

# SERVICE LEARNING

An intervention into the psychosocial issues of marginalized community (Dalit Colony) (*near to UC College, Alwaye*)

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# **OBJECTIVES**

- Analyze multiple areas of impoverished family culture
- To shape a new mode of learning involving scientific research and evaluation
- To ensure service and extend the application of our knowledge and resources for a better cause.
- Wholesome development of members and promote healthy family culture.

# STEPS INVOLVED

- 15 students of S.L.Unit of U.C.C in different groups visited and interacted with family members of the colony.
- Community needs to be met were identified by community members.
- Faculty and students discussed scientific research design, sample selections and data collections.
- Check list was prepared to rate the severity of the issue.
- 24 families randomly selected for the study.
- Extending services to encourage further betterment of life
- Motivating and educating them to a new and healthy outlook towards life.



# VARIABLES IDENTIFIED

## 1. Psychological variables

- ❖ Alcoholism
- ❖ Educational issues in children
- ❖ Parenting styles and attitudes
- ❖ Addiction towards TV

## 2. Social variables

- ❖ Economic issues
- ❖ Carrier issues



# ALCOHOLISM

- Evaluated the prevalence rates of both alcohol abuse and addiction in the selected sample.
- Attitudes of family members towards alcohol consumption.
- Measured awareness about the health related hazards of alcohol consumption.
- Impact on the younger generation.
- Other related issues of alcoholism like emotional disturbances, stress, poor money management and disturbed family environment .



# INFERENCE

- In about 24 houses in the colony
  - ❖ All the houses had alcohol related issues.
  - ❖ Only 2 of them revealed about their drinking habits.
  - ❖ About 14 of them didn't worry about their own habits rather reported issues in the neighborhood.
  - ❖ Most women were adapted to their husband's drinking problems and considered it as a usual phenomenon.
  - ❖ They described their husbands to be casual drinkers who in reality were either alcohol abusers or addicts.
  - ❖ In most cases it was inferred that social drinking lead to later alcohol addiction.

# SERVICES

- ✓ Awareness to both men and women that alcoholism is a disease that needs early diagnosis and intervention.
- ✓ Awareness to mothers that children can be negatively influenced with regard to their behavior and education.
- ✓ Motivating the alcohol users to cease using it by explaining their side effects on their liver, stomach, immunity etc.





# EDUCATIONAL ISSUES

- Assessed the parental attitudes towards educating their children and their educational qualification.
- Assessed the educational potentials of the students in the colony.
- Identified the areas of interests for advanced study.
- Assessed the motivating factors in families that later influenced the children's interest towards higher education.
- Also assessed the factors that discouraged the children from going for further studies after high school education.



# INFERENCE

- Almost no parents had attained basic educational standards hence were unassertive towards children's education.
- Most of the children had good average or high intellectual and logical reasoning capabilities to successfully takeover main stream educational options.
- Most of them had difficulties in handling language and grammatical operations in it.
- Children lacked proper base in science and mathematics.

- Only less than 10% of students chose science stream for higher secondary education because of
  - ❖ Lack of proper awareness regarding the opportunities in this area.
  - ❖ Perceived subject complexity due to ignorance of the fundamental aspects regarding the subject which has to be acquired in lower classes.
  - ❖ Not being an easy and immediate source of financial growth.
  
- Opting commerce and arts stream were fuelled strongly by
  - ❖ Perceived wide range of opportunities and easy admission to jobs ranging from shopkeeping to accounting .
  - ❖ Easier and more rapid financial growth even though that was not sufficient for saving any for future but satisfied the immediate needs.

# SERVICES

- ✓ Educated parents about their own children's potentials and aptitudes.
- ✓ Stressed the need to higher education in children for achieving better and guaranteed life standards.
- ✓ Motivated children towards attaining quality education.
- ✓ For students from 3<sup>rd</sup> standard to 12<sup>th</sup> standard
  - ❖ Organized coaching classes for improving communicative skills including phonetics and grammar .
  - ❖ Provided tuition for mathematics and science from basic level extending to the application level.

# PARENTING STYLES

- Assessed the various parenting styles which included identifying
  - ❖ Interaction with the children
- ❖ Basic facilities provided to the children
- ❖ Various disciplinary acts used by parents
- ❖ Motivation provided to the children towards achieving quality life standards.
- ❖ Parental understanding of their children's aptitudes and potentials.
- ❖ Support and reassurance to their children.





# INFERENCE

- Children demanded of serious disciplinary actions
- Uneducated parents contributed to indiscipline routines in children especially because of the unassertive nature of mothers.
- Providing all essential facilities without any difficulty made a bunch of 'spoil-spots'.

# SERVICES

- ✓ Advising parents to be more assertive.
- ✓ Be rather authoritative than extremely democratic.
- ✓ Enabling parents to understand children's interests and intentions at the same time providing strict social and moral standards.
- ✓ Stressed implementation of effective but humane disciplinary course of actions.

# ADDICTION TO TV

- Most mothers were addicted to watching TV serials and reality shows which were during the prime hours when their children were studying.
- Children later developed addiction to these shows and in effect couldn't complement for their study hours and study schedules were disoriented.
- It intern effected their academic performances.

# INTERVENTION

- ✓ Managing and controlling the TV watching hours of parents
- ✓ Ensuring distraction-free study environment for children
- ✓ Preparing time schedules for studying
- ✓ Teaching time management techniques to children.



# ECONOMIC ISSUES

- Identifying various money management techniques used
- Checking whether there were proper saving strategies
- Finding the sources of monetary support in emergencies.
- Assessing the security status of women and children.



# INFERENCE

- No savings were found in any houses.
- Most of them borrowed money from neighborhood in emergencies.
- Most of them had no bank accounts
- 3 out of 24 men reported having bank accounts.
- No women had any account and depended solely on their husbands for even the basic necessity even though most of them earn on their own.

# INTERVENTION

- ✓ Educated men and women for the need of savings in life
- ✓ Realization of need of money for children's education, health issues, and other crisis.
- ✓ Educated them about the procedures and provisions in starting an account.
- ✓ Providing details of banks in and around their locality.

# CAREER ISSUES

- Most people engaged in construction works
- None had permanent or continuous job structure
- Students were unaware of better openings in the respective fields of their study that they resorted to construction works, driving, etc. which were rather risky and temporary.





# INTERVENTION

- ✓ Conducted orientation classes for 10<sup>th</sup> and 12<sup>th</sup> standard students with the help of college guidance bureau on educational and career opportunities.
- ✓ Trained to prepare CV while applying for a job
- ✓ Informed about minimum qualifications required for particular jobs.

# ACHIEVEMENT OF THE PARTICIPANTS

- ❖ *The actual learning occurred in the participants was their self evaluation about their own potentials and grooming them perfectly*
  1. *Observation skills*
  2. *Reasoning and judging capacity*
  3. *Knowledge in various disciplines of research*
  4. *Teaching skills*
  5. *Interactive skills*
  6. *An altruistic behavior*
- ❖ *The realization about the prevalence of many unhealthy practices which is to be eradicated and altered to attain the maximum possible productivity in our country.*
- ❖ *Served the major cause “SERVICE” to a very needy society and hence attained a feeling of personal satisfaction.*

**THANK**

**YOU**