

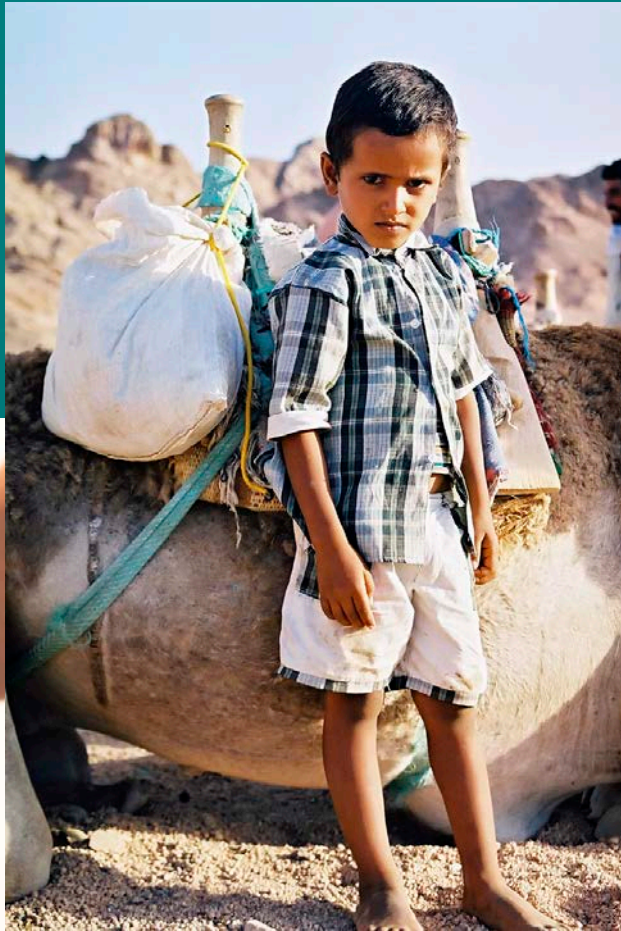
# Using Bloom's Taxonomy to Engage in Service-Learning; Ensuring Reciprocity of the Learning Event

By Chris T. Cartwright, MPA  
Dean of Academic Programs  
IPSL

[ccartwright@ipsl.org](mailto:ccartwright@ipsl.org)

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# Bloom's Taxonomy

Bloom, B.S., ed. 1972 c1956-64. *Taxonomy of educational objectives; the classification of educational goals*, New York, D. McKay Co

# Taxonomy; (tax·on·o·my)

Pronunciation: \tak- 'sä-nə-mē\

## Definitions:

- ▶ The science of systematic classification
- ▶ The act of distributing things into classes or categories of the same type

