Implementation of Academic Study on the Execution of Service Learning – An example of Cosmetics and Healthcare Department, Cardinal Tien Junior College of Health Care and Management

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I. Introduction

• “learning through experience”

“College/University Service Learning Program”

• The study takes the example of Cardinal Tien Junior College of Health Care and Management
II. Literature Review

1. Four Elements of Service Learning

   Preparation
   Service
   Reflection
   Celebration
Example: Friendly Handcraft Club

- Preparation: Contact with Genesis Social Welfare Foundation.
- Service: Students knitting hats for elderly living alone and homeless people after class and during night-study in addition to giving the hats to the elderly living alone in person.
- Reflection: Conducting club activities after discussion and reflection.
- Celebration: Receiving interview from the radio station for the volunteer work.
The Ministry of Education (2010) revised the “College/University Service Learning Program” through the following implementation method:
1. Service learning combining curriculum.
2. Service learning combining student club activities.
II. Literature Review

2. Vocational Junior College Five-Year System Cosmetics Vocational Education

- Statistics released by the Ministry of Education (2014) reveals that there are 16 cosmetics and related departments offered by 5-year vocational junior college.
- Characters of cosmetic related department curriculum offered by five-year vocational junior college:
III. Research Methods

1. Literature Review
Collect literature related to service learning.

2. Interview
Apply open interview with 3 teachers participating in service learning, 51 students and 5 members of the service institute to conduct informal interview.

3. Participation in observation
The researcher of the study has executed service learning plans in teaching workplace for years and has since offered courses related to service learning: Introduction to Home Economics, Scalp Care and Practice, and haircut design and practice as well as other fields of courses.
IV. Course Content of Execution of Service Learning from the Cosmetics and Healthcare Department, Cardinal Tien Junior College of Health Care and Management

Cutting Design and Practical Course:

Cooperation of Service Learning: St. Camillus For Intellectual Disability Child

Target of Service Learning:

(1) Students can apply the haircutting skills in practice and benefit the people.

(2) Students will develop character of charity through the activities of service learning.

(3) Students will respect more and open mind with tolerance for others through the activities of service learning.
Preparation

1. The instructor first contacts with the center to validate the service content and time of service learning.
2. Students are divided into: volunteer haircut team, senior care team and pre-school care team to carry out the off-campus service learning activities.
3. Prepare curriculum outline and service learning instruction plan.
4. Prepare reflection feedback form.
5. Arrange for tour bus, student accident insurance and other matters.
Thoughts from Student Yi-Xuan Chen:
I could talk to them just about anything even if we don’t have common topic. They do not ask much but someone who cares about them.
Thoughts from student Yu-Ting Fu:
We have applied what we learn in class by massaging and giving a haircut. It seems simple but I was quite nervous to give a haircut to people with physical disability.
Comprehensive Reflection

Most students have learned to share issues on “cherish” and “gratitude” after the service learning.

Difficulty and Overcome

Students must overcome their internal fear and rejection for people with physical and intellectual disability.
The Ministry of Education promulgated the “College/University Service Learning Program” on May 9th, 1996 to enhance the characters and morals of humanistic care in the nature of education, encouraging all colleges and universities in Taiwan to establish service learning promotion units and design the various service learning curriculum. Cosmetics and Healthcare Department has integrates service learning to the professional curriculum on “Scalp Care and Practice” with 8 hours of service. During these 8 hours, students showed significant change and such change was quite valuable accumulation of experience. Namely from they have started from the service learning of course description to the preparation, service, reflection and celebration of service learning, which clearly shows students’ value of “life.” Simply put, in terms of the effectiveness of service learning for school, it can enhance the reciprocal relation with the community welfare institute. It can increase the structure of teaching professional knowledge for teachers and cultivate students’ horizon in awareness and cherishing. For service institutions, it can expand the networking of more diversified service volunteers, which constantly shows the necessity in promoting service learning and thereby can bring the impact of service learning to the society in full play through the power of education.
I have learned a lot in just 8 hours. I was honored to be selected twice for the service learning in St. Camillus For Intellectual Disability Child this semester. Everyone was very excited for service learning but with somewhat worries. We saw those adults and children and noticed they all look like us. They have legs and arms except for their physical and intellectual disability. I was sad when I saw them like this and I wanted to care and protect them more. We should really cherish our body and thank our parents for giving us a healthy body. I used to complain a lot with my parents but now I think I am very fortunate and I have really learned so much from these 8 hours. We should all cherish what we have now.
There are many children and adults with intellectual disability and many intellectual disability centers have been created to show respect for their right to live and they are also entitled to equal education. I was a volunteer there for two days and I have experienced a lot although I was only there for few hours. I heard what they were talking but we could not understand some words they said or understand in-depth of their behaviors. If we could understand their mind, we will be able to interact with them more. We saw their painful expression, drinking water using a syringe or using diaper for excretion and other inconvenience in life.
I believe that our love and patience for them can make them happy despite of their disability. We should all cherish our life for such a healthy body.
Thoughts from Student

C511 55 99561054 Ya-Wen Xue
Service learning at St. Camillus For Intellectual Disability Child

During this learning, I have profoundly perceived that we should thank our mothers who gave birth to us with healthy body and we should not make any more complaints about what is not good or beautiful enough. When I saw such angel-like lovely smile of the students and although they never wanted such disability, they still face it with optimism. I think we should really be content with what we have and not to make any more complaint. “Content” is the word we should put in our mind constantly because no other words can replace it. I have really learned a lot from service learning.
Celebration

Upon completion of this service learning, all students and teachers of St. Camillus For Intellectual Disability Child gathered at the square in front of the gate to express gratitude to all faculty and students of Cardinal Tien Junior College of Health Care and Management by singing the “Give thanks with a grateful heart.”
V. Conclusion and Suggestions

• Conclusion
2. Teacher – Enhance teacher assessment system.
4. Community and service institute – Enhance the reciprocal relation between school and the community.
V. Conclusion and Suggestions

Suggestions

1. Encourage students to participate in service learning related academic publication and build interchange platform for service learning.
2. Design service learning for cosmetics related departments of junior colleges by adopting education partner school, gathering human resources and material resources to jointly build a place for service learning.