

# INTERNATIONAL SERVICE-LEARNING OF **P**PETRA **C**HRISTIAN **U**NIVERSITY THROUGH COMMUNITY OUTREACH PROGRAM IN VILLAGES IN KEDIRI: *A STUDY ON STUDENTS' REFLECTION JOURNAL*

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2nd Asia-Pacific Regional Conference on Service-Learning  
at Lingnan University, Hong Kong, 1-3 Juni 2009

# COP 2007

Joined by 6 countries in Asia and Europe:

- Indonesia: *Petra Christian University*
- South Korea: *Dongseo University*
- The Netherlands: *InHolland University*
- Japan: *ICU and St. Andrew's University*
- Hong Kong: *HKBU and Chung Chi College*
- Taiwan: *Soochow University*



# COP 2007

135 students joined COP 2007 with a composition of

- 66 students from Indonesia
- 31 students from South Korea
- 23 students from the Netherlands
- 5 students from Japan
- 7 students Hong Kong
- 3 students from Taiwan

*The students were from various discipline background*

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# PREPARATORY COURSES PRIOR TO COP

- The **goals of preparatory courses** are to prepare the participants to adapt well during their stay in the village and be able to interact with the community as well as other participants and equip them with leadership skill and project management.
- Topics taught: S-L, Socio-Culture of Java, Leadership, Team-Building, Participatory Approach, Project Management, Science and Creativity, Survey to the village, and Cross-Cultural Understanding.



Figure 1 A team-building activity where students in one group met and got to know one another.

# ABOUT KEDIRI


- Based on MoU between Petra and local authority of Kediri: to work together to develop human resources and to do community services in Kediri for 5 years (2003-2008).
- 150 km from Petra (Surabaya).
- Area is 1,386.05 km<sup>2</sup> with 343 villages
- Population of 1.4 million people – majority is Moslems.
- The people live as farmers growing corn, rice, cassava, and vegetables.

Source: <http://www.kediri.go.id>




# STUDENTS' ACTIVITIES IN COP


- Week 1 – Petra's students went to the village and stayed one week ahead.
- Week 2 (first week for full team) – joined by overseas participants.
- Week 3 and 4 – implementation of programs/activities proposed



Petra students had more time to explore the village and to get more information to be shared to overseas participants.



Discussion in the team to come up with a proposal of programs/activities carried out in following weeks.



Dividing tasks, having a schedule. The work varied from areas of education, health, culture and friendship.





# ACTIVITIES IN COP 2007



Figure 2 Activities in the village a) decorating a classroom and b) Korean traditional music show.

# RESEARCH METHODOLOGY

- Pre-program

1. General

What did you hope to learn or achieve by participating in a COP?

2. The Village

How do you picture the village that you are going to stay?

- Mid Period

1. General

How do you feel at the first two weeks?

2. The village

What do you think of the village life and the villagers?

3. Culture

- a). What do you learn about the community culture?

- b). What do you learn about other participant's culture?

4. Communication and team work

- a). How do you communicate with the villagers?

- b). Do you have difficulties to communicate with the villagers?

- c). Do you have difficulties in communicating your ideas / working together with other participants?

- End of Program

1. General

- a). Did you accomplish your goal?

- b). How does this relate to the course's concept?

- c). What have been the highlights of your experience?

2. The village

What do you think of the village life?

3. Culture

- a). What do you learn about the community culture?

- b). What do you learn about other participant's culture?

4. Communication and team work

What are your strategies to solve the communication problem?

**Total 16 questions**





# RESEARCH METHODOLOGY

**The aims to have such questions set in the reflection books:**

- to study the **impacts of COP or S-L** on students' learning process, the changes in their perspectives toward social needs, international/multicultural environment.
- to obtain information on the **unique experiences** the students learned during COP.



