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Lingnan College Hong Kong : prospectus for post advanced level programmes (years 3-5) 1981-82

Lingnan College

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LINGNAN COLLEGE

HONG KONG

continuing the traditions of

Lingnan University founded in Canton in 1887



PROSPECTUS
for
Post Advanced Level Programmes
(Years 3-5)
1981-82

THE SPIRIT OF TRUTH WILL LEAD YOU
INTO ALL TRUTH

JOHN 16:13

selected by

The Rt. Rev. GILBERT BAKER
formerly
BISHOP OF HONG KONG AND MACAO

“We believe in giving the Chinese youth the advantages of a thorough modern education, and desire above all things that the students which attend its schools shall come to know Christ as both Saviour and Lord.”

from LINGNAN UNIVERSITY

(a Short History based primarily on the Records of the
University's American Trustees by Charles Hodge Corbett. p. 59)

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HISTORY

- 1887 Founded in Canton in November as the Christian College in China by the American Presbyterian Board of Foreign Missions, it soon became inter-denominational. Classes began in January 1888.
- 1893 The Trustees of the College in New York applied to the Regents of the University of the State of New York for incorporation, and after a period of negotiation the College became incorporated with the University and was given a Charter to grant degrees.
- 1918 In 1918 when the College was called Canton Christian College, fifteen well known institutions showed their willingness to accept our College graduates for post-graduate studies. These institutions were : Harvard, Yale, Columbia, Cornell, John Hopkins, Oberlin, Chicago, Illinois, Michigan, Wisconsin, Minnesota, California, Stanford, Washington (at Seattle), and Toronto. (See p. 67 in "Lingnan University" published by the Trustees of Lingnan University, 1963, New York, N.Y.)
- 1926 The Institution was registered with the Ministry of Education in China and since then it has been called Lingnan University.
- 1933 The exchange students programme began with Frank S. Wilson, a student from the University of Hawaii. Soon the programme was extended to 88 persons selected as exchange students from 26 American institutions, including two Canadian colleges. The programme was revived briefly after the war. (Several former exchange students have visited the Lingnan campus in Hong Kong recently.)
- 1952 Lingnan University ceased to function in Canton because of the change of Government in China.
- 1967 Through the efforts of the alumni this institution of higher learning was revived under the name of Lingnan College on the campus of Lingnan Middle School in Hong Kong to continue the traditions of the University. The university status of the College was soon recognized by leading universities in America and Canada and our College students and graduates have no difficulty in furthering their studies in overseas universities and in acquiring their Bachelor's degrees and Master's degrees.

1972 During the Period 1972 to 1974 over 70 universities in Canada and the U. S. A. recognized the university status of Lingnan College and indicated their willingness to accept transfer students from Lingnan College for further studies. (Please see pages 58-59 in Lingnan College Prospectus 1974-77).

1973 Since March the Church of Christ in China and her related mission boards in the United States, Canada, Australia, New Zealand and England have supported Lingnan College in the same way they supported Lingnan University before 1952.

To enable College students to acquire British university qualifications, the London University External Degree Programme was introduced. Within short period of about three years, some students were accepted by London University for the degree programme, and one student reached the final year level and gained a B. A.(Honours). However, London University discontinued all overseas external degree programmes, Hong Kong included, in 1975.

1975 Since October 16, the College diploma in Accounting has been recognized by the Association of Certified Accountants in London.

1976 For the good work in preserving and continuing the traditions of Lingnan University, which is demonstrated by the successful transfer of our undergraduates to universities in the United States and Canada and the successful completion of Master's Degree Programmes by our graduates at these universities, the Government of the United States of America through their Office of American Schools and Hospitals Abroad gave a grant to the Chinese Educational , Cultural and Medical Foundations , Inc. for Lingnan College. The grant provides funds for

- i. An Auditorium Building containing a Concert Hall with a seating capacity of 1,300, a Library, Conference Rooms, Offices , a Student Centre and a playground on the roof.
- ii. Books for the Library and equipment for the three Faculties.

1976/7 After the discontinuation of London University External Degree Programme, the only opening for our students and graduates for university qualification was to further their studies in the U.S.A. and Canada. However, because of the restrictions imposed on students going to the U.S.A. and Canada since 1975, the College decided in 1976 to register with the Education

Department so that our students could gain local recognition without going to further their studies abroad. Our formal application for registration was submitted on January 20, 1977. Consequently the various departments and the three Faculties of the College were thoroughly inspected by the Government.

