SERVICE-LEARNING CONFERENCE

Bridge to China(THEi Team)
ABOUT OUR SCHOOL

- Technological and Higher Education Institute of Hong Kong
- New institution
- VTC (Vocational Training Council)
- Vocational oriented Job ready
WHAT IS BRIDGE TO CHINA?
BRIDGE TO CHINA

- Wu Zhi Qiao (WZQ)
- Charity foundation
- Universities Students
- Volunteer include Hong Kong, China and International Students
- Design and Build Footbridge in the rural and poor area of China
ASPIRATION OF WZQ

- Foster better communication, mutual understanding and integration between Hong Kong and the Mainland

- Improve lives of underprivileged villages in remote areas of Mainland China

- Inspire respect, appreciation and preservation of local culture and environment, and promulgate the concept of sustainability.

- Provide university students a real life experience of executing a service project which has direct impact
WZQ SCHOOL TEAM

- One of the universities team in WZQ
- 12 core team members
- Founded in 2013
- Involve in Sancha and Macha
- The host of Xikou Project in Chong Qing
OUR PROJECT 2015
XIKOU PROJECT

- Chong Qing
- Cooperate with Xi’an Jiaotong University and Tongji University
- Benefit 1,600 villagers
- Gabion bridge with a span of 28m
- Concrete pavement of school basketball court
- Installing new Fans, Blackboard, Light
OUR ROLE

- Site Investigation
- Design Community Project
- Comment on Bridge Design
- Material Purchasing
- Construction Work Management
“Service-Learning is a form of experiential learning where students apply academic knowledge and critical thinking skills to address genuine community needs.”

– Pamela and James Toole, 1994
LEARNING

- Communication skill with others (villagers and others universities from mainland or oversea)
- Project Management
- Technical knowledge on building bridges
- Experience the lifestyle and culture of the village
SURVEY RESULT
Do you agree the aims below is achieved in the project?

<table>
<thead>
<tr>
<th>Aim</th>
<th>Overall</th>
<th>Mainland Students</th>
<th>HK students</th>
<th>Other volunteers</th>
<th>First-timers</th>
<th>Multiple-timers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Encouraging youngsters to care about underprivileged communities and having mutual understanding and integration between volunteers and villagers</td>
<td>3.90</td>
<td>3.89</td>
<td>3.90</td>
<td>4.00</td>
<td>3.90</td>
<td>3.91</td>
</tr>
<tr>
<td>2. Inspiring sustainability concept</td>
<td>3.29</td>
<td></td>
<td>3.22</td>
<td>3.5</td>
<td>3</td>
<td>3.35</td>
</tr>
<tr>
<td>3. Enhance the ability of organization and operation of the team.</td>
<td>3.71</td>
<td></td>
<td>3.83</td>
<td>3.4</td>
<td>4.00</td>
<td>3.80</td>
</tr>
<tr>
<td>4. Exchange the experience between Hong Kong School team and China school team</td>
<td>3.87</td>
<td></td>
<td>3.89</td>
<td>3.90</td>
<td>3.67</td>
<td>3.90</td>
</tr>
<tr>
<td>5. Enhance the cooperation and communication between core team member</td>
<td>3.90</td>
<td></td>
<td>3.94</td>
<td>3.80</td>
<td>4.00</td>
<td>3.95</td>
</tr>
<tr>
<td>6. Enhance team cohesiveness and development</td>
<td>3.97</td>
<td></td>
<td>4.00</td>
<td>3.90</td>
<td>4.00</td>
<td>4.00</td>
</tr>
</tbody>
</table>

(Xikou Evaluation Result, Wu Zhi Qiao (Bridge to China) Charitable Foundation)
COMPARISON

- Hong Kong University students inspire more on sustainability concept.

- China University team gain a bigger enhancement on the ability of organization and operation.

- The volunteer that not belong to any school team exchange less experience with China/Hong Kong university school team students.
DISCUSSION

- Hong Kong society is more emphasis on environment protection compare to mainland.

- Hong Kong University student has clear concept on sustainability

- Apply academic knowledge

= Inspire more on sustainability concept
DISCUSSION

- China University team involve more than Hong Kong University team
- China University team meet frequently
- Consists more first-timers

= Enhancement on the ability of organization and operation
DISCUSSION

- The volunteer that not belong to any school team only meet other volunteer during the construction trip
- Not familiar with other volunteer
- Not involved in project organization

= Exchange less experience with China/Hong Kong university school team students.
RESULT

Element that enhance the learning from service-learning experience:

- The knowledge that apply to the activity
- Involvement
- Communication
- Cooperation
- Fresh experience
RECOMMENDATION

- Team Building
- Ice-Breaking
- Briefing session that focus on the aspiration of the activity and the knowledge that apply in the activity
- Priority for first-timers to involve
- Reasonably enlarge working team
COST

- Time
- Quality of the service
- Restriction on flexibility of the project
CONCLUSION

- Service-Learning can help both students and the community.
- Service > Learning
- Maximized the efficiency of learning while not affecting the service.
- Knowledge, Involvement, Communication, Cooperation, Fresh experience.
Q&A