Journey to Student Empowerment: The 65th Street Corridor Community Collaborative Project

Presented by: Dr. Gregory Yee Mark, Daniel Luo, Sarah Liu, Panel Chair by: Kellen Mark
Third World Liberation Front Strike

ON STRIKE!
ETHNIC STUDIES 1969-1999
Anti-War Movement

WALK WITH US FOR PEACE IN VIETNAM
United Farm Workers
Asian Health Services in Oakland

Our Services

We are a community health center that offers primary health care services with 36 exam rooms and a dental clinic with 7 chairs.

We serve over 24,000 patients and over 105,000 patient visits annually.

Our staff is fluent in English and eleven Asian languages: Cantonese, Vietnamese, Mandarin, Karen Korean, Khmer (Cambodian), Mien, Mongolian, Tagalog, Lao and Burmese.

Learn more about our health care services, our advocacy programs and our providers.

Our Mission

To serve and advocate for the medically underserved, including the immigrant and refugee Asian community, and to assure equal access to health care services regardless of income, insurance status, language, or culture.

Asian Health Services is a Health Center Program grantee under 42 U.S.C. 254b, and a deemed Public Health Service employee under 42 U.S.C. 233(g)-(n).
SSIS Departments & Programs

Ethnic Studies

Anthropology
Gerontology
Psychology
Public Policy & Administration
Family & Consumer Sciences
Social Science

Women’s Studies
Environmental Studies
Government
Sociology
Economics
Asian Studies
Where are we in California
Our Location: Sacramento State

Hiram Johnson High School
Background: The 65th Street Corridor Community Collaborative Project (65th Street Project) is a high-impact and multi-component community mobilization effort aimed at increasing student academic achievement, fostering student leadership, and improving parent participation for disadvantaged children living in neighborhoods where gang violence, a lack of access to resources and low civic engagement create a need for innovative, culturally competent strategies. The Project serves 7th -12th grade schools in Sacramento’s 65th Street Project, a low-income and diverse community that is adjacent to the University campus. Sacramento State faculty and students are actively engaged in the Project, working with administrators, teachers, students, and parents from these schools to build a healthier, more engaged and vibrant community. This ongoing interaction between Sacramento State and the 65th Street corridor creates a venue for community concerns to be voiced at the grassroots level.
Will C. Wood Middle School

Hiram Johnson Middle School
Higher Education

- The program is to motivate middle school and high school students to continue onto higher education by tutoring and mentoring.

- We as tutors to give back to the community and being a role model to the students.

- The university provide helpful resources for the students that comes to the field trips.
Development of Ethnic Studies

- In November of 2001, California State University, Sacramento started a partnership with Hiram Johnson to create:
  - Ethnic Studies course
  - Improving academic performance
  - Provide positive self identity – Healthy school climates

- In Spring of September 2003, when the program expanded more it started the tutoring and mentoring program, which led by Sac State students and faculties.
Kailua High School
in Honolulu, Hawai‘i

Ethnic Studies at
Kailua High School

“I’ve had hard classes before, but this one takes a lot of thinking. If they [students] get it, then they will leave with an appreciation for other cultures. That’s something that you can’t take away from someone.”
- Mark Silva, Kailua High School Class of 2007, in the school newspaper, “Surfrider”

The following agencies and individuals contributed to the Kailua High School Ethnic Studies course and evaluation:
The Asian/Pacific Islander Youth Violence Prevention Center, University of Hawai‘i at Mānoa
Dr. Amber Strong Makatau & Ms. Kehau Glassco
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Philosophy for Children Hawai‘i, University of Hawai‘i at Mānoa
Department of Ethnic Studies, California State University, Sacramento
The Centers for Disease Control and Prevention
The Cooke Foundation
Queen Lili‘uokalani Children’s Center
Field Trips

Will C. Wood Middle School Field Trips
Will C. Wood Middle School

History Project:
Will C. Wood Celebration

Dr. Fong and Dean Lasher

Staff, students, and parents
Will C. Wood Celebration Video
Getting Involved

● How and why I joined
  ○Introduced to the program by Dr. Mark
  ○Extra Credit

● What motivated me to stay
  ○Satisfaction from giving back to the community
  ○Feedback from students and tutors
Leadership Roles

- Tutor
- Site-Coordinator
- Program Manager
Leadership Development through 65th

- Public Speaking
- Group Work
- Responsibilities
- Networking
- Professional Development
Future Goals

- College workshop/presentation for high school students
- Strengthening the History Project
- Applying for grants
THANK YOU!