

Learning in Practice and Growing up in Experience

**"The Medical-aid to the poor Plan"--A
Special Mode for Medical Ethics Education**



The Medical Poverty Alleviation office of Shantou University Medical college

Lerning in Practice & Growing up in Experience

"The Med-aid to the poor Project"

--a special mode for med-ethics education



Medical College of Shantou University
Medical-Aid to the poor

The Medical Poverty alliviation Office of SUMC

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Preface

- ❖ **Medical education, under the circumstances of 'market economy', medical works become a kind of relationship of business between medical workers and patients, the medical ethics of medical workers going to downhill path. This is a very bad influence to the students.**
- ❖ **--combine a correct view of personal value between med-workers' noble responsibility is an arduous task.**
- ❖ **To join MAP, to observe, to experience and research, in the rural area, serve and live in the poor people, to understand their life, suffering and even death....**
- ❖ **The Medical students, should be considered how to become a good doctor and be a useful person to the society and nation.**

Introduction of "Medical-aid to the Poor Project"

- ❖ **Start: May, 1998**
- ❖ **Purpose: --is a comprehensive medical poverty alleviation project serving poor patients that fall to receive the lowest medical treatment in rural areas.**
- ❖ **One of the items of special feature of shantou University**



- ❖ --to the end of May,2009,
- ❖ over 30 items of medical-aid plan to the poor were helded
- ❖ Various forms of medical teams were organized to the rural areas for 1143 times
- ❖ Denoted medicine over 20 millions yuan
- ❖ Over 25 thousands of various kinds of operations were done
- ❖ 31 bases of alliviation poverty and 120 co-operative hospital were established

| Items | be banefit persons |
|---------------------------------|--------------------|
| medical teams | 1143 times |
| Comprehensive med-teams | 226, 019 |
| med-teams in speciality | 5328 |
| wipe out blind | 2545 |
| General survey of diseases | 29705 |
| family med-care | 2936 |
| hygiene propaganda | 81251 |
| ophthalmic teams | 34,901 |
| prevention of epidemic diseases | 5954 |
| Emergency operations | 188 |
| paraplegia-aid plan | 382 |
| frontier region med-teams | 21,900 |
| Car-hospital plan | 5490 |
| basic level training plan | 3394 |
| volunteers of students | 22,663 |
| Personal-aid plan | 248 |
| Carcinoma of esophagus-aid plan | 153 |
| immune from diseases-aid plan | 3700 |
| Cerebral palsy-aid plan | 469 |
| AIDS pts-aid plan | 132 |
| harelip-aid plan--op | 1371 |

--over the 11 yrs, the med-teams spread all over Guangdong, Fujian, Guangxi, Shandong , Jiangsu, Shanxi, Yunnan, Jiangxi, Sichuan, Guizhou, Neimeng, Qinghai , Xinjiang , 14 provinces, even far to remote Burma.

--hard and sincerity, over 440 thousands people were benefited a great deal from MAP.The Voluneers of Med-workers were over 35 thousands and students 22663 peoples.

How many deeply moved eventswere happened.....

★医疗扶贫行动服务范围



Base of Medical Ethic Education— to create a new mode of med-ethic edu. in the country

---over 22663 students joined the MAP lessons and various items to all over the country