1978 On October 17, the College received official recognition from the Government as an institution of tertiary education under the Post Secondary Colleges Ordinance. There are three Faculties – Arts, Business and Music .

1979 Since September the College, while remaining a recognized private post secondary institution, has received financial assistance from the Government through the 2.2.1 system in accordance with the White Paper on the development of Senior Secondary and Tertiary Education.

INTRODUCTION

The first part of the 2.2.1 system is the Advanced Level programme. Years 3-4 and Year 5 form the second and third parts of the system.

- I. 2-year Advanced Level Programme (Years 1 and 2)
- II. 2-year Post Advanced Level Programme (Years 3 and 4)
- III. Further Post Advanced Level Programme (Year 5)

The 2-year Advanced Level Programme will lead to the Hong Kong Advanced Level Examination or an equivalent examination. Successful candidates may apply for admission to the 2-year Post Advanced Level Programme (Years 3-4)

Students completing the 2-year Post Advanced Level Programme will be granted a College diploma.

Students completing the 2-year Post Advanced Level Programme who have demonstrated the ability for further studies may apply for admission to the 1-year Further Post Advanced Level Programme leading to a higher award.

THE 2.2.1 AS COMPARED WITH OTHER EDUCATIONAL SYSTEMS

Traditional Chinese	British	American
Primary 1-6	Primary/Junior 1-6	Elementary 1-6
Middle 1-5	Forms 1-5	Grades 7-11
Middle 6	Form 6 (Post Secondary) Year 1 (2.2.1 Part I)	Grade 12
University 1	Form 7 (Post Secondary) Year 2 (2.2.1 Part I)	Freshman
University 2	University 1 Year 3 (2.2.1 Part II)	Sophomore
University 3	University 2 Year 4 (2.2.1 Part II)	Junior
University 4	University 3 Year 5 (2.2.1 Part III)	Senior

ENTRY REQUIREMENTS FOR YEAR 3

Faculty	Department	Minimum Entry Requirements
Arts	Chinese	2 AL's including Chinese Language and Literature
	English	2 AL's and UE (The 2 AL's involving the full use of English, e.g., History, Geography)
	Social Sciences (Economics, Sociology, Social Work)	2 AL's
Business	Accounting	2 AL's (one of the AL's Must be Principles of Accounts, or LCC Intermediate would be acceptable in addition to any 2 AL's)
	Management	2 AL's
	Marketing	2 AL's
	Secretarial Management	2 AL's and UE

Music 2 AL's (including Music) and UE

Notes

- AL stands for a pass grade in a Hong Kong or GCE Advanced Level subject.
- UE stands for a pass grade in Use of English.
- Passes in Secretarial Skills (Pitman or equivalent examination board) are acceptable as equivalent to one 'A' Level subject. The minimum Secretarial skills to be counted by Lingnan College as equivalent to one 'A' Level are as follows:

- Typewriting, Intermediate (Pitman)
- Shorthand, completed theory plus speed at 80 w.p.m. (Pitman)

OUTLETS

The Lingnan Diplomas are accepted as the equivalent of a Bachelor's degree in many overseas universities as the basis for graduate studies towards a Master's degree. The qualification of students who successfully complete the course is recognized by the government and therefore enables them to become civil servants or teach in local secondary schools. Students can also be involved in other areas of business.

GRADUATION REQUIREMENTS

Requirements	Year 4	Year 5
(1) Duration	2 years full-time	3 years full-time
(2) Minimum no of credits	64*	94*
(3) Cumulative Grade Point Average:		
i) overall	1.67	1.67
ii) all major courses	2.00	2.00

* Some departments require more than this number of credits for graduation.

The total number of credits for a graduate completing Year 5 will be in the range of 136 to 140, i.e., the total number of credits obtained from Year 2 (Freshman) to Year 5 (Senior).

FACULTY OF ARTS

Department of English

The Department of English is organized to give a firm foundation in the language and literature in a variety of ways. First of all there is constant attention paid to the accuracy and quality of the writing of each student in each course. In addition, besides quizzes and examinations, there are papers of varying lengths which must be researched, written and documented correctly. A close study of the texts of the literature of the different periods and of the different genres gives the student not only an idea of depth and breadth of the literature, but also provides examples of good writing. The language and phonetics courses give the student more practice in those important aspects of the language.

