

# Project SEE (Students for Equality and Equity) An International Service Learning Project at the University of Hong Kong

A poster for Project SEE. The background features a close-up of a young woman's face looking upwards, with a stylized world map in the background. The map highlights several regions in pink, green, and blue. On the left side, there is a white box containing text about expenses, application, and contact information. On the right side, there is a vertical white box with the project name and dates.

**EXPENSES AND CHARGES**  
The General Education Unit will pay for participants' air ticket, accommodation, meals, and other expenses directly incurred in the Project. Participants will be responsible for local transportation and other minor local expenses. Each successful applicant will be asked to pay a deposit of \$2,000, which will be refunded upon successful completion of the Project. All participants are required to take part in all the programmes of Project SEE. Absence or withdrawal without proper reason may result in forfeiture of part or the whole deposit.

**APPLICATION**  
All full-time undergraduate and postgraduate students are welcome to join Project SEE. Selection will be mainly based on the applicants' previous experiences in extra-curricular activities and voluntary services, and goals of joining the project.

**BRIEFING SESSION** 1 p.m. to 2 p.m. January 24, 2006 (Tuesday)  
**DEADLINE** 5pm, February 6, 2006 (Monday)  
**INTERVIEW** February 9 (Thursday) or February 10 (Friday), 2006  
**NOTIFICATION OF RESULTS** February 13, 2006 (Monday)

**APPLICATION FORMS** Obtainable at the General Education Unit G21 G/F May Hall. Also downloadable from the website of General Education Unit [www.hku.hk/gened/](http://www.hku.hk/gened/)

**ENQUIRIES**  
General Education Unit, G21 G/F May Hall, The University of Hong Kong.  
Tel: 2241 5044 Fax: 2547 0592  
Website: <http://www.hku.hk/gened> Email: [gened@hku.hk](mailto:gened@hku.hk)

**ProjectSee**  
(Students for Equality and Equity)  
February 2006 - September 2006

香港大學通識教育  
General Education Unit, HKU

Albert W.L. Chau  
Dean of Student Affairs  
Director of General Education  
The University of Hong Kong

# At a Glance

- an international service-based learning project
- 40 participants and 8 student partners designed and implemented service and advocacy projects in developing countries
- 6 to 8 weeks in the summer of 2006 in collaboration of local NGOs
- a series of pre-project training programmes
- post-project exhibition and presentations

# Principles

- Service then Learning
  - Students help NGOs to achieve their goals
  - NGOs provide a setting for students to learn and put knowledge in practice
- Not an internship in the work sense
  - Linked to what they learned in the course
- Not volunteering
  - Students gain
  - Advocacy and formulation of a view/policy
  - Students as agent of change
- Student-owned



# Principles

- Gear to HKU's mission of nurturing global leaders
  - Name of the Project (Students for Equality and Equity)
    - Equality
      - *the fact of being equal*
      - *the equal treatment of people irrespective of social or cultural differences*
    - Equity
      - *the name given to the portion of the legal system, in countries following the English common law tradition, that resolves disputes between persons by resorting to principles of conscience, fairness and justness.*
  - Emphasis on UN Millennium Development Goals as a means to develop global citizenship

# Millennium Development Goals

In 2000, 189 heads of states and governments from around the world signed the Millennium Declaration at the UN Millennium Summit

1. Eradicate extreme poverty and hunger
2. Achieve universal primary education
3. Promote gender equality and empower women
4. Reduce child mortality
5. Improve maternal health
6. Combat HIV/AIDS, malaria, and other diseases
7. Ensure environmental sustainability
8. Develop a global partnership for development

# *The Project wants to...*

- promote local and international students' ***understanding of issues*** related to equality and justice and facilitate them ***to form a view*** of these issues;
- promote ***exchange of experience*** between Hong Kong and developing countries in SE Asia in tackling issues related to equality and justice;
- provide ***direct services*** to people in need;
- promote ***cultural exchange*** and ***co-operation*** between local and international students





# *The participants...*

- 31 local students
- 9 international students



## *The partners...*

- 7 postgraduates and 1 undergraduate  
(6 international and 2 local students)
- Experienced in service



The background image is a faded, artistic rendering of a classical building, possibly a church or government structure, featuring a prominent dome and arched windows. Palm trees are visible on the left and right sides of the frame. The overall tone is light and ethereal.

*Four stages*

# *Stage 1* (February to April, 2006)

## General Education Course

- Five seminars
  - Social Justice in Media
  - Relationship between Economics and Equity
  - Moral & Social Philosophy of International Aid
  - Human Rights: A Cultural Perspective
  - International Intervention as a Tool for Social Justice
- Summit
  - Global Equality: What We Can and Ought to Do?