----MAP is a regular lesson in SUMC



---Our Target



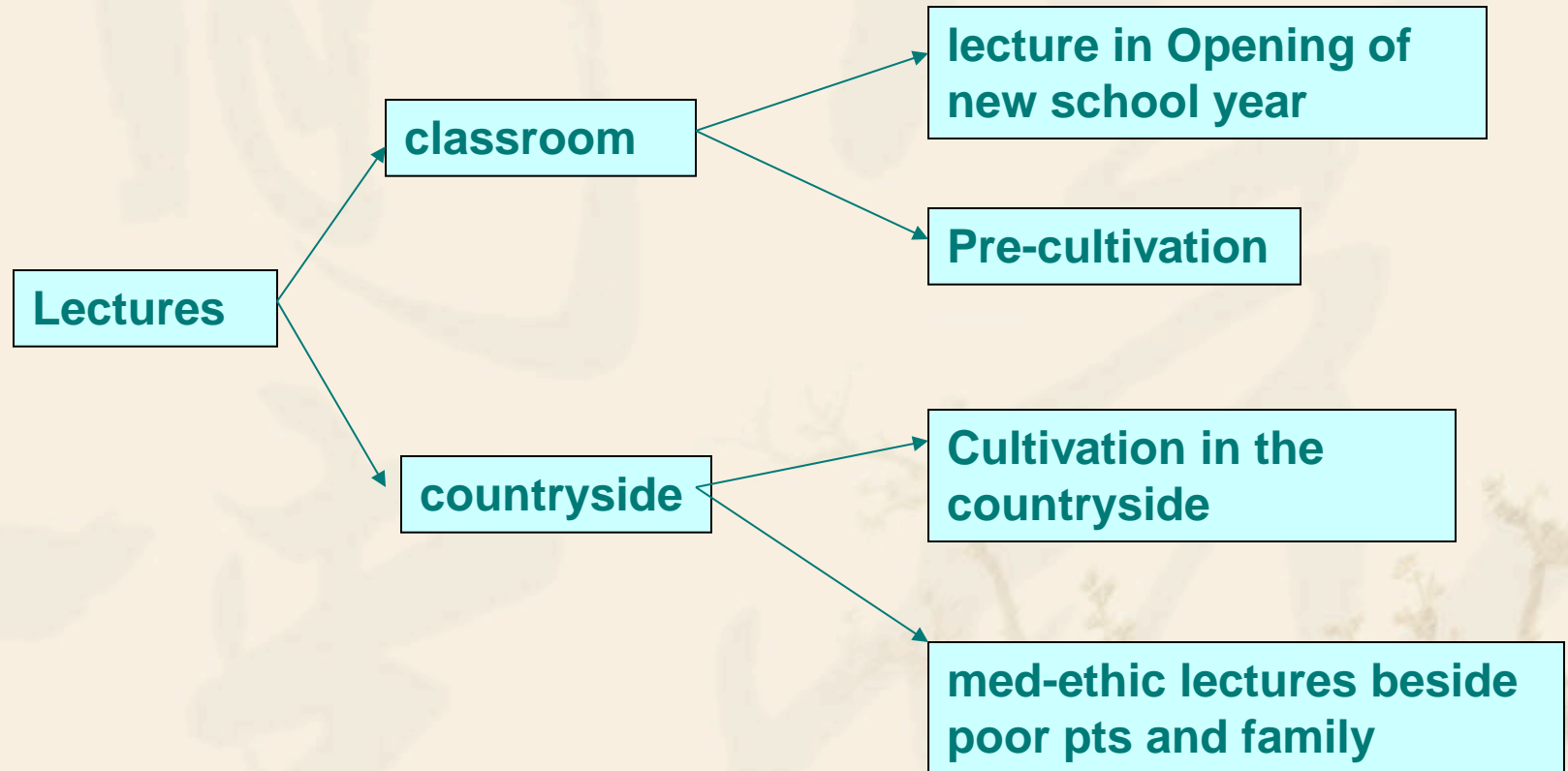
- ❖ Through MAP, to guide the students create a correct conduct and medical ethics and to be a good medical worker;
- ❖ Encourage the students to understand the society, the medical policy of the nation, the predicament of poor people;
- ❖ To promote medical education combine with the real society and to understand it's necessary;
- ❖ To experience, to serve, to denote and learning
- ❖ To promote humanitarianism, love and show concern for the sociaty;
- ❖ --help to realize communications between different universities in China and the whole world;
- ❖ To create and develop a new mode of medical education.

Mode carry out---

- ❖ Classroom lectures and go to the countryside
- ❖ Classroom lectures-- introduce the MAP ,it's various items; how to establish an item? method to join the poor people and poor family, how to serve, investigate and research;.....
- ❖ Join the team, go to the countryside :
--to experience, to investigate and research and "learning in service".



lectures



Course of Lectures

Every new academic year, open lectures are take place, all the students join the lively lecture series



in & after lectures---



--every lecture, every time ,many students were moved to tears, they want to join the MAP earnestly and to experience, to serve the poor,and also aroused their learning enthusiasm and express to devote to the society.

Pre-cultivation



Series of small-sized lectures were held to the students before the students go to the countryside.

Cultivation in the countryside



--different places, different conditions, no equipments , med-
treatment in efficiency of medicine....How can I do? Emphasize
the basic skills and theory, the main point.....

A small-sized lecture under the tree



将医德教育课堂搬到农村

2005-10-16



---- 'service learning' in the countryside....

❖ Different mode of learning in the countryside:

1. mode of 'to experience';
2. mode of 'to investigate and research';
3. mode of 'service-learning'.

To cultivate the ability of observation, independent thinking, basic skills, team approach, show every concern and love for the patients.....also to understand the basic level medical status, countryside hospitals and the poor societies..



'---to experience' mode

object students: foreign students, students of HK and Macau, medical students all over the nation, non-medical students



Watch and learn from different alleviation poverty items (operations, volunteer's med-care, family med-visiting, the to understand the status of poor.....)



