



2008-2009
Service-Learning Visiting Tutor Scheme

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6th Pan-Asian Initiative on Service-Learning
2nd Asia-Pacific Regional Conference on Service-Learning
Breakout Session 3
June 3, 2009

Presentation Outline

- Background Information
- Mission and Objectives
- Responsibilities
- Personal Development
- Recommendations for Future Development
- Personal Reflection

Background Information



The Office of Service-Learning

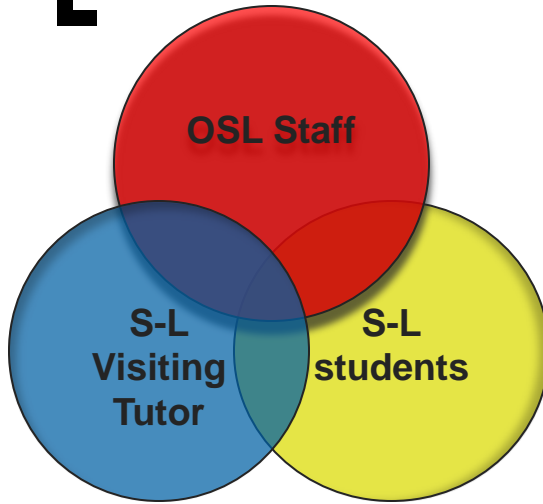
- Set up in May 2006
- “Service-Learning” is a concept that imparts practical meaning to Lingnan University’s long-standing motto, “Education for Service”
- Mission: To offer its students opportunities to take on projects that emphasizes the importance of commitment in SERVICE, RESEARCH, and LEADERSHIP.

Service-Learning Visiting Tutor Scheme

- Sponsored by the Lingnan Foundation
- First launched in the 2008-2009 academic year
- A one-year contract for recent international university graduates to assist in the development of Service-Learning programs in Lingnan University
- For its first year, 2 recent graduates from the University of California, Los Angeles and from the University of California, Berkeley were chosen



Mission and Objectives



Mission:

Broaden the knowledge and understanding of the concept of Service-Learning among the OSL staffs, S-L students, and the S-L tutor through the exchange of experiences, practices, and involvement in various Service-Learning projects.

Objectives:

- Promote Service-Learning programs in Lingnan University through a tutor-led and student-centered approach
- Encourage intercultural and international understanding
- Provide international students with clearer understanding of Hong Kong culture and Service-Learning in Hong Kong

Responsibilities

Major Projects:

- Visiting Tutor Research Project
- 2009 Service-Learning International Summer Programs
- Lingnan University Business Courses with Service-Learning elements (*BUS 101 Introduction to Business, BUS 301 Strategic Management, and HRM 352 Leadership and Teamwork*)

Side Projects:

- Preparation for the OSL 2009 Conference
- Involvement in Student Hostel Activities (Hostel D)
- OSL Newsletter
- Service-Learning trainings
- Editing and Proofreading Service-Learning related materials
- Assist other colleagues in various Service-Learning projects

Major Projects: *Visiting Tutor Research Project*

Working Title: The Effectiveness of Hostel Activities in Facilitating Lingnan Students' Growth and Development

- *What is the structure of student activities in the hostels?*
- *What are the objectives and purposes of the student activities?*
 - *Do they challenge and motivate the students?*

Purposes: To acknowledge the importance of providing students with hostel activities that emphasize learning, growth, and personal development.

To evaluate the effectiveness of activities, and make necessary improvements.

"The amount of student learning and personal development associated with any educational program is directly proportional to the quality and quantity of student involvement in that program."

Source: Astin's Involvement Theory (1984), *Student Development in College: Theory, Research and Practice*.

Major Projects: *Visiting Tutor Research Project*

Significance: Learning does not just happen inside the classroom.

Hostel Life is a major aspect of a students' college experience.

Hostels can be an important learning environment for students.

Problems:

"Many students see hostel life as an extension of their high school years..."

"Students uses time in hostel as solely a form of leisure time..."

"There is not enough activities that challenges students development, as well as there is a poor number of students' participation..."

