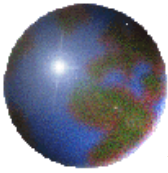


Christ College (Autonomous)
Centre for Social Action
Hosur Road, Bangalore

***Building a Harmonious Society through
Community-College Partnership***

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OBJECTIVE

***To highlight the Processes adopted for
College-Community partnerships***



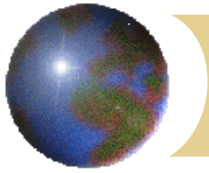
Introduction

National Policy on Education 1986 (India):

- ***Every country develops a system of education, which is contextual to its unique socio- cultural Issues***
- ***Education was seen as instrumental in promoting National progress, responsibility as common citizens, moral values and scientific temperament***
- ***It is also envisaged to achieve the goals of secularism, socialism, democracy, professional ethics and rural development through education***



- **Also In the Indian way of thinking, a human being is a positive asset and a precious national resource**
- To free and nurture such human resource, Human Resource Development strategies for the youth/student community is required
- **This will help the youth/student to possess new ideas along with a strong commitment to humane values and to social justice**
- **All this implies the need for a better education**



- **The spirit behind this concept of Education was adapted by Christ College and termed as Holistic Education**
- **Christ College is a premier quality higher education institution catering to 8000 students with 250 teaching faculty implementing holistic education since its start in 1969**
- **Though holistic education there would be a little but significant contribution towards a humane and just society**



METHODS EMPLOYED

1. INSTITUTIONALIZATION OF SOCIAL RESPONSIBILITY

- **Institutionalization of social responsibility activities through Centre for Social Action (CSA)**
- **Students' Movement for a Humane and Just Society with Child as the Focus**
- **Social sensitization programs for students and service programmes for marginalized children/communities**



2. INSTITUTIONAL INVOLVEMENT

Christ College is building the culture of social responsibility with in the college through:

- **Orientation programmes to the faculty and the students**
- **Orientation programmes to the parents**
- **Involving the parents and the alumni to raise sponsorships for social initiatives**
- **Holistic Education Classes**
- **Social Responsibility projects/assignments within the courses**



- **Support for Rural Exposure Camps**
- **Support for student sensitization and service programs**
- **Appointment of Social Work professionals**
- **Networking for resource mobilization**
- **Infrastructure support**



3. STUDENTS SENSITISATION PROGRAMMES

- **Social Exposure Programs**
- **Reflect on change possibilities and involvement in development projects**
- **Formation of core group of volunteers**
- **Social sensitization programmes to school children**
- **Articulation & information dissemination on social issues through CSA publications**



- **Trained team for advocacy**
- **Organizing National Level Workshops and Seminars on social issues**
- **Developmental exchange programmes with Norway and other countries**



4. COMMUNITY BASED PROJECTS WITH STUDENTS SUPPORT:

- **Awareness programs within the community**
- **Sponsoring and managing marginalized children's development**
- **Involvement in community empowerment programmes**



RESULTS/LEARNINGS:

- Better understanding of social development issues
- Enhanced perspectives and clarity on the role of education institutions to function as civil society organization
- Learnings and insights integrated into academics
- Improvement in institutional knowledge on societal issues
- Alignment of the perspectives-institution & college students
- Emergence of social sensitization/community service programmes



CONCLUSION:

Christ College aims to work with a deep commitment to sensitize college students to develop them into socially responsible citizens

Hence students involved college-community relationships will be constantly built