Family visiting and med-care



'--to investigate and reserach" mode

Objective student; Medical students



- ❖ Advocate 'culture of dedication'----A volunteer and also a person of receive training. According to the ability , to the greatest possible extent, serve the patients.

Service, med-teams



Service; health propaganda



What 's A-H1N1 flu, AIDS, influenza of poultry, TB, hepatitis..... how to prevent those diseases.....

---health propaganda



evaluation and conclusion of every action

Harvest of student in personal;

Shorting coming of the action, this time';

Improve one's and MAP's work



'Service-learning'mode

objective students: med-students and non-med-students,
and students of Hongkang and Macau



Pre-cultivation, couching hours, introduce the conditions of
destination and pts, and to design an item for this action.

◦

We choose the best students....and give them a more complete cultivation to join a suitable items



Pre-cultivation in focus---

Series include:

1. The significance of MAP;
2. The execution and experiences of MAP;
3. The ideals of "service-learning";
4. Methods of rural investigation and skills;
5. Design of an action also an item.



Task discussion and design of a plan

Under the guidance of instructors, every group, complete the design in one's own.....



Plentiful servicing contents---

.....various kinds of medical teams, family med-care, visiting a countryside hospital and consulting room, health propaganda, to observe operation in small hospital, rural areas social investigation, in helping to a village school etc .







Meetings of 'experience exchange'



...after every action, every session....mutual feels examine our own conscience, which deeply touched others.....

....exchange experience and share



Personal share and group share in the meeting

Autography album work out....



Practical statics

According to the objective students;