# RESEARCH METHODOLOGY

**Table 1 Composition of Reflection Data Collected from the COP Participants**

Number of Reflection Reports from Each Country					
Indonesia (PCU)	South Korea	The Netherlands	Japan	Hong Kong	Taiwan
40	3	1	2	3	2
Total = 51 reports					



# Findings in COP 2007- *pre program*

Q1

Number	Aspects	Frequencies		
		Indonesian Students	International Students	Total
1	To make friends from different cultures (SS)	17	6	23
2	To gain new experience (PB)	13	5	18
3	To learn teamwork (SS)	11	5	16
4	To help the villagers (SS)	7	9	16
5	To improve and practice English (SS)	7	6	13
6	To learn different culture (SS)	7	6	13
7	To communicate with villagers (SS)	6	2	8
8	To learn to live a simple life in the village (SS)	7	1	8
9	To apply the theory learned (AS)	1	5	6
10	To learn about myself (PS)	2	2	4
11	To learn Indonesian language (SS)	0	3	3
12	To learn to live with foreigners (SS)	2	1	3
13	To learn leadership (SS)	2	0	2
14	To solve the problem (problem solving) (PB)	2	0	2
15	To learn Javanese language (SS)	0	2	2
16	To know more about Indonesia (SS)	0	2	2

*Note.* PS=Personal Skill, SS=Social Skill, AS=Academic Skill, PB=Getting Personal Benefits

# Findings in COP 2007- pre program

Q1

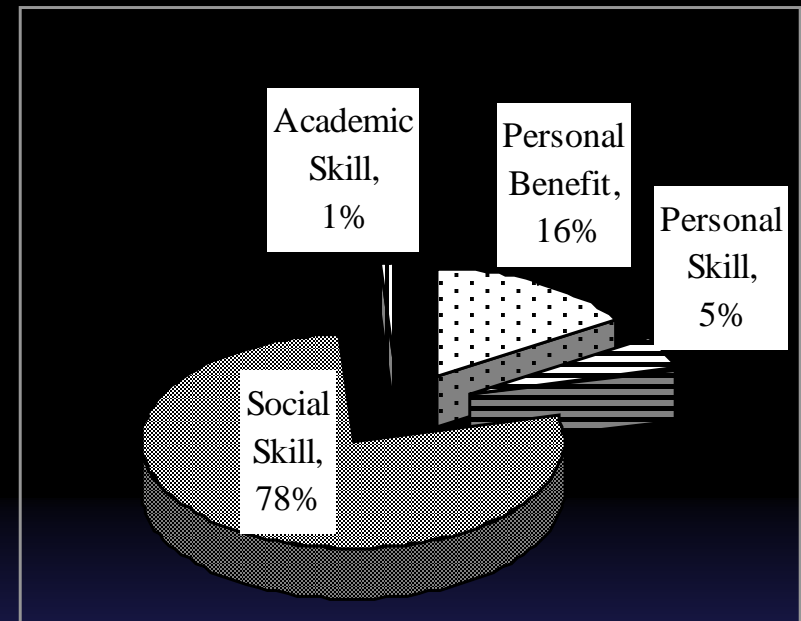
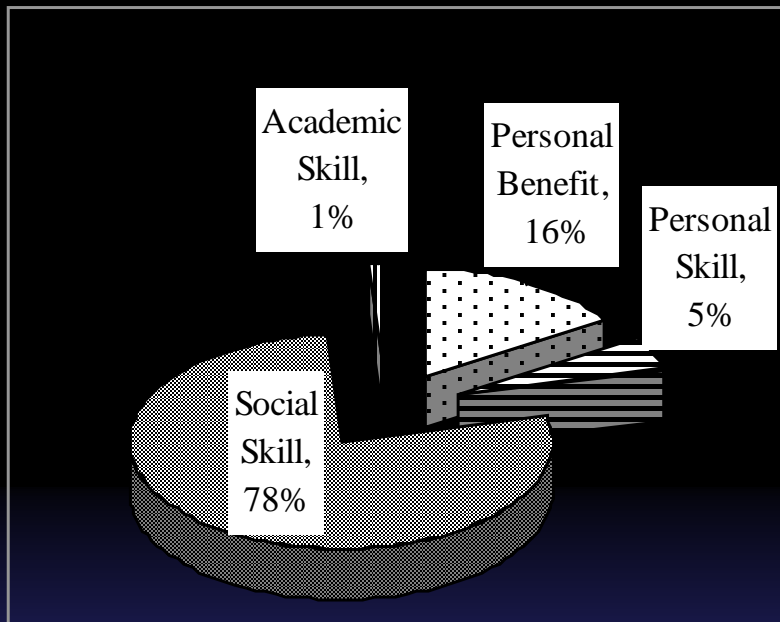