Major Projects: *Visiting Tutor Research Project*

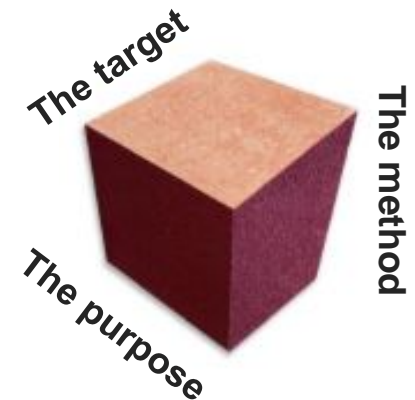
Suggestions:

- Activities planned by student governments need to have clear structure and objectives in order to better ensure its effectiveness in reaching out to the students.

“The Cube” Model: The 3 dimensions of developing interventions

1. **The target** (e.g. *graduating seniors living in hostels*)
2. **The purpose** (e.g. *provide future graduates with relevant information about different paths in pursuing a career after graduation*)
3. **The method** (e.g. *invite successful Lingnan alumni to conduct discussions*)

Source: Morrill, Oetting, and Hurst (1974), *Student Development in College*



- Encourage all hostel warden offices to focus unite more and work towards common goals

Limitations/ Further Research:

- Short Period to conduct this research (one year)
- Analysis are mainly subjective (based on personal interviews)
- Create an academic-related activity for the hostel and evaluate its progress and effectiveness

Main Projects: 2009 Service-Learning International Summer Programs

International Programs in Yunnan, Beijing, Taiwan, Guangzhou, and Stanford University (VIA)

- **Information Week**
(October 13-17, 2008)
- **Applications** (October 2008)
- **Interviews** (November to December 2008)
- **Selections** (January 2009)
- **Trainings/Orientations** (April to June 2009)
- **Program Dates** (July and August 2009)
- **Final Reports** (August 2009)



Main Projects: Business Courses (with S-L elements)

1st Semester: (BBA Team)

- BUS 101: *Introduction to Business*, BUS 301 (Section 5 and 6): *Strategic Management*

- Wofoo Social Enterprises: *J's Beauty*
- Women Service Association: *Healthy Cottage*

2nd Semester:

- BUS 301 Section 6

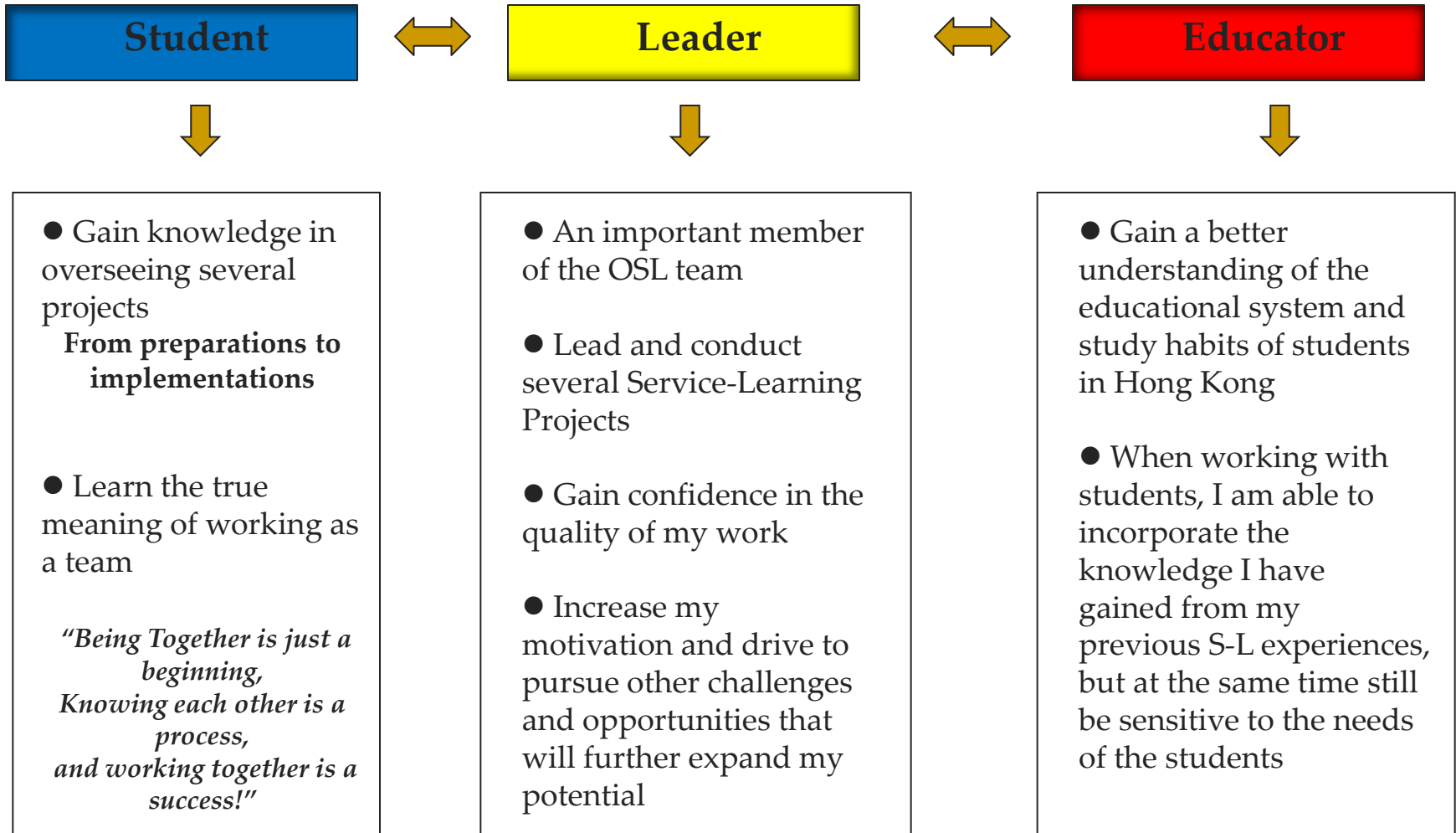
Women Service Association: *Social Enterprise Strategic Plan, Lead an Organic and Healthy Life at Healthy Cottage*