- # Sample or single tactics
- # Progressive tactics

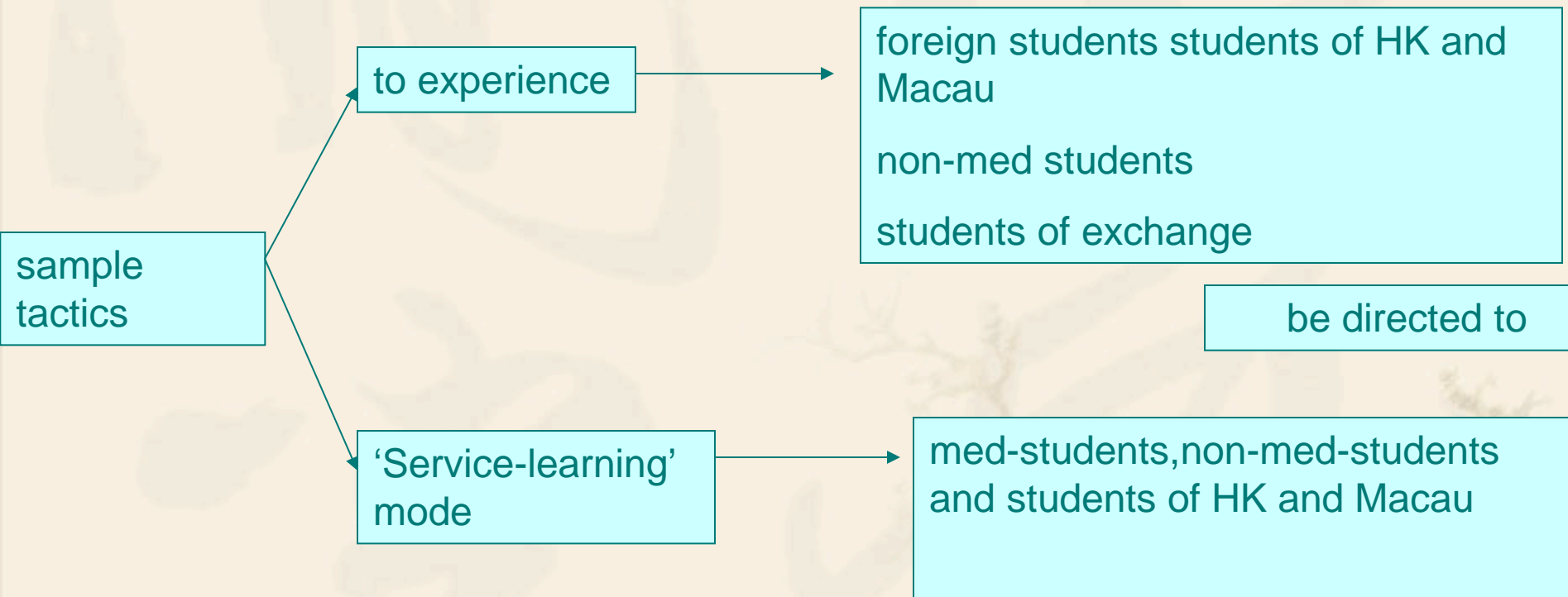
Sample tactics

item

mode

objective

speciality



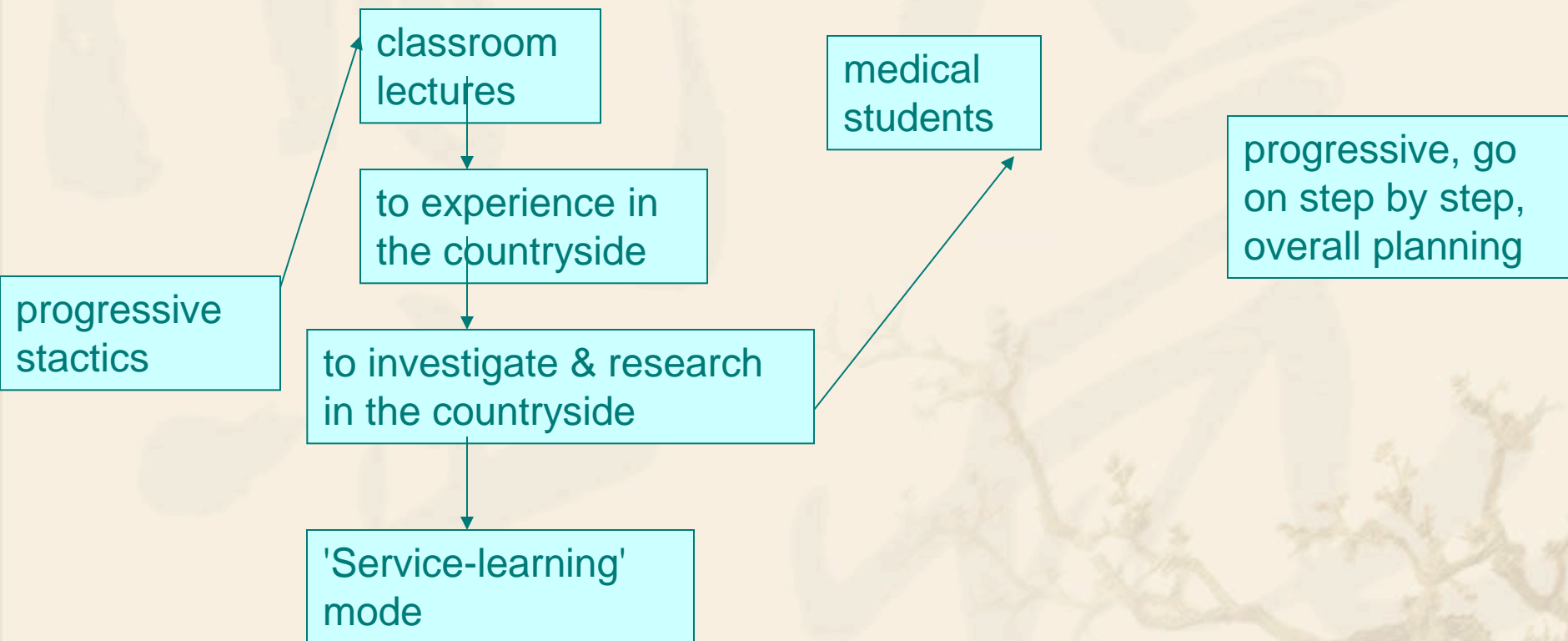
Progressive tactics

item

method

objective

speciality



Results

- ❖ ---to the end of 2008, 22663 students were joined this project....and serve the society and poor patients



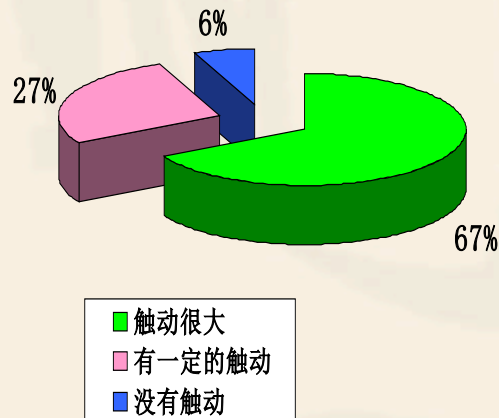
- ❖ Nanchang University, Qinghai University Medical College, Guiyang Medical College, Qingdao University Medical College, Kunmin Medical College carry out the plan;
- ❖and Chongqing Medical College, Luzhou Medical College, Zunyi Medical College, Baise National College, 'Peking News College' etc joined this plan also.