Figure 3 *The Number of Answers about Students' Expectations in Participating in COP 2007*

# Findings in COP 2007 – pre program

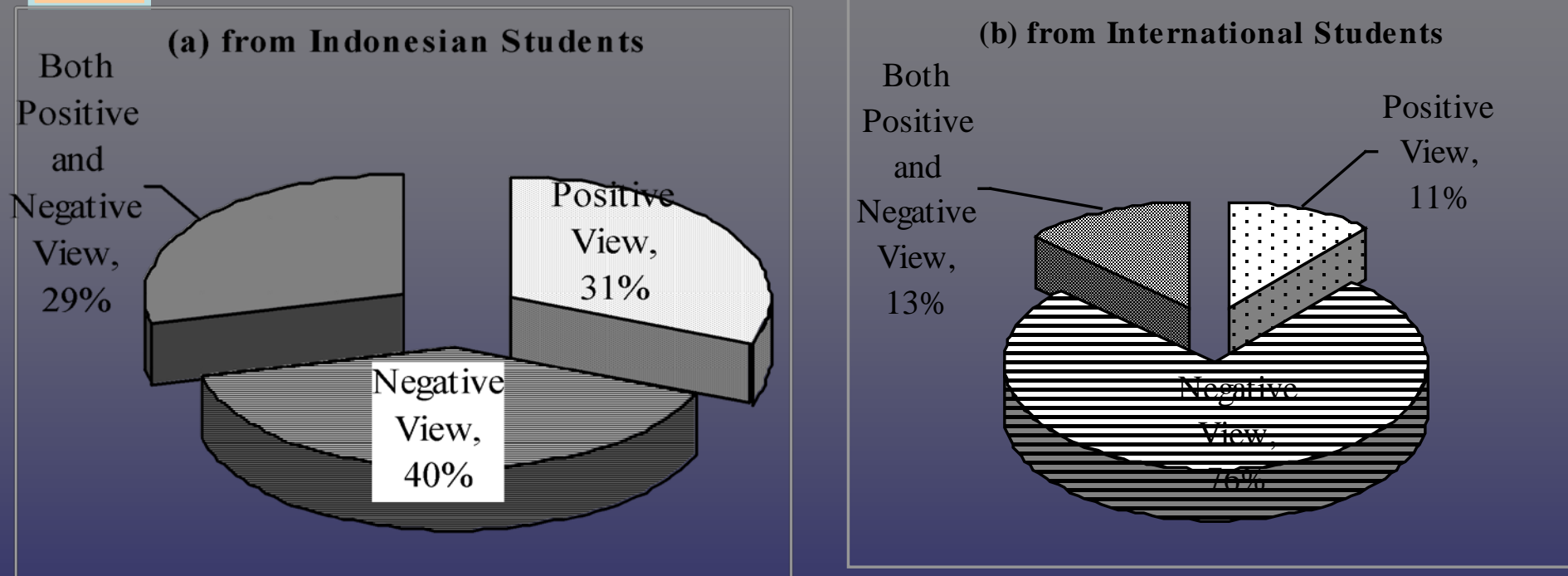
Q2

Code	Descriptions	Frequencies		
		Indonesian students	International students	Total
1	Very kind & Friendly, welcome, nice (+)	8	5	13
2	Life in village more comfortable than in the city (+)	3	1	4
3	Poor but comfortable*	1	0	1
4	Very simple, need no money for life*	11	1	12
5	No traffic jam, calm, peacefully (+)	3	1	4
6	People look very lazy, only work in harvest (-)	1	0	1
7	Good view (+)	2	0	2
8	Dirty, windy, dusty, no trash bin (-)	3	0	3
9	Help each other (+)	1	0	1
10	Good relationship (+)	2	0	2