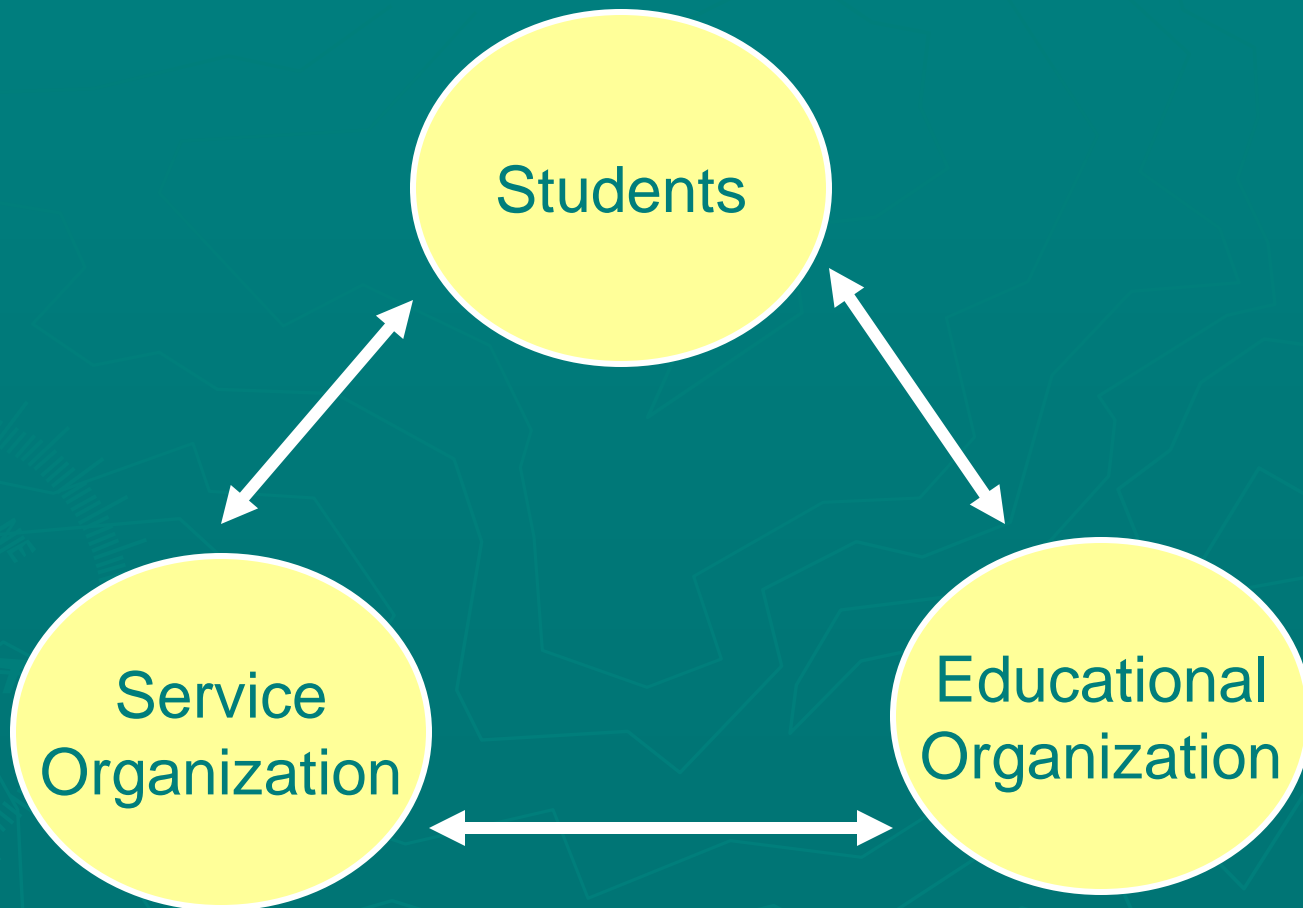
# Reciprocity; (rec·i·proc·i·ty)

Pronunciation: \, re-sə- 'prä-s(ə-)tē\

## Definitions:

- ▶ A relation of mutual dependence or action or influence
- ▶ Mutual interactions, the act of reciprocating or exchanging (especially information)

# Negotiating the "Learning Contract"



# Can you recall information?

Level	Title	Essential Question	Key Concepts
1	Remembering	Can you recall information?	Recognizing Listing Describing Identifying Retrieving Naming Locating Finding

# Can you explain ideas and concepts?

Level	Title	Essential Question	Key Concepts
2	Understanding	Can you explain ideas and concepts?	Interpreting Exemplifying Summarizing Inferring Paraphrasing Classifying Comparing Explaining

# Can you use the knowledge in another similar situation?

Level	Title	Essential Question	Key Concepts
3	Applying	Can you use the knowledge in another similar situation?	Implementing Carrying out Using Executing

# Can you break information into parts to explore understanding and relationships?

Level	Title	Essential Question	Key Concepts
4	Analyzing	Can you break information into parts to explore understanding and relationships?	Comparing Organizing Deconstructing Attributing Outlining Finding Structuring Integrating

