



Making Service-Learning integral to Secondary School Curriculum: the Experience of Tsung Tsin College

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Backgrounds



- ◆ **Voluntary service or community service more common in HK schools now**
- ◆ **Drive for civic education since 1996**
- ◆ **Delivery haphazard & desired student learning outcomes uncertain**

Current Problems



- ◆ Inadequate “community-mindedness” & excessive stress on exams
- ◆ No teacher training for the pedagogical method
- ◆ No deliberate connection between service and learning
- ◆ No coherent strategy & implementation at school level
- ◆ No support for participating teachers & students
- ◆ Learning left to chance & not optimized

Opportunity Ahead



- ◆ **Curriculum reform**
 - **generic skills & character building
(values & civic-mindedness)**
 - **less exam-oriented, more student-
& growth-focused**
- ◆ **Service-learning & reform**
 - **pedagogy transformative by nature**
 - **possible cultural change in school &
system**

Exploiting the Opportunities



- ◆ **Better recognition of the potential of service-learning for positive student learning**
- ◆ **Incorporating service-learning into the school developmental vision**
- ◆ **Better school planning, better input of resources & better execution**
- ◆ **Teacher training in the pedagogy : together with scaffolding & co-operative learning skills**
- ◆ **More collaboration with the community**

Background of TTC



- ◆ Tuen Mun – satellite town (around 400,000 residents)
- ◆ SES of pupils' families (majority low)
- ◆ School type (CMI, 1200+ pupils)
- ◆ Sponsoring body: Protestant church
- ◆ Vision
 - Life-enriching Education
 - Outcomes: 3 Haves & 4 Cans & 1 Purpose
 - Values: 1Q3Cs *in / for* T & L



Concrete Examples of Service-learning in TTC



- ◆ **EQ Ambassador Project**
- ◆ **V-Net Scheme**
- ◆ **Service-Virtue Scheme**
- ◆ **LEAD Project**
- ◆ **Tuen Mun Network of Health Promoting Schools**

EQ Ambassador Project

*Serving the bereaved children in the
Tuen Mun community*

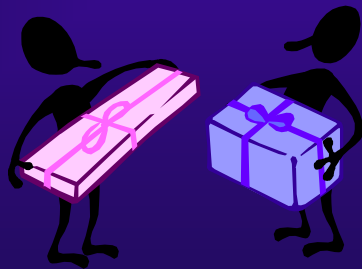


Other Support Services:

- **School Social Worker from HKFY**

V-Net Scheme

Encouraging pupils to join voluntary service





組規

1. 打招呼
2. 有禮貌 (不可說粗口)
3. 不打架
4. 不可不問自取
5. 入門前先敲門

6.
7.
8.
9.
10.





Service-Virtue Scheme

Integrating Service-Learning into curriculum





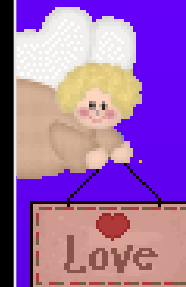
2005-2006 《Volunteerism Anchoring in Schools》 QEF Project



movie



2005-2006 《Volunteerism Anchoring in Schools》 QEF Project



Next

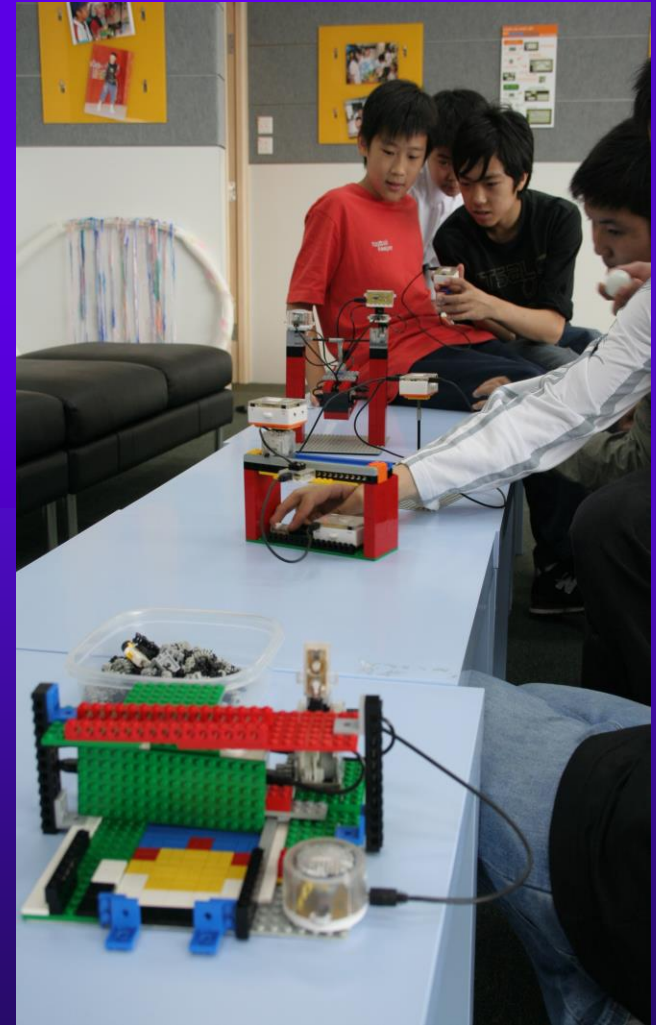






LEAD Project (Learning through Engineering, Art and Design) *Using IT skills to serve deprived children*





Tuen Mun Network of Health

Promoting Schools

Leading & promoting health education & service among schools in the community







Lessons Learnt (1)

- ◆ **Incorporating the role of service-learning into the school vision**
- ◆ **Provision of a facilitative structure**
 - **suitable programs**
 - **adequate resources**
 - **core team & supportive staff**
 - **integration of service-learning into curriculum**
- ◆ **Recognition of the nature of learning by doing**

Lessons Learnt (2)

Inadequacies & Possible Remedies



- ◆ **Lopsided towards junior form – new subject offerings in the new senior secondary curriculum**
- ◆ **Link between service & learning not strong enough – more conscious effort**
- ◆ **Teacher training inadequate – training in the pedagogy & cooperative learning skills; better scaffolding**

Conclusion



Students need to be taught (by teachers & other professionals) the theory & practice of service-learning and then helped (by the school) to serve in order to benefit more, emotionally, socially and academically, from the learning model



Thank You!