11	No respect (Dahu case) (-)	1	0	1
12	Beautiful and original (+)	3	2	5
13	So quiet, only noisy in the morning *	2	0	2
14	Fresh air (+)	1	0	1
15	No spirit for living better (-)	1	0	1
16	Exciting and many children *	1	0	1
17	Hard work (+)	1	0	1
18	Enjoy life, sleep earlier*	1	0	2
19	look happier (+)	0	1	1
20	Good environment (+)	0	1	1
21	The whole village like a big family (+)	0	1	1
22	Many insect (-)	0	1	1
23	Poor toilet/bathroom (-)	0	1	1

(+) = positive view; (-) = negative view; \* = both positive and negative view

# Findings in COP 2007- pre program

Q2



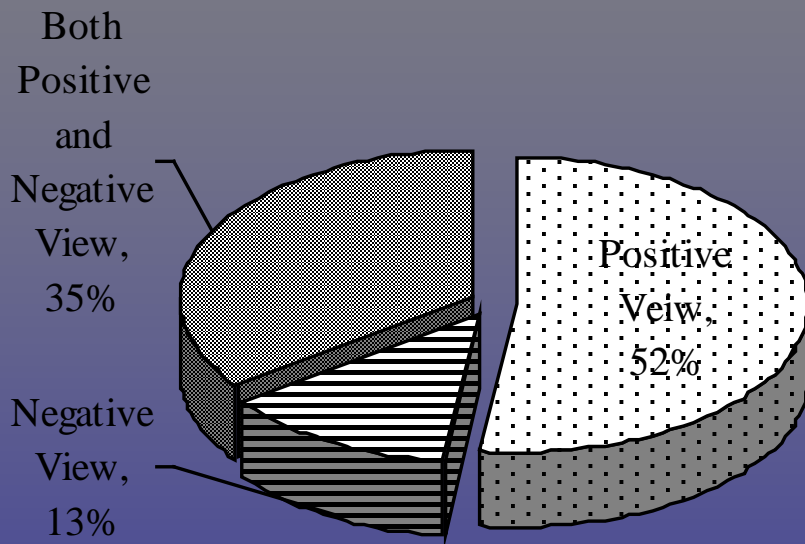
**Figure 4** *The Views of Students about the Village They Were Going to Stay During COP*



