Post Typhoon Livelihood Program Through SL: *Love into Action*

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Empowering lives through Whole Person Education.
Map showing the Philippines and Cagayan De Oro

Note: There is a Cagayan in the North. Our City is Cagayan de Oro in the South.
Main Campus
The King will reply, ‘Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.’

Matthew 25:40
Pilgrim Annex Area

After the wrath of Typhoon Washi (International name) / Sendong (Local name)…
Our neighbors, after the wrath of Typhoon Washi / Sendong...
Our main campus served as evacuation station, relief good distribution center, and potable water provider to the affected nearby barangays of the city.
2012

A special project initiative was put up by students of the School of Business and Accountancy of Pilgrim Christian College in coordination with the city government.

The project served as a conduit of the government to facilitate systematic recovery program.

UBCHEA sponsored a program providing “Seed Money” for the women survivors (community partners) to take off with.
Planning

- Assessment
- Evaluation
- In coordination with barangay officials of the partner community
- Signing of MOA.
Signing of Memorandum of Agreement (MOA)

Our College President, Prof. Pio D. Baconga

The Chairman of the Barangay (our partner community)
THE 1ST STAGE OF PREPARATION. The students were given orientation about Service-Learning.
The Goals of SL:

1. To enhance the SL Program of Pilgrim Christian College and guide the students find meaning of Service-Learning from actual experiences through the post disaster assistance program.
2. To strengthen the capabilities of Pilgrim Christian College’s Service Learning program through conducting post disaster assistance program in terms of mobilization and financial assistance for livelihood projects of the flood survivors.
Participatory planning with the community and students from the School of Business and Accountancy took place.

Learning objectives were matched between the course and the needs of the community.

The identified partner community was Barangay 15 where our annex is located. There were women survivors of Sendong who have skills in handling sari-sari store (small stores with miscellaneous items).
The Learning objectives were:

(1) Establish a symbiotic learning relationship between the students and the community;

(2) On-field application of theories from the classroom to the community.
THE ACTION

- Some women survivors of the typhoon were engaged in small scale selling of snacks and cooked food to residents and students in the area.

- The students enrolled in the Business Management course, under the supervision of Mr. Sergio S. Clarida, led in helping some of these very small scale entrepreneurs to re-start their business. “Seed-money” was used as revolving fund.
Why sari-sari store?

• The goal was to uplift small retailers; Help them grow their enterprise; and, make them aware that they were part of the mainstream of the society.

• This program was designed to provide small-scale vendors with business skills & trading techniques to improve their retail practice, maintain their enterprise, while encouraging them to do better in serving the needs of their neighborhood consumers.
The community partners were given provision for bookkeeping seminar, which is a major topic in Business Management 1 (Fundamentals in Business Management). They were also oriented to Service-Learning.
The Trainer/Speaker of Bookkeeping Seminar

Ms. Cherry L. Ramoso, CPA.
Mr. Sergio S. Clarida, the teacher/facilitator, gave some inputs on the management aspect of how to handle a “Sari-Sari Store.”
Pictorial together with the invited speakers Cherry L. Ramoso, Mr. Sergio S. Clarida, the SL coordinator for the School of Business and Accountancy, and the community partners.
The community partners together with the students.
The students who were responsible for the “BOOKKEEPING SEMINAR”.
The selling area of one of the community partners. She displayed her products along the public Elementary School sidewalk, a public area where many people pass by.
Another community partner’s selling area located outside her house.
“The students with their community partners.”
REFLECTION

Thinking

Doing

Feeling
Reflections of the students:

What did you learn during your project implementation which enhanced your knowledge in the classroom?

We have learned teamwork and enhanced the mission of the school which is to produce graduates with Christian values of Faith, Integrity, Responsibility, Excellence, and Service (FIRES).
What impact might your project have on your life-long, learning process?

- Life-long impact of learning
- Enhanced self-confidence
- Boosted self-esteem through helping people in need.

“The community partners were the instruments of God to let us realize that Service-Learning is a great opportunity for us to develop as whole person”.
What insights did you gain from your project that might assist you in your future career?

- “The project is building us for global competitiveness and sustainable development as what our school vision says”.
- “This activity helps us to be good managers, good leaders and have ideas to stand our own business in the near future”.
Finally, as a culminating activity, there was a fellowship and sharing of meaningful experiences among students, partners and other stakeholders in a form of a short program and serving of snacks.
EVALUATION

The implementation of this project was strengthened by the supportive engagement of the Administration.

Notwithstanding the hurdles, most parties were positively moving towards the evolution of Service Learning especially on this aspect unique to Pilgrim Christian College and the communities it serves.
We live in a world in which we need to share responsibility. It’s easy to say “It’s not my child, not my community, not my problem”. Then there are those who see the need and respond. I consider those people heroes.
Thank you! Xie Xie!

Soli Deo Gloria!

Only to God be the glory!