For Years 3 and 4 students should choose some 21 credits each semester. Required courses are: English Language and Current Usage, Phonetics, Shakespeare, one Century Course and Senior Comprehensive Review. This latter course with its comprehensive examination at the end of the year will be the basis for admittance to the 5th year.

Courses Offered:

Eng. Lang. & Current Usage
Intro. to Eng Lit
Short Story
Mythology
The Essay
Phonetics and Speech
Journalism
Intro. to Poetry
The Bible as Lit
Folktale & Ballad

History of Western Drama
Western Literature
Century Courses
Senior Comp. Review
Middle English
Shakespeare
American Literature
Children's Literature
The Novel

In planning course work students who are interested can arrange a combined study of English and Chinese or one of the other foreign languages offered: Mandarin, Japanese or French.

中國文史學系 Department of Chinese Literature and History

本系以發揚中國本位文化，培植良好文史師資爲目標，所謂本位文化者，四部三學是也。自其體言，分爲經、史、子、集四部；自其用言，分爲義理、辭章、考據三學。

課程方面，力求明體達用，經學與史學並重，尊舊文，重新學，並設翻譯之科，以應當今社會所需，並以貫徹中西文化之溝通。

教學方面，上溯宋明書院講學之精神，旁採西歐導師制度，樹立成己成物，立己立人之風節。

The Department of Chinese Literature and History aims to enhance the standard culture of China and to cultivate well-trained and qualified teachers in this respect. The standard Chinese culture concerns the Four Catalogues (ssu-pu 四部) and the Three Learnings (San-Hsüeh 三學). As for its form the Four Catalogues can be classified into the Classics (ching 經), the history (shih 史), the Philosophy (tzŭ 子) and the Collected Works (chi 集); and for its practice the Three Learnings can be classified into the Study of Reason (i-li 義理), the Literary composition (tz'u-chang 辭章) and the Textual Criticism (k'ao-chü 考據).

In respect of curriculum, it is mostly emphasized to understand thoroughly the form of literature and to achieve its functions. Both Classics and History are stressed parallelly in this department. Not only the Chinese classics are appreciated, but also the works of modern Chinese literature. Besides, courses like Chinese-English Translation and Practical Communication are offered with a view to meeting the need of our contemporary society and having a thorough cultural exchange between the East and the West.

With regard to teaching and learning, this department expects to trace to the source of spirit of the Sung-Ming Schools and also adopts the instructional system of the West in hopes of establishing self achievement as well as examples for others.

The Department of Chinese Literature and History offers both a major and a minor in Chinese Literature and History. To complete a major in Chinese Literature and History for the College Diploma of the 2-year Post Advanced Level Programme,

a student must complete at least a total of 66 credit hours, including 54 credit hours of required courses and 12 credit hours of elective courses.

To complete a major in Chinese Literature and History for a higher award of the Further Post Advanced level Programme, a student must complete an additional 30 credit hours, including 24 credit hours of required courses and 6 credit hours of elective courses.

The minor programme is available for students in other departments. To complete the minor, a student must take a minimum of 18 credit hours, consulting with the head of the department concerning the selection of courses.

Elective courses may be selected from the courses offered by any department in the College. However, when courses are selected outside the major department, approval must be obtained from the head of the department offering the course.

