Journeys of Social Conscience

Humanities I in Action at Hong Kong International School

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The 4th Asia-Pacific Regional Conference on Service-Learning
June 6, 2013
Imagine...

- Total curricular freedom
- Huge amounts of time (80 minutes per day)
- Outside of class field trips
- High-achieving bilingual students
- Students elect to take the course
- Few financial constraints

- What could happen?
Humanities I in Action

- Most compelling current events
  - Genocide
  - Environment
  - Globalization
- Human Nature
  - Psychology
  - Sociology
- Worldview
  - A Life Philosophy

Diagram:
- Contemporary Events
- Psychological and Sociological Perspectives
- The Big Questions
Experiential Learning Outings (ELOs)

- 10 Community Experiences
- 1 China Orphanage Visit
Tree Planting Day
Elderly Home
Beach Cleanup
Crossroads Refugee Run

refugee
run

For a moment in time, you are invited to step into shoes of the world’s 40 million refugees.

In a simulated environment, you will ‘x-perience’ an attack by rebels, a ‘mine field’, border corruption, language incapacity, black marketeering and refugee camp survival.

The Refugee Run has received wide-ranging acclaim from company leaders and diplomats to humanitarian professionals and students.
Tzu Chi Bottle Recycling
Feeding HK Bread Run
Mezirow’s Adult Transformative Theory (Steps 1-4 of 10)

- A disorienting dilemma
- A self examination with feelings of guilt or shame
- A critical assessment of epistemic, sociocultural, or psychic assumptions
- Recognition that one’s discontent and the process of transformation are shared and that others have negotiated a similar change
Journey of Social Conscience

Play student interviews video
14 year olds can take this journey!
- Please take session handout or booklet (written for Christian context)