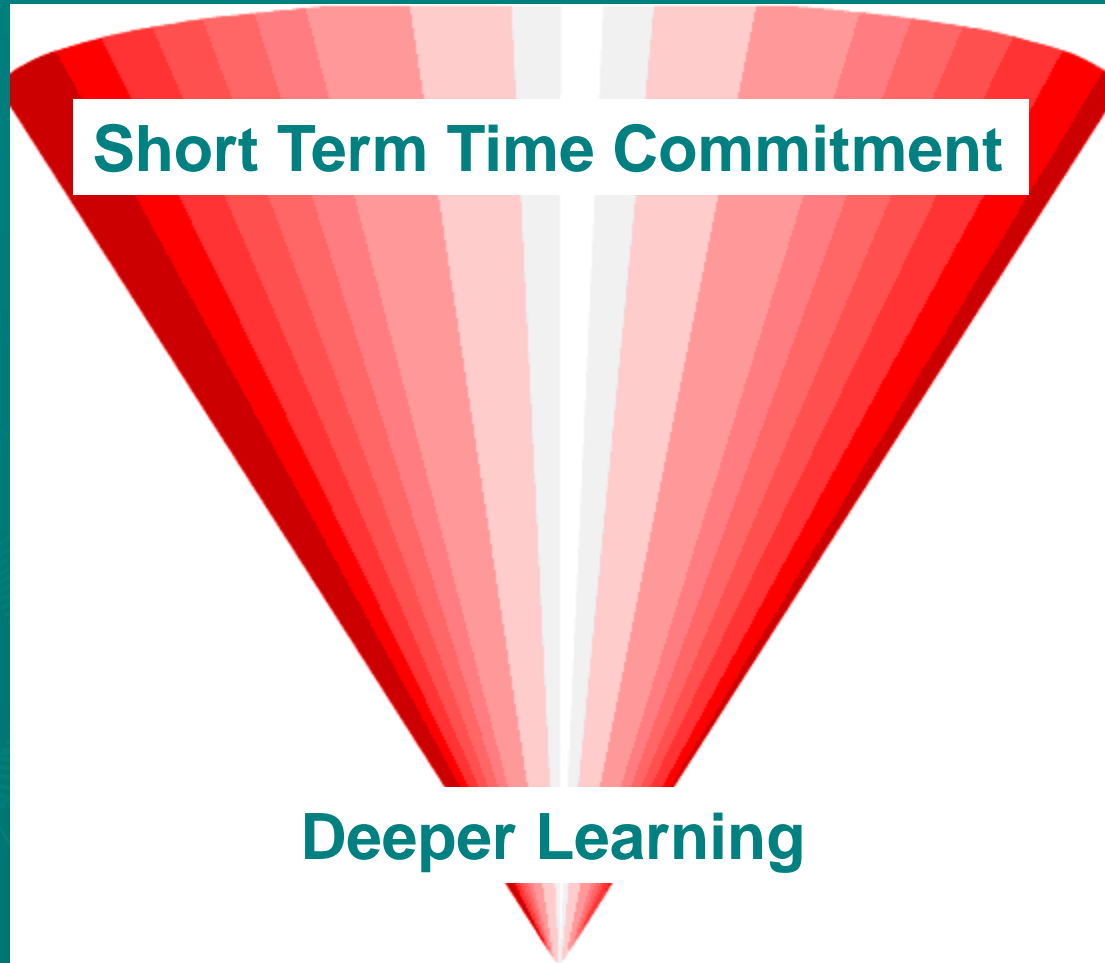
# Can you justify a decision or course of action?

Level	Title	Essential Question	Key Concepts
5	Evaluating	Can you break information into parts to explore understanding and relationships?	Checking Hypothesizing Critiquing Experimenting Judging Testing Detecting Monitoring

# Can you generate new products, ideas, or ways of viewing things?

Level	Title	Essential Question	Key Concepts
6	Evaluating	Can you generate new products, ideas, or ways of viewing things?	Designing Constructing Planning Producing Inventing Devising Making

# Bloom's Taxonomy



# Entry Level Questions

- ▶ Identify & discuss some opportunities to partner w/ organizations to provide service-learning at the 'Remembering' and/or 'Understanding' levels. What might they look like?
- ▶ What are the benefits for each partner? What do they bring to the partnership?

# Mid Level Questions

- ▶ How would you partner w/ an organization to provide service-learning at the Application &/or Analysis level? Map the process you would use to create such a partnership and the resources needed to maintain it.

# Mastery Level Questions

- ▶ Why would your partner w/ an organization to provide service-learning at the 'Synthesis' &/or 'Evaluation' levels? How would you judge the partnership from a cost/benefit point of view?
- ▶ Play devil's advocate & look for possible pitfalls & discuss how you might mitigate such problems.

# Questions?