Year 3

Required Courses

Chinese Etymology

Selected Readings in Prose

of the Various Periods

Selected Readings in Poetry

of the Various Periods

Analects of Confucius and

Mencius

History of Chinese Literature

Electives

Chinese Phonetics and Speech

Elementary Translation

Practical Communication

第三年

主修科目

文字學

歷代文選

歷代詩選

論孟導讀

中國文學史

選修科目

發音學

初級翻譯

各體文習作

Introduction to Chinese Language
& Script

Chinese Classical Fiction and
Drama

Modern Chinese Literature I:
Poetry & Prose

History of Chinese Culture

中國語文通論

古典小說與戲劇

現代文學(一)新詩與散文

中國文化史

Year 4

Required Courses

Chinese Phonology

Chao-ming wen-hsuan

A Comprehensive Study of Poetry

Lao-tzu and Chuang-tzu

History of Chinese Intellectual
Thought

第四年

主修科目

聲韻學

昭明文選

詩學通論

老莊導讀

中國學術思想史

Electives

Chinese Rhetorics

Li-chi and Tso-chuan

Selected Readings in Tz'u
of the Various Periods

Modern Chinese Literature II:
Fiction & Drama

History of China

History of Modern China

Chinese Social and Economic History

選修科目

中國修辭學

禮記左傳

歷代詞選

現代文學(二)小說與戲劇

中國通史

中國現代史

中國社會經濟史

Year 5

Required Courses

Chinese Semasiology

第五年

主修科目

訓詁學

Study of Shih-Ching	詩經導讀
Chinese Literary Criticism	文學批評
History of Chinese Historiology	中國史學史

Electives	選修科目
------------------	-------------

Study of Ch'u Tz'u	楚辭研究
Study in Selected Chinese Poets	專家詩
Study in Selected Chinese Tz'u	專家詞
Writers	
Study of Liu Tsung-yuan's Prose	柳宗元文
Study of the Sung Poetry	宋詩研究
Shih-chi and Han-shu	史漢導讀
Creative Writing	文學創作
Advanced Translation	高級翻譯

Department of Social Sciences

At present, the Social Sciences Department has two major programmes: Economics and Sociology. The College is hoping to introduce a third major programme in Social Work in September 1981*. For this purpose, the College has established a Social Work Advisory Committee, consisting of lecturers from the two universities and other experts currently working in the field of Social Work. The committee is in the process of preparing a programme in Social Work for the College.

The Social Work programme will aim to provide professionally qualified manpower to work in the field of social welfare services, whereas the Economics and Sociology major programmes are aiming to provide students with a thorough understanding of these subject areas, rather than to prepare them for a particular profession. It is envisaged that the graduates from these two programmes may enter business, industry, banking, commerce, government education, services, mass media, entertainment and many other fields, but the programmes are geared towards individual development rather than being career-oriented.

(*Subject to the approval of the Education Department)

Economics Major

Structure of the programme

Year 3 (18 credits per semester)

1st Semester

Macroeconomics
Economics of Labour
Economic History
Foreign Trade
Introduction to Sociology
Introduction to Psychology

2nd Semester

Microeconomics
Public Finance
History of Economic Thought
Foreign Exchange
Introduction to Sociology
Introduction to Psychology

Year 4 (18 credits per semester)

Advanced Economic Theory
Economic Development
Statistics for Economists
Urban Economics
2 electives

Advanced Economic Theory
Money and Banking
Econometrics
Urban Economics
2 electives

Year 5 (15 credits per semester)

Comparative Economic Systems	Economy of China
Managerial Economics	Industrial Economics
Seminar in Applied Economics	Seminar in Applied Economics
2 electives	2 electives

The electives are to be chosen from courses offered by the following departments of the College: Sociology, Psychology, Accounting, Marketing, Management, Mathematics/Computer, History.

The College reserves the right to alter the above programme in any year if it is necessary to do so.

Sociology Major**Structure of the programme****Year 3 (18 credits per semester)**

1st Semester	2nd Semester
Introduction to Sociology I	Introduction to Sociology II
Research Methods I	Research Methods II
Descriptive Social Statistics	Inferential Social Statistics
Human Growth and Development I	Human Growth and Development II
Introduction to Social Psychology	Advanced Social Psychology
Sociology of the Family	Sociology of Education

Year 4 (18 credits per semester)

Development of Sociological Theory	Contemporary Sociological Theory
Introduction to Chinese Society	Modern Chinese Society
Social Problems	Social Control
Industrial Sociology	Complex Organisations
Political Sociology	Sociology of Movements
Introduction to Social and Cultural Anthropology	Introduction to Urban Sociology

Year 5 (15 credits per semester)

Seminar in Sociological Theory I

Directed Research I

Sociology of Development

Sociology of Work and Occupations

Sociology of Deviance

Seminar in Sociological Theory II

Directed Research II

Hong Kong Society

Medical Sociology

Juvenile Delinquency

- Notes:
1. Students who have previously passed 'A' Level Sociology will be given a different course in place of Introduction to Sociology in Year 3.
 2. The College reserves the right to alter the above programme in any year if it is necessary to do so.

