Community Service Learning: Recovery and Community Empowerment of the Post Merapi Eruption

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Sanata Dharma University:
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Special Emphasis of Character Building in SDU’s Community Service Learning

• Personality development:
  a. **Live in**: emphasizing on life experience
  b. **Intensive interaction, group dynamics**,
  c. **Culture learning and adaptation**
  d. **Compassion raising and enhancement**

• Professional competence in real and contextual situation:
  a. **Interdisciplinary sharing of knowledge**
  b. **Social analysis**: Contextual problems and potentials
  c. **Problem solution**: empowerment programs
  d. **Action**

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Program Design

• Live-in is considered as the effective experiential learning (6 weeks)
• Observation and Planning:
  a. Social analysis
  b. Community empowerment program
• Action
• Evaluation and Reflection
Practical Steps of Social Analysis for Students:

1. Determining the object of analysis
2. Collecting the data
3. Classifying the data
4. Identifying the problems
5. Making priorities of problems
6. Planning the action
7. Making conclusion
8. SWOT Analysis

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Carrying out Five Year Recovery and Empowerment Programs of Post Merapi Eruption 2010

• Village-based: 40 villages in Cangkringan
• Continuous empowerment programs through SDU’s Grant for Community Empowerment Program
• Empowerment steps: Revitalization of infrastructures and facilities, trauma healing, potential development, and enhancement in education, health, economy, agriculture, human resources, and culture
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Learned Values

• Social
• Cooperation
• Responsibilities
• Humanities
• Politeness
• Tolerance
• Emphaty
• Togetherness
Learned Values

• Simplicity and humbleness
• Feeling of belonging to the same family
• Moral
• Honesty
• Appreciating others
• Other culture