Liberal Education with Chinese Characteristics: Service Learning Concept and Practice

Cheng Huanwen

University Librarian & Professor
School of Information Management
Sun Yat-sen University
why we take the service learning as a significant role in liberal education?
The cultivation of “whole person” in Liberal education is in accord with objectives and idea of service learning.
HOW we implement liberal education program with Service Learning Concept and Practice
The service learning in liberal education program of Sun Yat-sen University.

1. Service Learning Program in Guangzhou community
2. Service Learning Program at Guangzhou Library
3. Service Learning Program at Wenchuan and Beichuan Library
1. The Service Learning Program in Guangzhou Community

In May.2011, we were united in Guangzhou Volunteers Union. Under their coordination, working in cooperation with six community volunteer service organizations in Guangzhou, more than 150 students in liberal education class had participated in the service learning for nearly 2000 times, only during the time from May.2011 to May.2012.
1. The Service Learning Program in Guangzhou Community

Arrangements for the implementation of service learning program in Guangzhou community:

- Announce arrangements: In May each year
- Service match
- Basic training
- Corresponding training
- Special training
- Spot service
志愿服务与心理调适

主讲：李伟平（李Sir）
单位：健康人服务处
地点：社会工作服务中心

大家好，今天我要和大家分享关于志愿服务与心理调适的一些知识。首先，我们来了解一下志愿服务的精神。志愿服务是一种无私的奉献，它不仅可以帮助他人，也可以提升自己的心理素质。志愿服务的过程中，我们可能会遇到各种挑战，而这些挑战正是我们提升自我、磨砺意志的机会。

接下来，我想和大家分享一些心理调适的方法。首先，要学会情绪管理。在志愿服务的过程中，我们可能会遇到各种复杂的情绪，如喜悦、焦虑、沮丧等。学会情绪管理，可以帮助我们更好地应对这些情绪，保持积极的心态。

此外，我们还需要学会自我调节。在志愿服务的过程中，我们可能会遇到一些挫折和困难，这时就需要我们学会自我调节，保持冷静，找到解决问题的方法。

最后，我想强调的是，志愿服务和心理调适是密不可分的。只有通过志愿服务，我们才能真正感受到帮助他人的快乐，也只有通过心理调适，我们才能更好地应对志愿服务过程中遇到的挑战。

希望大家在志愿服务的过程中，能够始终保持积极的心态，学会情绪管理，学会自我调节，让志愿服务成为我们成长的过程。谢谢大家！
1. The Service Learning Program in Guangzhou Community

- Visits to the elderly
- Share the happiness
- Burst into laughter
- Hotlines for the elders and "Peace Bell"
- Spells
- The elders university
- News window in the community
- PHS in the community
1. The Service Learning Program in Guangzhou Community
1. The Service Learning Program in Guangzhou Community

"sponge plan" ---activities of caring the youth diverse in a different way,
1. The Service Learning Program in Guangzhou Community

Reflection and evaluation of the service learning program in Guangzhou community

- Experience sharing meeting after the activity.
- Submit service logs and service reports
- Lunch meeting of service-learning
- The annual recognition and experience sharing of Guangzhou city volunteers conference
- Exhibition of excellent service logs on the internet
1. The Service Learning Program in Guangzhou Community

- **According to the service time**
  - **50% of the total score**
  - 1 to 3 practice credits. Each of which should be based on 12 on-site service hours
  - Divided into three levels—excellent, good and common based on the length and service level

- **Share service learning experience**
  - students need to take the service log to share service learning experience at the lunch meeting once a month
  - The scores will be given by teachers and tutors in liberal education class
  - **30% of the total score**

**Assessment**

- According to the annual recognition and experience sharing
  - this part will be **20% of the total**
  - the score of this part shall be determined by the ones in charge together
Inheriting and spreading culture is the original intention to found a university. When a university assumes the responsibility to serve our society, the function of Inheriting and spreading culture expands from students’ cultivation to community culture cultivation and building. Therefore, the liberal education program in Sun Yat-sen University cooperates with Guangzhou library to launch service learning program concerning culture heritage and spreading.

The program includes sessions such as application and matching, early training, reading and culture speech training, event planning and rehearsal, on-site service, regular exchange and summary, lasting for one year from December.
2. The Service Learning Program at Guangzhou Library

- Work concerning books
- Service work concerning readers
- Advertising slogan collection
- Inter-agency cooperation
- Characteristic activities

participatory activities
2. The Service Learning Program at Guangzhou Library

Planning activities

- Paint Books • Paint Heart • Paint World
- Cultural Salon
- Publicity Weeks
2. The Service Learning Program at Guangzhou Library

Six stages of Planning activities

1. Form a team
2. chooses the project and drafted their project plans
3. makes workable general plans
4. resubmit their detailed proposals
5. prepare the materials, review, rehearsal
6. carry out the plan
2. The Service Learning Program at Guangzhou Library

Some pictures for Paint Books • Paint Heart • Paint World
In 2008, Wenchuan and Beichuan were badly hit by the earthquake. In recent years, thanks to the great support from all over the country, the victims gradually resume normal lives. To some degree, they live better than before. We need to bear in mind that we should support them to recover both materially and emotionally. Disaster victims’ yearn for knowledge should not be ignored. In this context, since the summary vacation in 2011, we cooperated with the School of Information Management in Sun Yat-sen University and launched the service learning program in Wenchuan and Beichuan. Up until now, the program has worked for two terms and all together 54 students have participated into it.
3. The Service Learning Program at Wenchuan and Beichuan Library

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<th>Main Content of Wenchuan and Beichuan Library Service Learning</th>
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<td>- Computer Training for The Elders</td>
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<td>- Public Lectures</td>
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<td>- The Construction of Rural Libraries</td>
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<td>- Culture Exhibition</td>
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<td>- Liberal Research</td>
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3. The Service Learning Program at Wenchuan and Beichuan Library

Movie Express
Handcraft Workshop
Culture Exhibition
Photo with local children
3. The Service Learning Program at Wenchuan and Beichuan Library
3. The Service Learning Program at Wenchuan and Beichuan Library

Reflection and Evaluation of Service learning program in Wenchuan and Beichuan Library

- Service log
- Daily exchange meetings
- Interviews afterwards
- Research report Exhibition
- Series of Questionnaires

Reflection
What we have achieved through service learning
Effects of Service learning in the liberal education of Sun Yat-sen University

- Enhance the sense of social responsibility
- Improve students’ comprehensive ability to solve problems
- Gain the satisfaction and enrich the life-experience
- Learn about empathy understanding and the joy of giving
- Learn the self-reflection and enhance the self-esteem
Conclusions

All the three years, we have achieved some results when implementing liberal education program with the concept and practices of service learning. But for reasons concerning experiences, staff, and organization structuring, the program still has many shortages, such as there is not enough participation from professional teachers, precise evaluation is still a problem, and the combination with professional knowledge is not close enough. These are aspects that could be improved in our future work.
THANKS