A “University-Community-Student” Multi-profit Model of Service Learning basing on Mentoring Program

Houxin Chenxiaoqiang
School of Social Work
China Youth University for Political Sciences
6th June, 2013
A. Background

B. Our practice strategy: a service-learning course base on mentoring program

C. Outcome

D. Discussion and suggestion
A. Background

1 Migrant children in disadvantage
   - Low family income
   - Low social integration
   - Lake of education and social support
   - Social discrimination from local residents
24所打工子弟学校被强拆，逾1.4万学生将无学可上

北京部分打工子弟学校 被关
A. Background

Mentoring programs are effective to disadvantage children.

Mentoring programs are effective public health strategies, can prevent and solve youth problems.
A. Background

- Findings support the effectiveness of mentoring for improving outcomes across behavioral, social, emotional, and academic domains of young people’s development. The most common pattern of benefits is for mentored youth to exhibit positive gains on outcome measures while nonmentored youth exhibit declines. (Dubois, 2011)
A. Background
A comparative survey in Beijing
A. Background

III  Service learning can build a bridge between high education and social problem

High education  Service learning  Social problem

Service learning can promote university to involve in social action
A primary goal of the service-learning movement in higher education is to increase students’ community involvement and awareness of issues of social justice and societal inequities. (Einfeld & Collins, 2008; Eyler, 2002)
A. Background

- Mentoring, in which a caring adult provides support to a youth via a one-to-one relationship, may be an ideal vehicle to allow college students engaged in service-learning to expand their awareness of complex social problems. (Parks, 2000)
B. Our practice strategy: a service-learning course base on mentoring program

- Some social work services in migrant school
- Mentoring program in migrant school
- Service Learning base on mentoring program
B. Our practice strategy: a service-learning course based on mentoring program

- University
  - Program office
  - Mentoring program
  - Volunteers

- Local government

- Community
  - Migrant children
  - Social workers

- University

- Local government

- Program office

- Mentoring program

- Volunteers

- Migrant children

- Social workers

SL course

2013-6-6
B. Our practice strategy: a service-learning course base on mentoring program
B. Our practice strategy: a service-learning course base on mentoring program
B. Our practice strategy: a service-learning course base on mentoring program

Get attached with migrant population through community investigation and home visit
B. Our practice strategy: a service-learning course base on mentoring program
C. Outcome

Positive changes
University-Students-Migrant children
C. Outcome

- **Past:** community is only a concept
- **Now:** community is a hope homes and living life
- **Past:** We have a psychological gap
- **Now:** I’m growing up with migrant children

**reflection reports**
Knowledge

- migrant
- adolescent
- community
- volunteer service
- ...

Ability

- program design
- investigation
- communication
- ...

Value

- social responsibility
- social justice
- respect and trust
- ...

20
C. Outcomes

- There are behavioral changes in migrant children under the one-year mentoring program especially on effective use of time (including homework, after-class reading, communicate with parents, housework, peer relationship).

- They turn out a significant growth on time-spend with above activities.
C. Outcomes

- Growing intention in migrant social problem
D. Discussion and suggestion

Social exclusion

migrant children

Social inclusion

Higher education

How to address social problems?
D. Discussion and suggestion

- There are four functions of higher education in China: education, research, social service and culture innovation (How to realize these functions?)

- Higher education need to have sustaining awareness of social problems, and to contribute for social harmony and development (How to do?)
D. Discussion and suggestion

Develop a university-based mentoring program as an innovative service-learning curriculum targeting migrant children in Beijing.
There are 23 million college students every year in China.

Mentoring—may be an ideal vehicle to allow college students engaged in service-learning to expand their awareness of complex social problems.
D. Discussion and suggestion

- High education should remain active and sensitive to social issues
- High education need to engage in social action while focusing on holistic education through service learning
- High education need to develop an integrated strategy upon service-learning
- High education need to conduct policy advocacy on supporting both university and community
Thank you!

Houxin  houxin@vip.sina.com
Chenxiaopiang  davilpao@163.com