Social Work Major - will not be offered in 1981

Structure of the Programme

Year 3

Introduction to Sociology

Introduction to Psychology

Human Growth and Development

Philosophy of Social Science (1st Semester)

Introduction to Social Welfare and Social Work (1st Semester)

Social Work Practice I (2nd Semester)

Social Statistics OR Principles of Economics

Summer (after Year 3)

Social Work Practice II

Fieldwork (block placement for 10 weeks)

Year 4

Social Work Practice III

Special Topics in Social Work (rehabilitation & Institutions)

Health and disease Rehabilitation

Social Psychology OR any Sociology course

Management Principles

Fieldwork (concurrent, 2 days per week)

Year 5

Research Methods

Social Work Practice IV (seminar) (1st Semester)

Social Policy and Planning (seminar) (2nd Semester)

Special Topics in Social Work

2 electives (Economics/Sociology/Psychology) (1 year each)

Fieldwork (concurrent, 2 days per week)

Note: Students require a minimum of 64 credits to graduate after year 4, and a minimum of 94 credits to graduate after Year 5.

FACULTY OF BUSINESS

The Faculty of Business provides all students with a common grounding in a wide range of courses which form the background for study in any one of the four departments:

Accountancy
Management
Marketing
Secretarial Studies

The aim of all departments is to provide business students with a broad basis on which to build knowledge and competence in a specialised area towards a career or further academic pursuits.

The underlying objective of all courses is to prepare the student for an imaginative and responsible role as leaders in business and society.

The Association of Certified Accountants and the Hong Kong Society of Accountants allow credits towards their examinations.

Association of Certified Accountants

Allows full exemption from its Foundation Examinations

Hong Kong Society of Accountants

Accounting Major

Accounting I
Business Statistics and Mathematics
Auditing I

Economics/Marketing Major

Principles of Economics
Business Statistics and Mathematics

Administration Major

Business Statistics and Mathematics

The Lingnan Diploma are accepted as the equivalent of a bachelor's degree in many overseas universities as the basis for graduate studies towards a Master of Business Administration.

General Requirements for MAJOR IN ACCOUNTING, MANAGEMENT OR MARKETING

To be taken as directed by choice during Years 3 and 4.

Subjects

- Business Law
- ✓ Business Management
- Business Mathematics and Statistics
- ✓ Communication English
- ✓ Economics
- Computers and Data Processing

Courses taken in addition to the general requirements for each major are:

ACCOUNTING MAJOR

Year 3

Accounting II

Year 4

Operations Management

Accounting III

Auditing

Cost Accounting

Financial Management

Taxation

year 5

These courses are under preparation but it is envisaged that students will be offered a choice of study in one of the following areas:

1. Professional – studies towards ACCA examinations involving courses in Company Law, Advanced Costing, Advanced Auditing, and Taxation in addition to further studies in Accounting.
2. Academic – studies leading towards an eventual MBA programme at an overseas institution.
3. Career – studies based on a particular occupation with actual work experience as part of the course structure.

MANAGEMENT MAJOR

Year 3

Principles of Marketing

Sociology/Psychology

Elementary Accounting

Year 4

One-semester courses in:

Company Administration

Organisational Behaviour

Insurance

Entrepreneurship

Personnel Management

Industrial Management

Business Policy/Strategy

Labour Laws and Legisla-
tion

MARKETING MAJOR

Year 3

Principles of Marketing

Sociology/Psychology

Elementary Accounting

Year 4

Principles of Advertising and
Promotion

Consumer Behaviour

Sales Management

Retailing /Distribution

International Marketing

FACULTY OF MUSIC

AIMS AND OBJECTIVES

With the marked increase in cultural activities in Hong Kong in recent years, a clear call for more highly trained musician-teachers and administrators in the community has arisen. Towards this end the Faculty of Music now offers specific courses leading to officially recognised awards.

Throughout all stages of the 2.2.1. system, practical music-making, in both instrumental and vocal fields and in solo and ensemble situations, is pursued at various levels of standard. The ever-increasing professional and amateur musical activity in Hong Kong, orchestral, chamber music, secular and sacred choral music, and also more recently in ballet and opera, affords valuable opportunity for active involvement in music-making in the community. With the completion of the auditorium building in 1981 the College will gain a unique facility on campus, both with regard to its own music-making and also with regard to the benefits to be derived from the rehearsals and concerts of other bodies who may use this concert hall which will have a seating capacity of 1,300.