# *Stage 1* (February to April, 2006)

## Planning

- Students formed groups and designed a service/advocacy project



## *Stage 2 (May, 2006)*

- Camp at the base of an international NGO
- Workshops on cultural adjustment, survival tips, and basic skills in community work



**Experiential Camp**





## Experiential Camp





**Experiential Camp**



## Experiential Camp



# *Stage 3 (June to August, 2006)*

## Projects

- Village Development in Cambodia
- Gender Equality in Cambodia
- HIV/AIDs in the Philippines
- Relief in Sri Lanka
- Children's rights in India
- Labor Rights in Thailand





**Village community work in Cambodia: Teaching in class**



**Village community work in Cambodia**



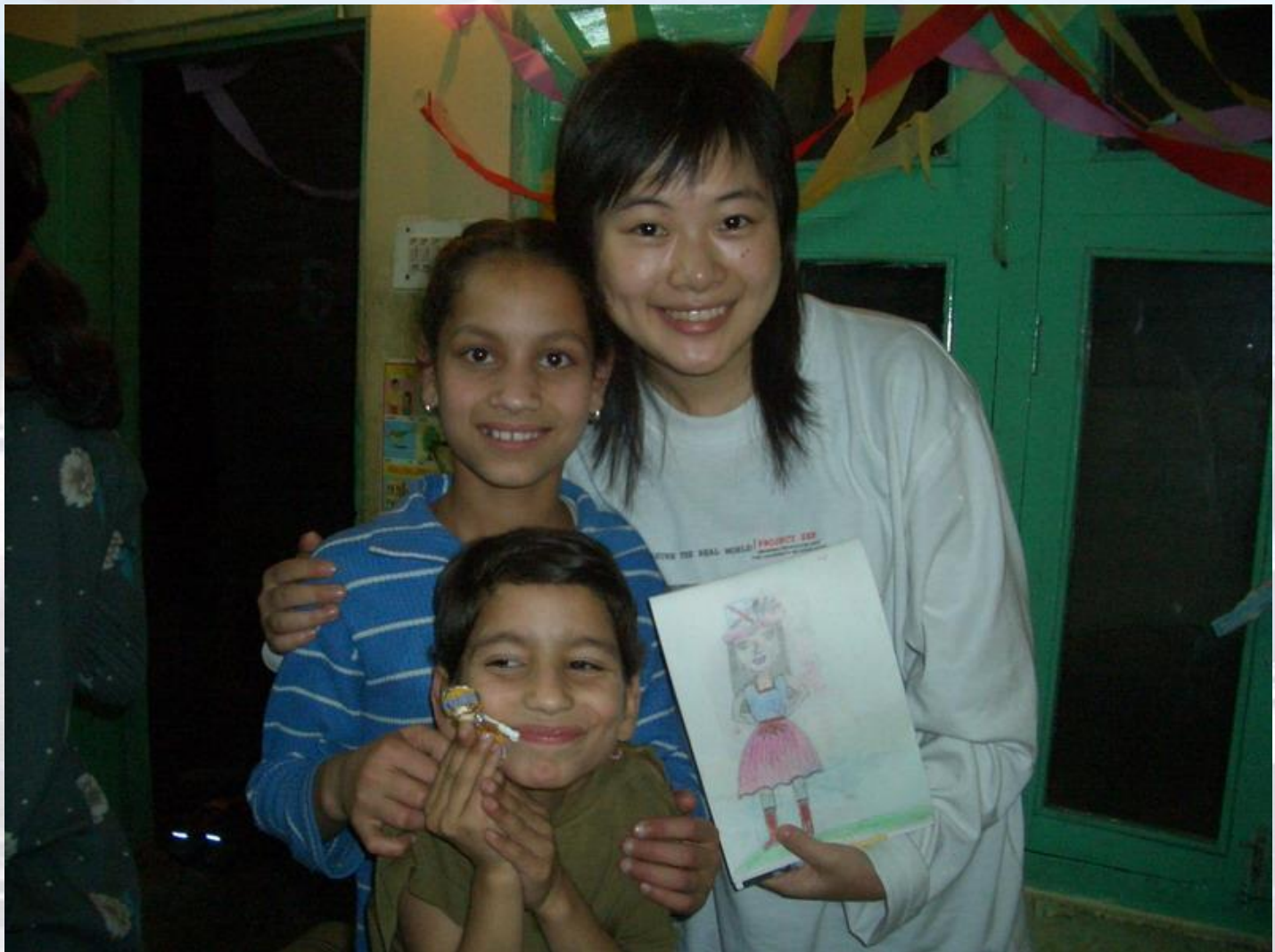


**Village community work in Cambodia**





## **Gender Issues in Cambodia**



**Child rights in India: Play group**





**Child rights in India: A Family**





**Child rights in India: Co-workers**



**Child rights in India: Play group**





**AIDS in the Philippines: Education for Children**





**AIDS in the Philippines: Education for Youth**



**Relief in Sri Lanka**





**Relief in Sri Lanka: Play group**





**Relief in Sri Lanka: Teaching**





## Labour Rights in Thailand



# *Stage 4 (September, 2006)*

- Sharing of results with other university members in HKU
- Exhibition and Presentations