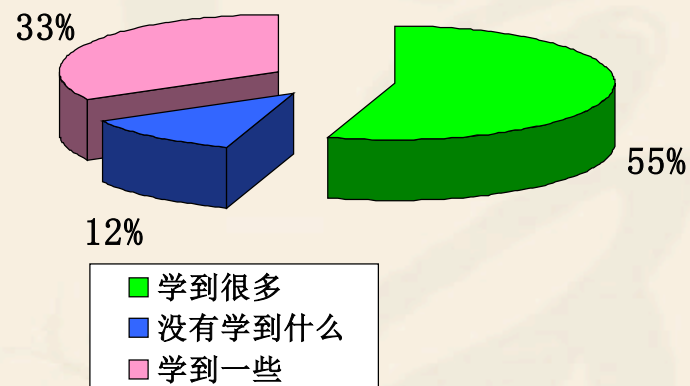
Medical Universities

Inquire into the students....

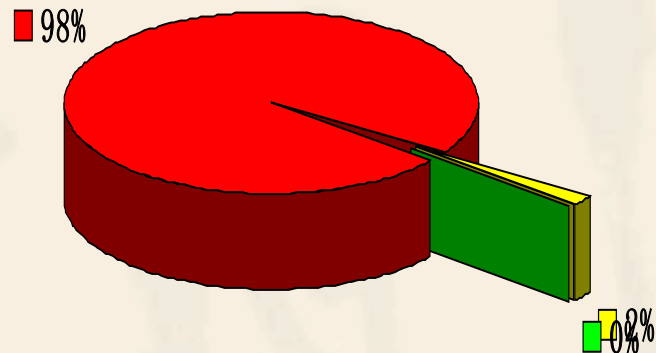
2007-2008 yr, Shantou University, Nanchang University and Guiyang Medical college, 684 students joined these items, and a questionnaire was done.....



- 67%---joined the action;
great touched to their view of life and concept of value;
- 27%----joined this action, touched in a certain extent;
- 6%---ordinary



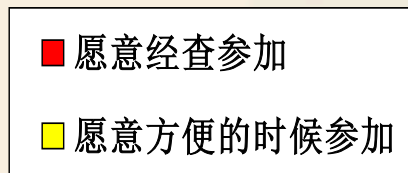
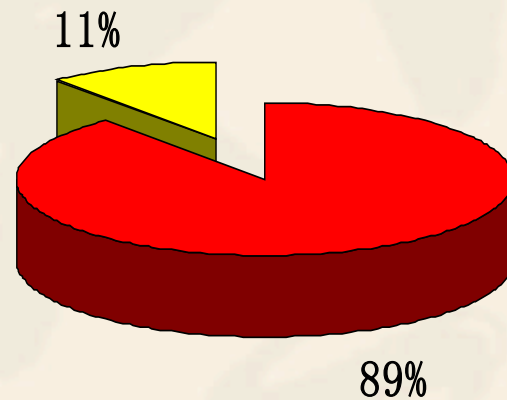
- 55% of the student---mastered a lot which cannot learn from the textbook in skills, communications, mutual cooperation, conduct oneself, manage the life, love & devote, ...
- 33% of the students---in a certain degree....
- 12% of the students---general.



The strength of the model:

98% of the students, recognized deeply, to be a good doctor, med-ethics is the first, pts are the first, love is necessary, thinking from the stand point of view of the pt is important...

2% of the students, recognized generally



➤89% of the student want to join these items frequently;

➤11% of the students want to join these items in their vacation and when they have time.

Articles Published

Articles:

- ❖ 医疗扶贫实践是医德教育的有效形式
- ❖ 《中国医学伦理学》2002年第06期 作者：陈四新
- ❖ 汕头、香港两地医学生医德观念比较的调查与思考
- ❖ 《医学与哲学》2001年第05期 作者：余珊燕 刘西瑞 陈四新
- ❖ 开展医疗扶贫实践 拓宽综合素质教育途径
- ❖ 《中国高等教育》2001年 第3期 作者：谢苗 许龙水
- ❖ 医疗扶贫是大学生人文教育的有效途径
- ❖ “探索中国高校服务学习模式研讨会”2008年 作者：许龙水 林水玉 林曦粤
- ❖ “医疗扶贫与服务学习”模式在创新教育中的研究
- ❖ “探索中国高校服务学习模式研讨会”2008年 作者：何琴 许爱珍 张丽
- ❖ 汕头大学医学院特色服务学习模式——实践中成长，学习中收获
- ❖ 第二届亚洲服务学习论坛 2009年 作者：许龙水 丁羨华 林曦粤 霍淑萍

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Thank You!