SL course on any one of the given category
- Additional credits awarded to students who enroll .No eligibility criteria(mostly)
- Only one SL Program to be undertaken by a student per semester
- 1credit awarded for 15hrs of community work



ROHTALK

- Helen Keller Talking Book Library for the visually impaired
- Audio cassettes used as ‘Talking Books’
- Visually Impaired use headphones to listen to the text
- Text material –prescribed syllabus for V.I at school or college level
- General topics-Healthcare, motivation, meditation, Music, competitive exams etc.



Recording of cassettes

- Voice volunteers
- Audition
- Lending of voice
- Language(optional)

SL Practice

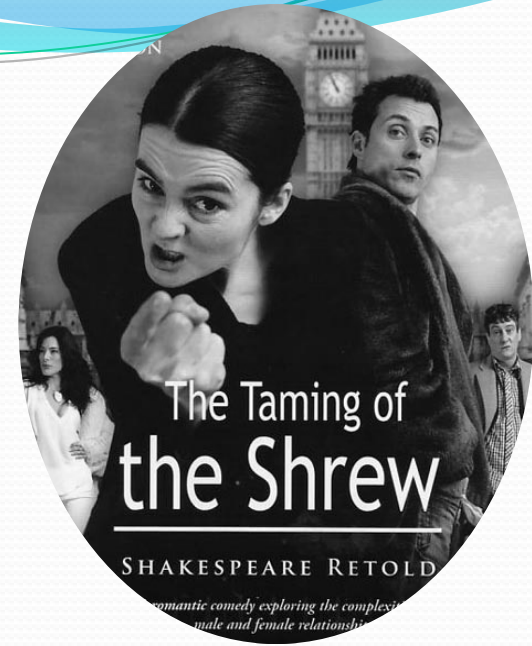
- Students of the Dept. of English
- Two credits- 30hrs per semester
- A) **Theory** and B) **Practical** component:
- **Theory**-simplify and rewrite the original script
 - write dialogues and dramatize the passages

PRACTICALS

- Audition
- Recording of voices
- Role playing



Target text



- Shakespeare's *The Taming of the Shrew*
- Scrutinize the text for puns, difficult words & phrases.
- Rewrite it in simple understandable, correct English
- Script will be corrected by the course teacher
- Modulation of voice

Evaluation

- Attendance
- Oral skills
- Intonation of voice
- Writing of scripts
- Recording of cassette
- Feedback of beneficiary
- Reflection of the student

New Learning and implementation of strategies for high quality through SL

- Visually Impaired-enthusiastic and eager to learn more
- Audio cassettes on English grammar(Basic grammar at a slower pace)
- Phonetics
- More plays of Shakespeare
- Fairy Tales(in a dramatized form)



SL Experience

- Enhances self esteem
- Develops analytical and reflective skills
- Sensitive to the needs of their partners
- Realization of taking things for granted.
- Appreciation on the part of the visually Impaired for the diligent SL students



Thank You