# Student Feedback

- *“This is not **JUST** a project for us to see the world, but more like a **self-discovery** process which I have never thought of.”*
- *“It enables me to reach the group of people who are **deprived** of wealth, health and opportunities, **yet** at the same time, are the ones who **enjoy life and treasure family relationship** the most.”*



# Student Feedback

- *“I know now more than ever that I do have **the power to change** the lives of people and I will dedicate my existence to that.”*
- *“I have learnt how **trivial efforts make a big difference** ”*

# Impact

- NGO formed by students





# *Benefits*

## **Understanding**

- A better understanding of global problems
- Helps to relate oneself to the world

## **Development of Personal and Social Resources**

- Develop a network of contacts and gain support from people across diverse communities
- Sharpen core competencies such as creative problem-solving and collaboration
- Understand untapped skills and develop a new latitude of acceptance

# *Benefits*

## **Self-Reflection and Life Changes**

- Eye-opening or even life-changing experience
- Integration of personal and professional goals
- Change of life aspirations and plans
- Self-discovery, reflections on values, attitudes, and beliefs about the world

## **Empowerment**

- ACTION



# Media Reports

Appendix F  
Media Reports on Project SEE

A24 二〇〇六年四月二十八日 星期五 農曆丙戌年四月初一日

蘋果日報



■港大校長徐立之(左)向學生義工派禮品包。  
孔慶初攝

## 港大48生捱苦當義工

【記者黃慧珊報道】本港年輕人一向不愁衣食，但48名大學生卻甘願忍受露天睡覺及吃爛豆爛菜的訓練，準備於暑假期間到柬埔寨、印度等第三世界國家當義工，幫助當地有需要的人。

### 只能瞞着食爛菜

「我哋去露營訓練只係得一塊席，食嘢就食埋啲爛豆爛菜。」參加香港大學「Project SEE (Students For Equality And Equity)」計劃的心理學系三年級的高竹影說，因為感覺新鮮，這些爛豆爛菜的味道尚可接受。她與其他39名參加者已接受了

逾三個月的訓練，將於6至8月分為5至6人一組到柬埔寨、印度、菲律賓、越南、斯里蘭卡及泰國當義工，幫助當地的妓女、學生及家庭暴力受害者等，她強調最擔心是健康問題，但已做好準備及接種預防疫苗。

港大校長徐立之前日與學生義工茶敘時稱，自己年輕時也當過義工，試過夏天時修橋補路，在大一及大二時更曾走堂去當義務教師，「不過走咗堂教授都唔知！」他更向義工學生大派禮品包，內有毛巾、薄荷膏及校徽徽章，讓學生流汗及被蚊叮時使用。

# 星島教育

## 徐立之莊陳友 鼓勵港大生當義工

香港大學今年將派出四十名學生於暑假到菲律賓、柬埔寨、斯里蘭卡等地當義工，宣揚平等共處的信息。港大校長徐立之及樂施會總監莊陳友講述過去當義工的經歷，勉勵學生繼續幫助有需要的人士。

### 憶當年走堂修橋補路

港大校長徐立之憶述，當年雖忙於補習賺取生活費，但亦不忘與恒生銀行副董事長兼行政總裁鄭海泉到鄰近一所義學教導學生，暑期亦會到新界區「修橋補路」，更曾因此「走堂」。他坦言，以為現在的學生已不願意做義工，他鼓勵港大生要以行動證明他的想法是錯誤的。

### 40學生外地參與保育

港大經濟及金融一年級生黃元霖生於馬來西亞，是第四代華僑。由於父母工作繁忙，一直由菲律賓傭人照顧，對當地建立了一份感情。「近年菲律賓的愛滋病有蔓延迹象，部分更是由海外傭工回國後散播。」他想為當地作點貢獻，故參加了港大義工計

畫，暑假到當地宣傳預防愛滋病的知識。

除柬埔寨及菲律賓外，今年港大暑期義工計畫將安排學生到越南、印度、泰國及斯里蘭卡等地，參與當地保育、勞工及兒童權利等工作，共有四十名學生參加。

記者 李德慰



港大校長徐立之（中）及樂施會總監莊陳友（左）鼓勵港大生做義工，幫助有需要的人士。  
李德慰攝

明報

2006.04.28 星期五

編輯：陳鈺筠 美術：陳錦騰

## 徐立之領港大生關懷世界

【明報專訊】以前大學生服務社會風氣盛，香港大學校長徐立之仍是中大學生時，曾為當義務中學教師而「走堂」，更於當時仍待開發的新界修橋築路。徐立之以當義工經驗，勉勵港大學生服務社會。港大新辦義工計劃衝出本港、關懷世界，組成40多人的義工隊，赴發展中地區如柬埔寨、印度等，探訪童工、愛滋病患者等。