PERFORMANCE SYLLABUS

The student is encouraged to develop a considered approach to the interpretation of music of all periods; throughout the course he will relate his performance what he learns in other fields of study which develop the capacity to study music independently and to form his own musical judgements.

Ensemble work

All students attend classes in Instrumental ensemble and choral singing in which the theoretical and practical aspects of ensemble work are studied, including the art of accompaniment.

AUXILIARY SUBJECTS

In addition to a continuing course in English language, a course in either French, German, or Italian is undertaken in Years 3 and 4, the aim being to provide assistance in translation of the texts to be found in various kinds of vocal music and to give guidance in the matter of pronunciation. Office skills such as typing, accounting, and topics of general management are also provided in Year 4.

- Management

3. Performance: major study
subsidiary study
choral class
instrumental ensemble
4. Dissertation: a topic approved by the Faculty at the beginning of the final academic year is prepared by the student, with tutorial supervision, during the fifth year.

PERFORMANCE SYLLABUS

The student is encouraged to develop a personal program of study in performance, to be carried out throughout the year. The student is encouraged to develop a personal program of study in performance, to be carried out throughout the year. The student is encouraged to develop a personal program of study in performance, to be carried out throughout the year.

Essential work

All students attend in weekly private lessons. All students attend in weekly private lessons. All students attend in weekly private lessons. All students attend in weekly private lessons. All students attend in weekly private lessons.

AUXILIARY SUBJECTS

In addition to a continuing course in English, students may take French, German, or Italian. In addition to a continuing course in English, students may take French, German, or Italian. In addition to a continuing course in English, students may take French, German, or Italian. In addition to a continuing course in English, students may take French, German, or Italian.

APPLICATION PROCEDURE AND INTERVIEW

Applicants should submit the following items to the College Registry before July 31 (applicants sitting for the Hong Kong Advanced Level Examination in the current year may submit the results within three days after the official announcement of the results):

- (a) Duly completed application forms
- (b) The originals and copies of their testimonials, such as Hong Kong "A" Level results, GCE certificates.
- (c) Three recent 40cm x 50 cm photographs
- (d) Application fee of \$40.00 (not refundable whether the applicant's qualifications are approved or not)

Applicants will be short-listed for an interview in August. Details will be given at the time of application.

NOTES

- (a) The College reserves the right to change any of the afore-mentioned requirements and cancel any of these courses if there is an insufficient number of students.
- (b) Lecturers in the College will welcome enquires concerning the details of courses and the relationships between these courses and previous studies or future careers.
- (c) Tuition Fees: To be announced. (All fees paid are not refundable)
- (d) Loan and Grant : Students may apply for interest-free loan (max. HK\$ 2,400 p.a.) and Grant (max. HK\$2,000 p.a.).
- (e) After the satisfactory completion of the two-year programme (Year 3-4) students will be awarded, in addition to a College diploma, credits equivalent to those granted to students completing the Junior year in universities in Canada and the U.S.A. and acceptable by many of them as transfer credits.

OTHER INFORMATION

- (a) **Postal Address**
Lingnan College, 15 Stubbs Road, Hong Kong.
- (b) **Telephone Number**
5-722226-9 (4 lines)
- (c) **Cable Address**
REDGREY, Hong Kong
- (d) **Transportation**
The College is served by CMB routes 6, 15, 61, 72, 170, 260, 262.

OFFICERS OF THE COLLEGE

President Raymond Huang, J. P.
B.A. (Lingnan) M.A. (Leeds),
I.P.A., L.R.A.M., L.T.C.L. (London),
Post-Graduate Certificate in Education (London)

Deans of Faculties

Arts Raymond Huang, J. P. (Acting)

Business Prof. Graeme Dewhurst
B.A., M. A., Trained Teacher's Certificate (New Zealand)

Music Prof. Peter Stevenson
B.A. (Hons.), M A. (Durham),
A. R. C. M., A.R. C.O., F.R.C.O.,
Adjudicator, Organ Recitalist, and Examiner
of the Royal Schools of Music (London)

Dean of Studies

Ian Knowles
B. A.(Hons.), M. A.(Cambridge)
Post-Graduate Certificate in Education (Birmingham)

Dean of Students

Prof. Lam Cho Yuang
B.Sc. (Yenching)