Tasks:

- Service-Learning Trainings
- Site Visits
- Consultations
- Final Report Back Seminars



Personal Development:



Recommendations for Future Development

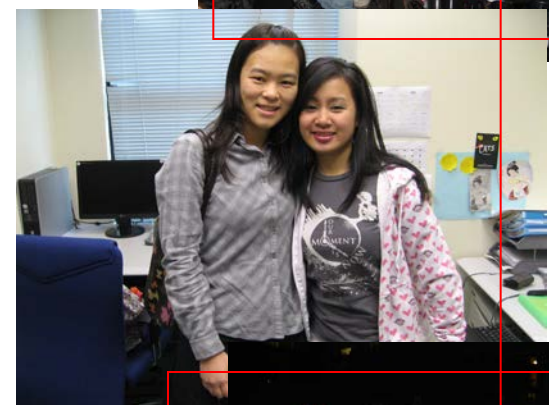
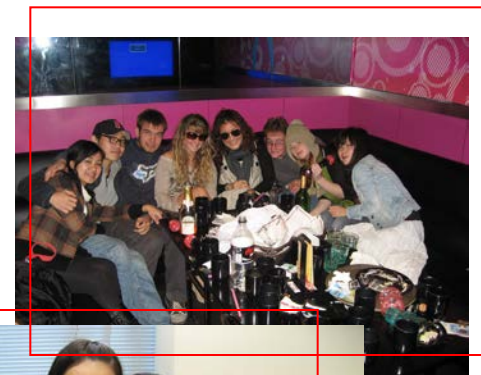
- **An overall report of the 2008-2009 S-L Visiting Tutor Scheme**
 - Evaluations from both the visiting tutor and the other OSL staffs
 - Clearer explanations of what a “S-L Visiting Tutor” means and the responsibilities
 - Important psychological aspects (culture shock, dealing with homesickness, etc.) that potential candidates should truly consider before accepting the position
 - Reports of past and current Service-Learning programs (evaluations, progress, and improvements)

Personal Reflection:

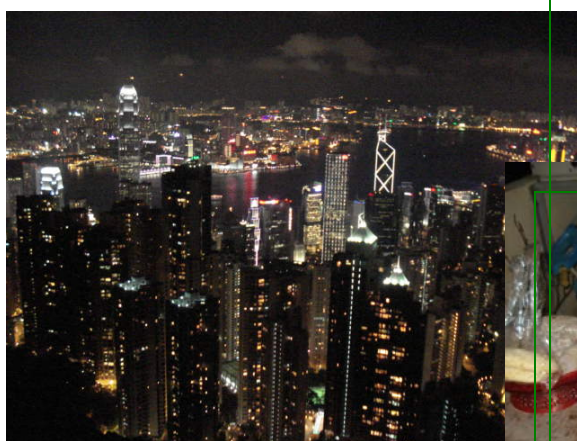
OSL Family



Lifelong Friendships



Hong Kong Culture





THANK YOU!