計劃名為SEE (Students for Equality and Equity)，8隊學生將分赴柬埔寨

、菲律賓等地，探討女性地位問題及愛滋病威脅，亦會赴印度探訪童工等，每名學生獲資助逾萬元。

### 赴發展中地區做義工

港大學生事務長周偉立介紹，每隊均有在發展中國家當義工經驗的學生帶領，亦有非牟利機構協助。

馬來西亞的非本地生黃元霖將赴菲律賓探訪愛滋病傳染問題，計劃研究是否與當地少用避孕套有關。



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■港大校長徐立之（中）及樂施會總監莊陳友（左）鼓勵港大生做義工，幫助有需要的人士。  
李德慰攝



■港大校長徐立之原來年輕時亦曾為了義工服務「誤課」。  
本報記者盧燕娥 攝

## 港大生當義工 赴菲倡用安全套



■工程系博士生高永賢往無國界醫生服務2年，坦言經驗足以一生受用。  
港大提供圖片

### 服務他人

從70年代的修橋補路到今天的義務教學，香港大學學生的義工服務日趨多元化。該校通識教育部今年更推出SEE計劃，招募了40名本地及國際學生一同往發展中國家倡議平等與公義，推動港生與外地學生合作交流之餘，不忘服務他人的精神。

參加SEE計劃的40名本地及國際學生將分為8組，其中修讀經濟與金融的馬來西亞第4代華僑黃元霖，將會往菲律賓的Cebu宣揚愛滋病的資訊。

他笑說，自小由菲律賓女傭拉拔長大，一直希望了解更多這些「阿姨」的事情，正好藉着SEE計劃往當地作實地考察。據他了解，當地人受風俗影響，甚為抗拒使用安全套。他希望可透過SEE計劃向當地人民灌輸正確的性知識。

### 師兄顧珍惜機會開眼界

港大工程系博士生高永賢是香港首位參與無國界醫生救援行動的工程師，雖然沒有參加SEE計劃，但他呼籲學弟學妹珍惜這次服務機會。曾經在美國留學，又遊覽世界多個國家，高永賢說一度以為自己甚麼都通曉，但跟隨無國界醫生前往蘇丹、烏茲別克、亞齊省及巴基斯坦等地後，他發現自己的無知。他說：「很多地方每天都發生政府軍襲擊平民，婦女被強暴的惡行，我想大家都生而為人，有機會的話，應該盡力去奉獻自己的力量。」

■本報記者 盧燕娥



# *Practical Experiences*

- Safety, insurance and backup
  - Preparation
  - Parents
  - Support by staff and student partners
- Identification of partners
- Division of labour

# *Division of Labour*

- General Education Unit, HKU
  - Designs the framework of the projects
  - Covers all the expenses directly incurred in the programme (air tickets, accommodation, meals)
  - Pre-training and staff support
- Local NGOs
  - Assist and advise on the implementation of the projects
  - Supervise the projects
  - Provide all the necessary support to students
  - Local accommodation and transportation
  - Safety and security



The background of the slide is a faded, low-contrast image of a grand, classical-style building. The building features a prominent central dome topped with a spire, and a series of arched windows or doorways on the lower levels. Palm trees are visible on either side of the building, suggesting a tropical or subtropical location. The overall tone is light and airy, with a soft blue sky in the background.

*Thank you very much!*

# UN Millennium Development Goals

1. Eradicate extreme poverty and hunger
  - Reduce by half the proportion of people living on less than a dollar a day
  - Reduce by half the proportion of people who suffer from hunger
2. Achieve universal primary education
  - Ensure that all boys and girls complete a full course of primary schooling



# UN Millennium Development Goals

## 3. Promote gender equality and empower women

- Eliminate gender disparity in primary and secondary education preferably by 2005, and at all levels by 2015

## 4. Reduce child mortality

- Reduce by two thirds the mortality rate among children under five

# UN Millennium Development Goals

## 5. Improve maternal health

- Reduce by three quarters the maternal mortality ratio

## 6. Combat HIV/AIDS, malaria and other diseases

- Halt and begin to reverse the spread of HIV/AIDS
- Halt and begin to reverse the incidence of malaria and other major diseases



# UN Millennium Development Goals

## 7. Ensure environmental sustainability

- Integrate the principles of sustainable development into country policies and programmes; reverse loss of environmental resources
- Reduce by half the proportion of people without sustainable access to safe drinking water
- Achieve significant improvement in lives of at least 100 million slum dwellers, by 2020

## 8. Develop a global partner for development