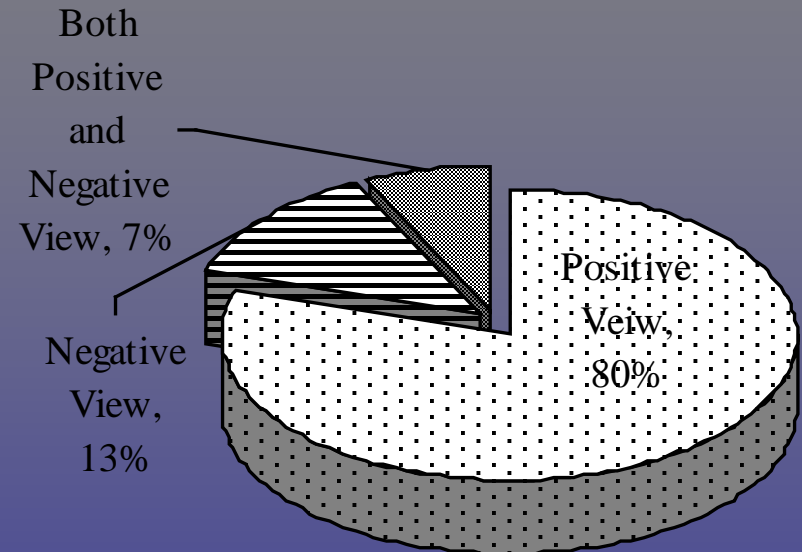
# Findings in COP 2007- mid program

Q2

(a) from Indonesian Students



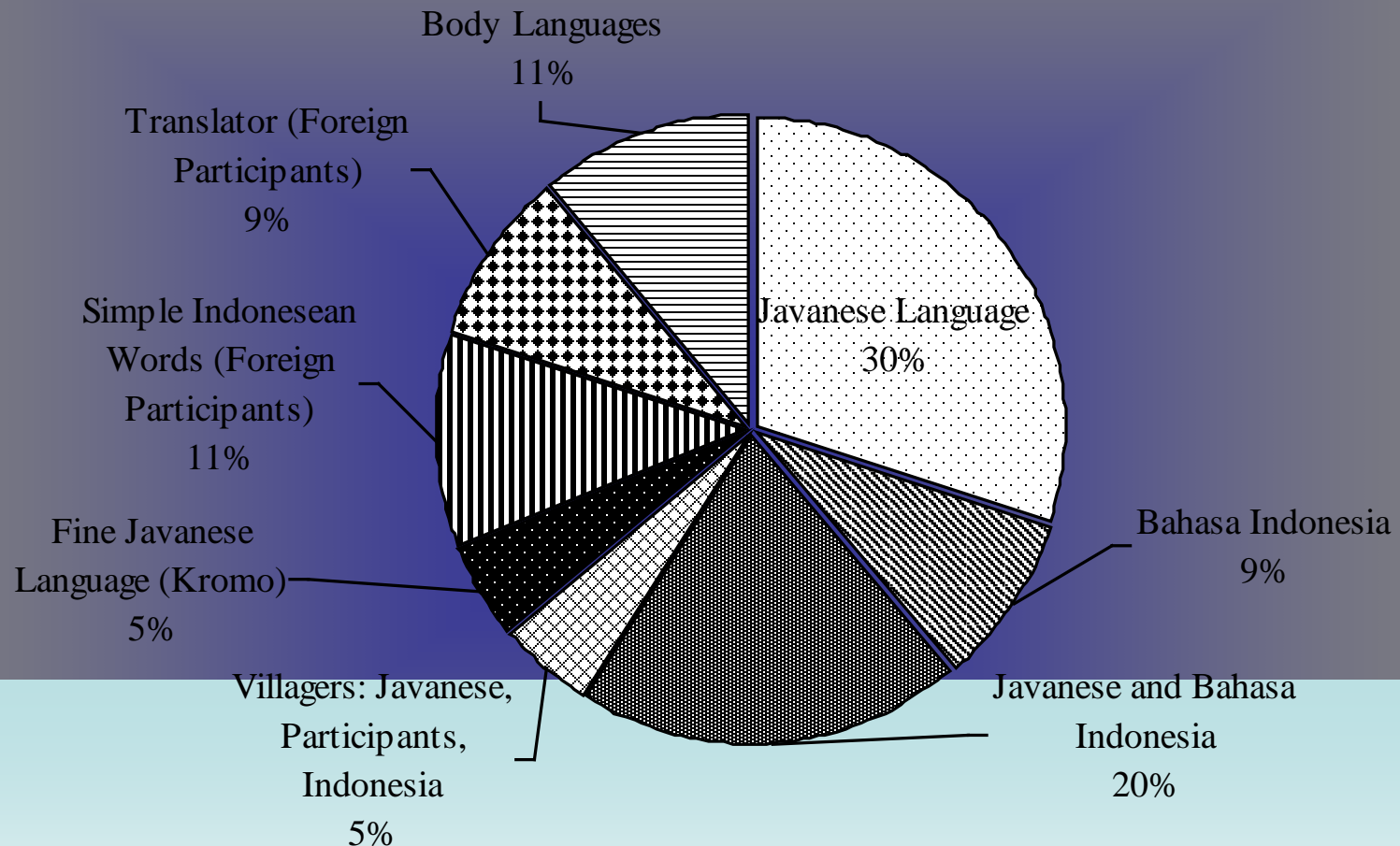
(b) from International Students



**Figure 5 The Views of Students about the Village Life and the Villagers after the First Two Weeks in the Village**

# Findings in COP 2007 – mid program

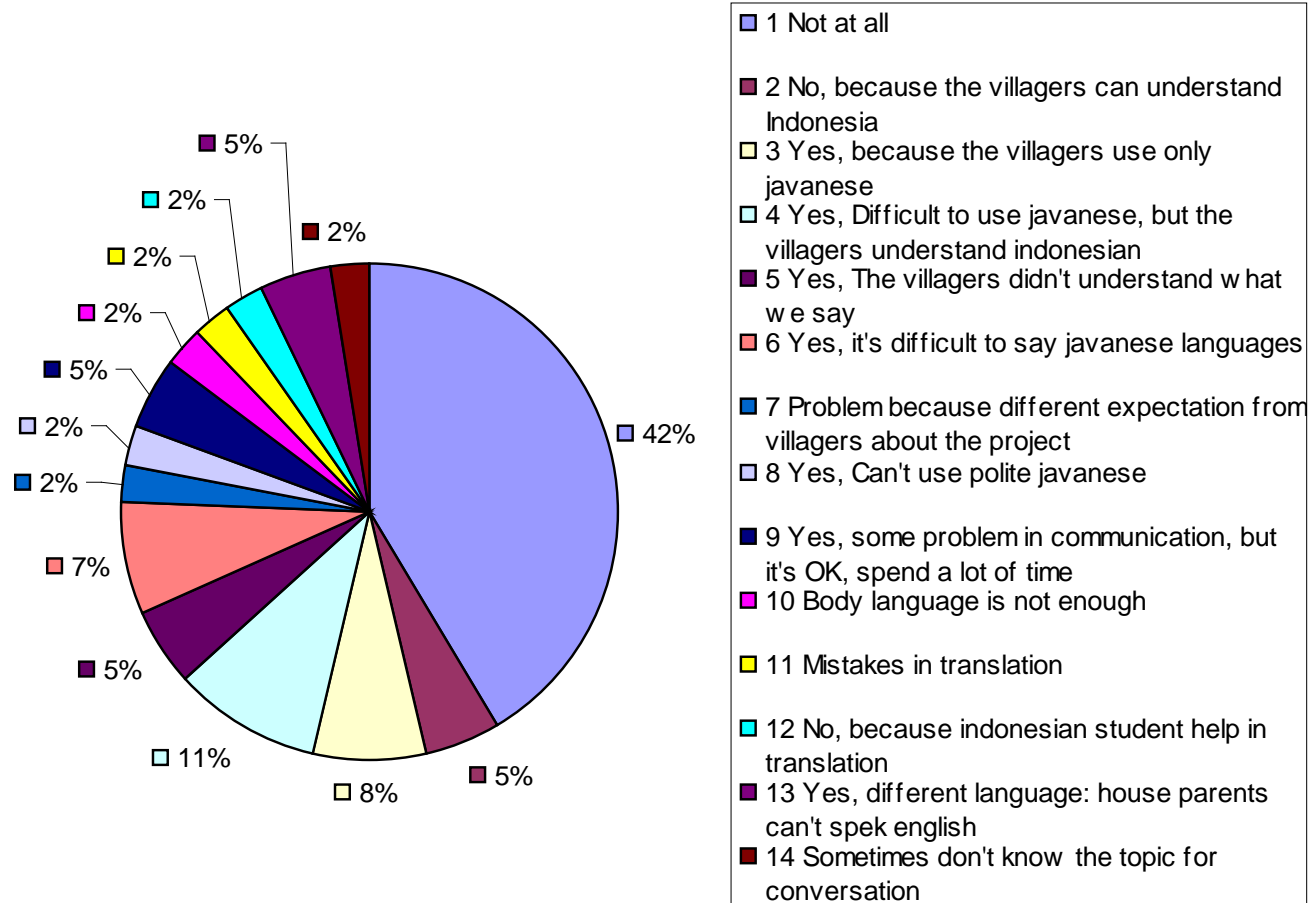
Q4a



**Figure 6a Several Ways of Communication Used by the Students to Communicate with the Villagers**

# Findings in COP 2007 – mid program

Q4b