Registrar

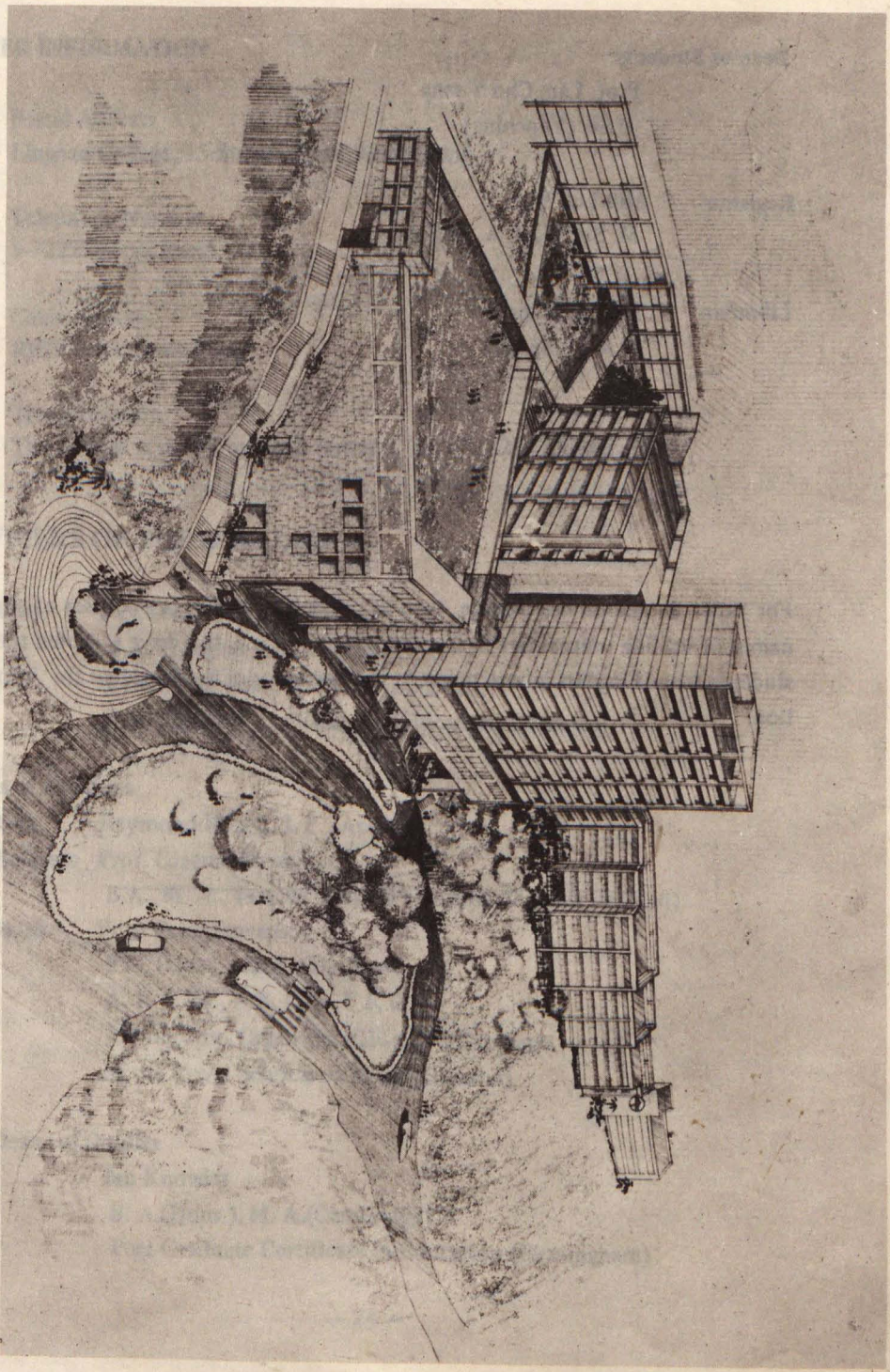
Mui Lok Wood
M. Sc., M. B. A. (U.S.A.)

Librarian

Lee Sai Shing
B.A. (Lingnan)

For other details of the College, such as organization, further courses of studies, names of leading universities in Canada and the U.S.A. that have accepted transfer students from Lingnan, please apply to the Secretary of the President for information.





FUTURE DEVELOPMENTS ON LINGNAN CAMPUS

(SEVERAL OLD BUILDING ARE NOT INCLUDED IN THE PICTURE)