**Figure 6b Various answers on question about difficulties in communication with the villagers**

# Findings in COP 2007 – mid program

Q4c

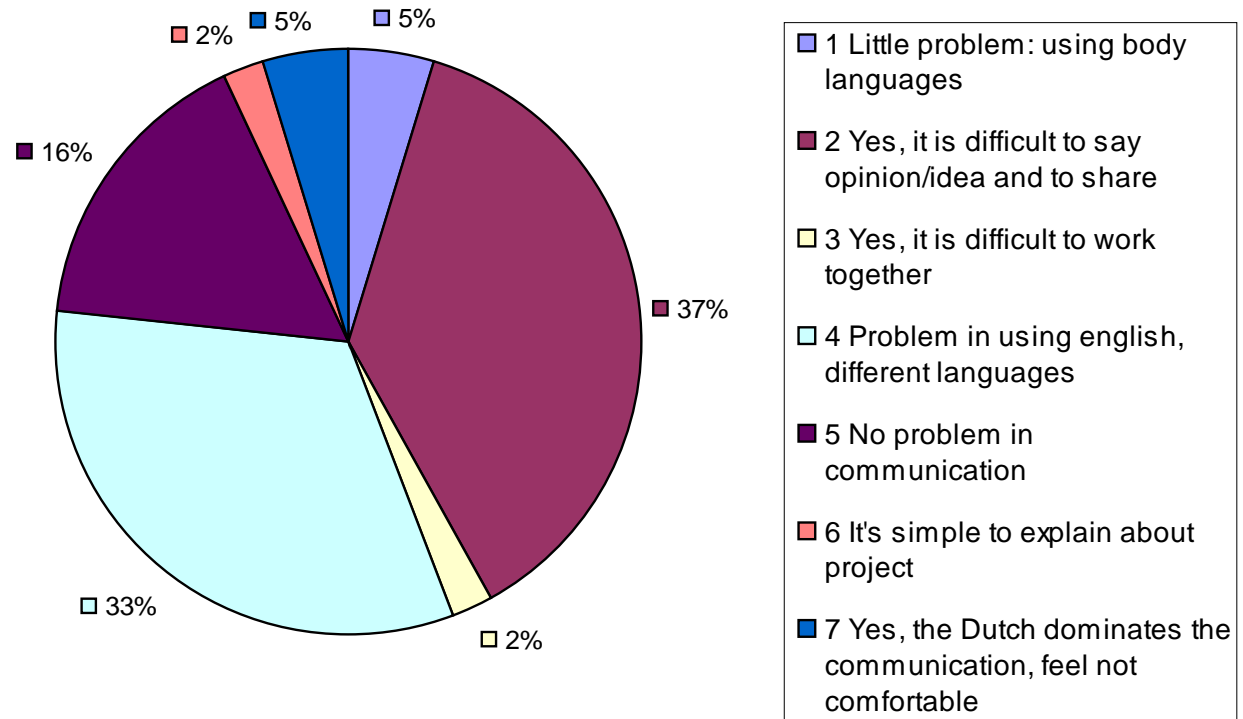


Figure 7 Various answers on question about difficulties in communication with other participants

# CONCLUSIONS

- **In participating the COP, most students expected to develop their social skill**

**Social skills that students wanted to develop were to make friends from different culture, to work in a team, to improve English, and to learn different culture.**

- **There was a change in students' view of the village life and its people**

**From 55% of negative view in pre-COP has dropped significantly to 10% in mid-COP.**

- **Students faced more difficulties in communicating with fellow students of different nationalities (88% answers) rather than with the villagers (35% answers).**

**Using body language and speaking slowly and clearly were the ways students used to help them communicate.**



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